Attachment 3

Public Agency:	
Date:	

Self-Assessment IDEA 2004 Part B



Desk Audit
and
On-Site Verification Materials

Monitoring for Continuous Improvement and Results SY Data Baseline 22003 -2004

LSS/PA Name	
Dates of MSDE Desk Audit	P. C.

I. State Priority Areas

A. Over-representation

1. All disabled students: Proportionate representation of African American students in special education compared to the general population.

Change in 2005: Disproportionate representation of racial and ethnic groups in special education that is a result of inappropriate identification.

Data Source: Maryland Special Education – Focused Monitoring Over-Representation, Rank Ordered by Percentages (December 1, 2002, October 31, 2003 and October 29, 2004)

	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				
TECHNIC CLU PUL			Improvement	Plan Required
MSDE On-Site Rating Confirmation			Yes	No

	T.	Data/I	Documentation	Review			
	Percent of African American Students in General Population		Percent of SW African A (see ov	merican	Percent of SWD Above the Upper End of the Expected Range		
	MD	LSS	MD	LSS	MD	LSS	
2002					重点的主要发展		
2003	人的主义是基础		"你说我 了我是		A THE STATE OF THE		
2004						1	

Further review of data demonstrates that:

Check	all that apply.
	Indicator does not apply to public agencies.
	LSS/PA has a Corrective Action Plan (CAP) related to this area.
	The group is < 20 and the difference between the expected count and the actual count is < 10 .
	Data indicates a trend (minimum 3 years):
	MSDE awarded a competitive grant to the LSS/PA for FY 06 to address the issue of Disproportionality. Amount of grant award: \$
	District is under requirement to reserve 15% of Part B funds under section 613(f) to provide comprehensive coordinated early intervening services, particularly to serve children who are significantly over identified under 618(d)(1). (Based on prior year: (October 31, 2003).

	A Nam											
Date o	f MSD	E Desk	Audit			-1089						
I. Sta	te Prio	rity Ar	eas									
A.			entation									
	2. By	disabil	ities: Pr	oport	ionate i	represe	entatio	n withii	disab	ility ca	tegorie	s.
Data S	ource:	Marylai	nd Speci	al Edu	cation -	- Focus	sed Mo	onitoring	Over-F	Represe	ntation,	,
Rank (Ordered	by Per	centages	(Dece	ember 1	, 2002,	Octob	per 31, 20	003 and	Octob	er 29, 2	004)
		Service Co.								党队。中	是透析	湖野游
					Met	Not	Met	Ind	icator	Does N	ot App	ly
LSS/P	A Rati	ng										
MSDE	E Desk	Audit I	Rating									
MODE	- C- C	4- D-4						Impr	oveme	nt Plan	Requi	red
		ite Rati	ng					7	es		No	
Coniii	rmatio	1										
					250					617		
	MINISTER AND ADDRESS OF THE PARTY OF THE PAR			Data	/Docur	nentat	ion Re	eview				
	M	Iental Re	tardation	i	Em	otionall	y Distu	rbed	Specif	ic Learr	ning Disa	bility
		cent	Percent A		Perc		Percei	nt Above	Per		Percent	Above
		fied as	the Up End		Identif		the Up	per End	Identif	75.7×55×55×60	the Upp	
		ho Are ican	Expec	27 am 1	Afri	THE CONTRACTOR OF		pected	Afri		of Exp Rai	
	Ame	rican	Rang		Amei	rican		ange	Ame			_
	MD	LSS	MD	LSS	MD	LSS	MD	LSS	MD	LSS	MD	LSS
2002											PARTIES DE	
2003									《大学 》			
2004							<u> </u>				1.0	
Furth	er revi	ew of d	ata dem	onstra	ates tha	it:						
				CISST WYSES		-12 NO 12 NO 12	29-00-100-100-100-100-100-100-100-100-100	9208500000000000000000000000000000000000	E DEN MINISTRA	W. S. C. C. S. C. C.	DOMESTICS.	or harming
Check	The second secon	t apply				ase has					是美國的政	
	Indi	cator do	es not a	pply to	public	agenc	les.			. 1	.1 .	1
MR			s < 20 ar	nd the	differer	nce bet	ween t	he expec	eted cou	int and	the acti	ıaı
ED SLD	- cour	nt is < 1	0.									
MR	Data	indicat	tes a tren	d (mi	nimum	3 years	:):	1				
ED _	_ Duit			(,					
SLD	_											
	LSS	/PA has	a Corre	ctive	Action 1	Plan (C	AP) re	elated to	this are	a.		
	1200											

	A Name				
Date of	f MSDE Desk Audit			24	
	te Priority Areas			-	
	Over-representation in				
	3. Proportionate repre				
	ource: Maryland Special				
Rank C	ordered by Percentages (1	December 1	, 2002, Octo	ber 31, 2003 and	October 29, 2004)
	Control of the Contro	NA A	N. 4 N. 4	T 12 - 4 T	None NIA Annala
T CC TD	1 D /*	Met	Not Met	Indicator 1	Does Not Apply
	A Rating				
MSDE	Desk Audit Rating			Υ	4 Dl D 1
MSDE	On-Site Rating				t Plan Required
Confir				Yes	No
-W 4-1915/05					
145		Data/Dagum	nentation Re	AND CONTRACTOR OF THE PARTY OF	(1) (Asking to Think 1—124 (1) (4) (4)
	Percent African Ame				ican Students Above
8	Whose Placemen			he Upper End of th	
	MD	LSS		MD	LSS
2002					N N
2003					
2004					
Furthe	r review of data demon	strates that	t:		
					0.00
Cheele	all that apply.		1/2/2010/11/15		
CHECK	Indicator does not app	nly to public	c agencies		\$ 1.787.4230.00 (need \$3.25.1.410.00)
	The group size is < 20		c ageneres.		
	Data indicates a trend		3 vears)		
	LSS/PA has a Correct			related to this are	
	Looi A has a Collec	uve Action	I Imi (CAI)	clated to this are	

LSS/PA						
Date of N	ASDE Desk Audit					
I. State l	Priority Areas				11	
B. Ex						
1.	Dropout: Dropout	rate for stud	lents wi	th d	isabilities will n	ot exceed 3%.
C	hange in 2005: Perce	nt of youth w	ith IEPs	dro	pping out of high	school compared
to	the percent of all you	th in the Stat	e droppi	ng o	out of high school	should be the
	me.					
Data Sou	rce: mdreportcard.org					
9						
		Met	Not M	let	Indicator D	oes Not Apply
LSS/PA						
MSDE D	esk Audit Rating					SHART STATE OF THE
MSDEO	n-Site Rating					t Plan Required
Confirma	19.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00				Yes	No
COMMIT III						
		TO THE STATE OF TH	美国的			
		Data/Docum			WAR-11 0-100001-0	h. Daward Daward
	Number Dropout: General Education	a. Percent Di General Edu			mber Dropout: ecial Education	b. Percent Dropout: Special Education
	Students	student		Sþ	Students	Students
01-02	Stadillo					
02-03						
03-04		***				
	review of data demor	strates that	:			
03-04 Ga	p: a – b =	. 7				
	es percent of SWD dropping				lucation students; nega	tive indicates percent of
SWD droppi	ng out is greater than that for	general educatio	n students)			
2005 data	available:					
2005 data available:						
1 (14-(15 (+2)	n: a – h =					
04-05 Ga	p: a – b =	4 00				
04-05 Gaj	p: a – b =	F 40				
04-05 Gaj	p: a – b =					
	l that apply.	ent exit by dr	opout:			
	that apply. SSIS exit data. Perce					
	SSIS exit data. Perce	d (minimum	3 years)		nown to be contin	nuing, add
	that apply. SSIS exit data. Perce	d (minimum Jumber of stu	3 years)		nown to be contin	nuing, add
	SSIS exit data. Perce Data indicates a tren SSIS transfer data. N	d (minimum Jumber of stu	3 years) idents no	ot kr		nuing, add

LSS/PA	Name									
Date of N	MSDE Desk A	Audit								
									7/2	
I. State	Priority Area	as								
B. E	xit									
C di di	Graduation with a diplomange in 2005 ploma compandoma. The properties of the proper	ma will e 5: Percent red to the	qual t of ye	that outh v	of genera	l ed	ucation s luating fr	tudents. om high	schoo	ol with a
										W.C. DETTORS
			M	et	Not M	et	Indi	cator Do	es No	t Apply
LSS/PA						_				
MSDE D	esk Audit Ra	ting								
MSDE O	n-Site Rating	,			g 19				Plan	Required
Confirma		'				L	Ye	es		No
COMMITTAL										
			1.0000							
		D	ata/D	ocun	ientation	1 Re	view			
		nt Special		10.00 DANS 10.00	. Percent			Downant	Differ	once = c h
	Educ	ation	oma	10.00 DANS 10.00	ation Gra	duati		Percent	Differ	rence = a - b
		ation		Educ	" - 프로그램 등 대한 등 기계 등 등 등 기계	duati oma		Percent	Differ	rence = a - b
01-02	Educ Graduating W	ation ith A Diple		Educ	ation Grad	duati oma	ng With		Differ	
01-02 02-03	Educ Graduating W	ation ith A Diple		Educ	ation Grad	duati oma	ng With		Differ	
02-03	Educ Graduating W	ation ith A Diple		Educ	ation Grad	duati oma	ng With		Differ	
02-03 03-04	Educ Graduating W MD	ation (ith A Diplo LSS/P	A	Educ	ation Grad	duati oma	ng With		Differ	
02-03 03-04 Further r 03-04 Gap (plus indicate SWD droppin	Educ Graduating W MD Teview of data p: a - b = ss percent of SWD ng out is greater that available:	ation ith A Diple LSS/P. demons	trate	Educ s that	A Dipl AD at for gener	duati oma LS	ng With	MD		LSS/PA
02-03 03-04 Further r 03-04 Gap (plus indicate SWD droppin 2005 data 04-05 Gap	Educ Graduating W MD Teview of data p: a - b = ss percent of SWD ng out is greater that available:	ation ith A Diple LSS/P. demons	trate	Educ s that	A Dipl AD at for gener	duati oma LS	ng With	MD		LSS/PA
02-03 03-04 Further r 03-04 Gap (plus indicate SWD droppin 2005 data 04-05 Gap	Educ Graduating W MD Teview of data $a = b = $ Es percent of SWD and out is greater that available: $a = b = $ $a = b = $	ation ith A Diple LSS/P. demons dropping ou an that for ge	trate.	s that	A Dipl MD at for gener on students)	duati oma LS	ng With	MD		LSS/PA
02-03 03-04 Further r 03-04 Gap (plus indicate SWD droppin 2005 data 04-05 Gap	Educ Graduating W MD Teview of data $a = b = $ Es percent of SWD and out is greater that available: $a = b = $ Indicator doe SSIS exit dat	dropping ou an that for go	trate at is less eneral e	s that	ation Grade A Diplom III A Dipl	duati oma Lo ral edu	ng With	MD		LSS/PA
02-03 03-04 Further r 03-04 Gap (plus indicate SWD droppin 2005 data 04-05 Gap	review of data o: a - b = es percent of SWD ng out is greater that available: o: a - b = that apply. Indicator doe	dropping ou an that for go	trate at is less eneral e	s that s than the ducation public ting winner	ation Grade A Diplom III A Dipl	ral edu	ng With SS/PA acation stude	MD		LSS/PA

LSS/PA	Name									
Date of N	ASDE Desk	Audit								
I. State	Priority Ar	eas								
C. St	C. Suspension/Expulsion Rate									
1.				centage of st						
			g to greater	r than 10 da	ys will	be prop	ortionate	to no	n-	
	disabled st									
Data Sou	rce: Marylan	d Suspensi	on Report-	MSDE/DAA				Marks Corporation	7 5 5 5 6 6	
4000				DI AREA			D N	A		
- aam : 1			Met	Not Met	In	dicator	Does Not	Appr	<u>y</u>	
LSS/PA										
MSDE D	esk Audit R	ating			T		4 D1 D	0 = =====	a d	
MSDE O	n-Site Ratio	ng					ent Plan R		eu	
Confirma						Yes		No		
	Unit 60 87 48 296 3500	a transcription					SECTION STATE	(有)	1. 1	
	数。2000年2月2日 第二日本		ata/Docum	nentation Re	view	2011年198日本		ALCO LOS	end restricted	
			Number					Signi	ficant	
	Number of SWD	Percent of SWD	Nondisable	Nondisabled Nondisabl		Ratio	>2:1 Ratio	Discre	pancy	
	Suspended	Suspended	Students Suspende				(yes/no)	Yes	No	
01-02			Suspende	<u>Juspene</u>						
02-03										
Current										
	review of da	ta demons	strates that	:						
								3.0		
								75 V 2 1 1 1 1 2 1 1		
Check al	l that apply							ST. TOTAL	公司传统	
	Indicator de			agencies.						
Indicator does not apply to public agencies. The group size is < 20.										
				Data indicates a trend (minimum 3 years).						
	Data indica	tes a trend	(minimum		ال عامد	ta this :				
	Data indica	tes a trend s a Correct	(minimum ive Action	3 years). Plan (CAP) ited to suspen		to this a	rea.			

LSS/PA	Name							· · · · · · · · · · · · · · · · · · ·	;	
	MSDE Desk	Audit	()			74 192000		White the second		
I. State	Priority Arc	eas				ic				
C. S	Suspension/I	Expulsion	Rate							
2.	Extended s disabilities						_			
	proportion					grea	ter than 1	o days v	VIII DC	
Data Sou	rce: Marylan							100		
										dia.
	THE PARTY OF THE PARTY OF THE PARTY.	C de la company de la comp	Met	No	ot Met		Indicator	Does N	ot Appl	ly
LSS/PA	Rating									
	esk Audit R	ating								
MCDE	n-Site Ratin	O				I	mprovem	ent Plan	Requi	red
Confirm		ığ					Yes		No	
Commin										
(1) (1) (1)	GREAT AND LOSS	建设和								high.
		D	ata/Docum		ation Re		V	г	Sign	ificant
	Number of	Percent of	Nondisa	- ·	Nondisa		Current	>2:1 Ratio		epanc
	SWD Suspended	Suspended	Studer Suspend		Studen Suspend	57177935	Ratio	(yes/no	Yes .	No
01-02			Juspen		o and position					
02-03										
Current										
Further	review of da	ta demons	trates tha	t:	100 S			0		

LSS/PA Name	
Date of MSDE Desk Audit	

I. State Priority Areas

D. Least Restrictive Environment

1. Ages 3-5: The percentage of children with disabilities, ages 3-5, receiving special education services in environments for non-disabled students (LRE M) will increase annually.

Change in 2005: Percent of children with disabilities, ages 3-5, receiving special education services in settings with typically developing peers.

Data Source: Maryland Special Education/ Early Intervention Services Census Data and Related Tables, (December 1, 2002, October 31, 2003 and October 29, 2004)

	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				
MCDE O- Cita Dati			Improvement	Plan Required
MSDE On-Site Rating Confirmation			Yes	No

		Data/Doo	cumentation	Review	
		r of SWD RE M		f SWD RE M	Quartile Ranking
	MD	LSS/PA	MD	LSS/PA	LSS/PA
2002					
2003					
2004					

Further review of data demonstrates that:

Check a	all that ap	oly.					1 A A A		
	Indicato	r does not a	pply to pu	ıblic agenci	es.				
	Data ind	Data indicates a trend (minimum 3 years).							
	LSS awa	arded a com	petitive g	rant for FY	06 to add	ress LRE. A	mount _		
	LSS/PA	had c	omplaints	related to	olacement	in the LRE,	ages3-5.		
	LSS/PA	LSS/PA has a Corrective Action Plan (CAP) related to this area.							
		% SWD in Early Childhood Settings		% SWD in "home" Settings		% SWD in "combined" Settings		otal	
	MD	LSS/PA	MD	LSS/PA	MD	LSS/PA	MD	LSS/PA	
2002									
2003									
2004									

LSS/PA Name	3
Date of MSDE Desk Audit	

I. State Priority Areas

D. Least Restrictive Environment

2. Ages 6-21: The percentage of children with disabilities, ages 6-21, and receiving special education services in general education settings (LRE A) will increase annually.

Change in 2005: Percentage of children with disabilities, ages 6-21, and receiving special education services in LRE A, C, and public or private separate schools, or homebound or hospital.

Data Source: Maryland Special Education/ Early Intervention Services Census Data and Related Tables, (December 1, 2002, October 31, 2003 and October 29, 2004)

	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				
MCDE O. C'A. D.A'.			Improvement	Plan Required
MSDE On-Site Rating Confirmation			Yes	No

		Data/D	ocumentati	on Review		
	MD Avg. LRE A	LSS/PA Avg. LRE A	MD Avg. LRE C	LSS/PA Avg. LRE C	MD Avg. F&G	LSS/PA Avg F&G
2002						
2003						
2004						22

Further review of data demonstrates that:

	Indicator	does not apply	to public agenc	ies.	9		
***************************************	% of SWD in LRE A			% of SWD in LRE C		Total % of SWD in LRE separate schools, home, hospital	
	MD	LSS	MD	LSS/PA	MD	LSS/PA	
2002							
2003		100 No.					
2004	- 1						
	LSS/PA	has a Corrective	Action Plan (C	CAP) related to	this area.		
Manual Control	LSS awa	rded a competiti	ve grant for FY	06 to address	LRE. Amou	nt of grant	
	LSS/PA	had com	olaints related t	o placement in	the LRE.		

LSS/PA Name				
Date of MSDE Desk Audit				
I. State Priority Areas				
E. Transition From Part	C To Part I	3		
Individualized Educati			children transiti	ioning from Part
C (Infant and Toddlers				
Change in 2005: Percer				
Change in 2005: Percer		il teletted by	ran C phon to ago	am ant ad by their
found eligible for Part B	, and who h	ave an IEP de	eveloped and impl	emented by their
third birthday.			(ODD 1 00 11	
Data Source: LSS submitted po-	licies and pr	ocedures to I	MSDE, LSS collec	ted data.
	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				
70 80 80 80 80 80 80 80 80 80 80 80 80 80			Improvement	Plan Required
MSDE On-Site Rating			Yes	No
Confirmation				
是一个人的是 是				a Kathathan
Name and the second	Data/Docum	nentation Re	view	
	Jata/Docum	icitation ixc	VICV	
Part C to Part B Transition pe	olicies and	procedures a	re approved	YesNo
Lead Agency				
T 00 D				9
LSS Data:				- A
				9 9
Further review of data demon	strates that	t:		11 ==
		~		
Check all that apply.		MATERIAL PORTS	学的工工。由于随时的	以在社会的发展
	ply to publi	c agencies.		
Indicator does not apply to public agencies.				
LSS/PA has a Corrective Action Plan (CAP) related to this area.				
LSS/FA has a Correct LSS maintains a data and Toddlers) to Part	base of chil			

LSS/PA Name	
Date of MSDE Desk Audit	

I. State Priority Areas

- F. Participation in Statewide Assessment Programs
 - 1. Maryland Model for School Readiness (MMSR) (Kindergarten Assessment.) All students with disabilities participate in the appropriate testing program.

Data Source: Maryland Model for School Readiness Report;

www.mdk12.org/instruction/ensure/MMSR

	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				
MCDE O C'4- D-4'			Improvement Plan Requir	
MSDE On-Site Rating Confirmation	88		Yes	No

	Data/Documentation Review					
	2002	2003	2004			
	Percent Participation	Percent Participation	Percent Participation			
MMSR						

Further review of data demonstrates that:

Check	all that apply.
	Indicator does not apply to public agencies.
	Data indicates a trend (minimum 3 years).
	LSS/PA has a Corrective Action Plan (CAP) related to this area.

LSS/PA Name	
Date of MSDE Desk Audit	

I. State Priority Areas

- F. Participation in Statewide Assessment Programs
 - 2. Maryland School Assessment (MSA)
 - 3. Alternate Maryland School Assessment (ALT-MSA) All students with disabilities participate in the appropriate testing program.

Data Source: Mdreportcard.org; mdk12.org

	Met	Not Met	Indicator Does Not Apply			
LSS/PA Rating	y					
MSDE Desk Audit Rating						
			Improvement	Plan Required		
MSDE On-Site Rating Confirmation			Yes	No		

]	Data/D	ocume	entatio	n Revi	ew		97		
	ate Ye	early Progress (AYP) Participation Rate							02223			
MSA (includes	2003			2004				2005				
	Rea	ding	Ma	ath	Rea	ding	Ma	ath	Rea	ding	Ma	ath
Alt- MSA)	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met

Further review of data demonstrates that:

Check	call that apply.
	Indicator does not apply to public agencies.
	Data indicates a trend (minimum 3 years).
	LSS/PA has a Corrective Action Plan (CAP) related to this area.

2/10/06

LSS/PA N	ame				
Date of M	SDE Desk Audit				
I. State P	riority Areas				***
F. Part	icipation in Statewic	de Assessm	ent Progra	ıms	
4. I	High School Assessm	ent (HSA)	All studer	nts with disabili	ties participate in
100 CO	the appropriate testi				
Data Source	e: Mdreportcard.org,	mdk12.org	5		
With a state of	A PROPERTY OF	MITTAL NA		建筑的企业基础	
		Met	Not Met	Indicator	Does Not Apply
LSS/PA R	ating				
MSDE De	sk Audit Rating				
MCDE O-	-Site Rating			Improvem	ent Plan Required
Confirmat	_			Yes	No
Confirmati	11011				
				Joseph De La Company	
	10.75	Data/Docum			
	Number	of SWD V	Vho Partici	ipated in HSA	
	English	Algel	ora	Biology	Government
2003	0.			<u> </u>	
2004	,				
2005					
Further re	view of data demon	strates tha	t:		
		3/5			
G1 1 11					
Check all t	hat apply.		1	Day Carlotter and	
	Indicator does not a				
	Data indicates a tre				•
	Has a tracking syste	em in place	to monitor	H SA participati	ion.

LSS/PA Name					
Date of MSDE Desk Audit					
I. State Priority Areas					
G. MSA Results					
1. Reading: Special ed	lucation st	udents, as a s	ub-grou	ıp will impr	ove in meeting
Adequate Yearly P	rogress (A'	YP) in readin	ıg.		
Data Source: Mdreportcard.org	mdk12.org	g			
(A)	建筑	为 。			
	Met	Not Met	Ind	licator Does	Not Apply
LSS/PA Rating				71	
MSDE Desk Audit Rating				8	
MCDE O- Site Desire			Impr	rovement Pl	an Required
MSDE On-Site Rating Confirmation			Z	Zes .	No
Confirmation					
	· · · · · · · · · · · · · · · · · · ·	1000年		有中华的	特別的開始的
I	Data/Docur	nentation Re	view		
Adequate Y	Yearly Pro	gress (AYP:	Met, No	t Met)	
8		2003		2	004
	Met	Not N	let	Met	Not Met
All Students: Reading					
Special Education: Reading					
Further review of data demon	strates tha	t:			
Check all that apply.		的。由这种人		ALC: A SALE	
Met AYP due to safe					
Data indicates a trend	l (minimun	a 3 years).			
MSDE awarded a con			S/PA fo	r FY 06 to a	ddress the issue
of meeting AYP. Am	ount of gra	nt award:			
LSS/PA met AYP for	r participati	on in statewic	de testin	g.	

LSS/PA Name					
Date of MSDE Desk Audit					
	34				
I. State Priority Areas			E .		
G. MSA Results					
2. Math: Special educat	tion student	ts, as a sub-g	roup v	will improve	in meeting
Adequate Yearly Pro	gress (AYF) in math.			
Data Source: Mdreportcard.org;	mdk12.org				
	Met	Not Met	In	idicator Doe	es Not Apply
LSS/PA Rating					
MSDE Desk Audit Rating					
MSDE On-Site Rating			Imj	provement I	Plan Required
Confirmation				Yes	No
Confirmation					
分析法的基础。因此是指数数据	1. 图1955	经过一些	刘基平 计		合的工作。在
		nentation Re			
Adequate \	Yearly Prog	gress (AYP:	Met, N		
		2003			2004
	Met	Not N	let	Met	Not Met
All Students: Math					
Special Education: Math					
Further review of data demon	strates that	t :			
					9
			NAW COLD II	Section Control of Control	o pour exercise de cara la servicio
Check all that apply	1 1		Mines y	从的不少,这个种位	· · · · · · · · · · · · · · · · · · ·
Met AYP due to safe		2			
Data indicates a trend			C/DA 4	En EV 06 to	adduses the issue
MSDE awarded a con			3/PA 1	01 00 1 1 10	address the issue
of meeting AYP. Am					
LSS/PA met AYP for	r participation	on in statewic	de testi	ng.	

LSS/	LSS/PA Name															
Date of MSDE Desk Audit																
I. Sta	ate Pr	iorit	y Area	ıs												
H.	HSA		CONTROL OF THE PROPERTY OF THE													
			t resu										he H	SAs a	re	
			d and					or noi	n-disa	bled	stude	nts.				
Data	Sourc	e: Mo	lreport	card.o	rg; m	dk12.	org	I CONTRACTOR OF THE PARTY OF TH	SMITTERS N	MATERIAL NAMES	Best Total			Michigan projit	7 10 00	NA STREET, STATE OF
医	数法规											。阿姆特				1000
					1	Met	-	Not M	let		Indic	ator	Does .	Not A	pply	
LSS/																-X
MSD	E Des	sk Au	dit Ra	ating									. DI	- TD		1
MSD	E On	-Site	Ratin	g					-	1			nt Pla		quired	1
Confi			10								Yes				No	
		SECTION AND DE	00000000	September 1	CONTRACTOR NO.		N. CALLES			V AND SE	6 18 Sec. 100	2100 F 22	34300	Terrestance in		
						D 4	D		4 D	•						经济情况
						***************************************		umen		2.00.00			-			
					High	Schoo	l Asses	ssment	: Perce	ent Pas	ssing					
		Eng	lish I			Biology				Government			155	Algebra		
	_	ular		ecial		ular		ecial		egular Special Location				Regular Special Education Education		
	MD	LSS	MD	LSS	MD	ation LSS	MD	LSS	MD	LSS	MD	LSS	MD	LSS	MD	Local
	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.	Avg.
2003																
2004																
2005																
Furth	ier re	view	of dat	a dem	onstr	ates	hat:									
															DETAINMENT OF STREET	
Chec	k all t	hat a	pply.							37, 150						
			Indica													
	glish		Data i	indicat	tes a t	rend (minir	num 3	years	s).						
	ology overnm	ent														
	gebra								W/200							
			LSS/I	A me	t AYI	o for p	oartici	pation	in st	atewi	de tes	ing.				
			LSS/I										ılts.			

LSS/PA Name				
Date of MSDE Desk Audit				
II. General Supervision			18	
A. Student Record Review	₩			
1. LSS/PA has an annu	ual process	for record r	eview and focuse	d professional
development design				
regulations.				
Data Source: LSS/PA data; MS	SDE monito	ring report w	ithin last school y	ear
建设的图像,这里是否 是			设于1984年19 29	
	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				paradix legislation
MSDE Desk Audit Rating				的时间数据
MCDE O- Side Dedice			Improvement	Plan Required
MSDE On-Site Rating Confirmation			Yes	No
Confirmation				
在国际的特殊的对方的人类。在这		Ballet Walth	Removed the section	Supplied to the second
I	Data/Docum	nentation Re	eview	
LSS/PA has a written professional development. LSS/PA has evidence to written description of the LSS/PA has a written princlusion of noncompliate. LSS/PA has no evidence.	support an support and support and support to support	pports finding annual revictannot demonstorated professions that the independent	ew of records bu nstrate evidence hal development a	t does not have a
	OUT GOOD VIEW	•••		
Check all that apply.				Chipping and Chipp
LSS/PA has data from				
LSS/PA has data from				
LSS/PA has a long-ra				
LSS/PA has a Correct	tive Action	Plan (CAP) r	elated to this area	•

LSS/PA	Name					
Date of N	ASDE Desk Audit					
	10		412			
	al Supervision			2441		
	udent Record Review					
2.	Special education stu	ident recor	ds will demo	nstrate complianc	e with federal	
	and State regulation					
Data Sou	rce: LSS/PA data, MS	DE monitor	ing report wit	thin last school yea	r	
		Met	Not Met	Indicator Doc	es Not Apply	
LSS/PA	Rating					
MSDE D	esk Audit Rating			的数据 对数据数	建一种工艺学行员	
				Improvement I	Plan Required	
	n-Site Rating		8	Yes	No	
Confirm	ation					
			THE WANTE			
	I	Data/Docum	nentation Re	view		
Problem areas:						
					n +	
Further	review of data demon	strates tha	t:			
Check al	l that apply.	15. 1 416.	CAPTURE DE			
	MSDE Comprehensi					
	MSDE Focused Reco				 :	
	LSS/PA has a Correct			to findings of nonc	ompliance in	
	special education rec	ord keeping				
	LSS/PA has data from	n previous	record review	s summarized.		
	LSS/PA has data from					
	LSS/PA has a long-ra					
	LSS/PA has a Correc	tive Action	Plan (CAP)	related to this area.		

LSS/PA Name				
Date of MSDE Desk Audit				
II. General Supervision				
B. Written Procedures: P	ublic Agen	cy Submission	n Standards (PA	ASS)
Each public agency sh				
procedures, including		anneann a anns ainm an ann an ann an Aireann Aireann an Aireann an Aireann an Aireann an Aireann an Aireann an	and the control in the control of the first of the control of the	[1] : [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]
that demonstrates the				
Data Source: Assurance Stateme	ents, Public	Agency Writt	ten Policies, Spec	ial Education
Handbook	New algorithms and street			
ALMONE CONTROL OF THE STATE OF		STATE OF STREET		
T CC T I T	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				A PROPERTY AND A STATE OF
MSDE On-Site Rating		1 -		Plan Required
Confirmation		-	Yes	No
	WANTED COMM			
r	Doto/Doon	nentation Rev	view	
L	vata/Docui	nentation Nev	view	
Date PASS submitte	he			5:
Meets Require		DEA 2004		
Needs revision			of IDEA 2004.	
	5 to micci i	equil ements	01 10 211 200 11	
				- 120
Further review of data demons	strates tha	t:		
Check all that apply.				
LSS/PA has letter of t	finding (LC	F) directing c	orrections to the	PASS.
MSDE monitoring rep				
	DOLL GILLOUIG	d changes to the	HE FASS.	
LSS/PA has a Correct			elated to this issue	e.

LSS/PA Name				
Date of MSDE Desk Audit				
II. General Supervision				
C. Staffing				
1. Board Approved sta				
Data Source: Local application	contains Bo	oard Approved	l Staffing Plan	
以及通過的基本企業的			新生,自由于自由,其他的制度	
	Met	Not Met	Indicator Do	oes Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				DI D : 1
MSDE On-Site Rating				Plan Required
Confirmation		-	Yes	No
	The section is	The second secon		
	Doto/Door	mentation Re	view	
/ / Date Staffing Pl			VICW	
//_ Date Staffing I	ап арргоч	ed by MisDE.		
U U				
				U. 85
Further review of data demon	strates tha	ıt:		
				20
Check all that apply.			· · · · · · · · · · · · · · · · · · ·	DD J
Staffing Plan contain	is procedure	es related to th	e provision of FA	APE due to
position vacancies. LSS/PA has a Correct	atiro A atiro	Dlon (CAD)	coloted to the man	rigion of related
services.	cuve Acuoi	I Flaii (CAF) I	erated to the prov	ision of icialcu
	miineliner /	distributed to s	staff regarding the	nrovision or
services and missed		distributed to s	staff regarding the	e provision or

LSS/PA Name	e						
Date of MSDE Desk Audit							
II. General Supervision							
C. Staffing 2. Data on classes taught by highly qualified teachers is on file with MSDE.							
1		_		-			
				tified teachers is on	file with MSDE.		
Data Source: C	lass Lev	el Memb	ership Repor				
Secretary Control	50. 生有其数				D. N. A. A. B.		
T CC T L T	Ta	Met	Not Met	Indicator	Does Not Apply		
LSS/PA Rating	3.						
MSDE Desk	2.		1				
Audit Rating	3.			The Assertation of			
MSDE On-Site				Improveme	ent Plan Required		
Rating			发生损失	Yes	No		
Confirmation	2.						
	3.						
(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	JAMAN I		以		was Westernamen (Carlos de		
		D	ata/Docume	ntation Review			
Further review	of data	demons	trates that:				
					10 18		
			34				
Check all that	apply.						
Special Education Office has data on classes taught by "highly qualified."							

There is evidence that the LSS/PA is working toward ensuring that each special

There is evidence that the LSS/PA is working toward ensuring that teacher

education teacher is rated as "highly qualified," as appropriate.

assistants are meeting the mandates of NCLB.

LSS/PA Name						
Date of MSDE Desk Audit						
III. Complaint Management						
A. Complaints						
A corrective action plan has been developed and implemented to correct areas						
of identified noncompliance within the timelines specified by MSDE (in no case						
longer than on			1 CTT D			
Data Source: Part B D	ispute Res	solution-En	d of Year Rej	port		
		PERMIT	1 37 4 30 4	Y J	- Dags Not Amply	
T CC P . P . I		Met	Not Met	Indicato	r Does Not Apply	
LSS/PA Rating				Charles and Charles	CANDONIO PROPERTA DE LA TRACTA DE PROPE O CANDONIO PARA CANDONIO POR PROPERTA DE PROPERTA DE PROPERTA DE PROPERTA DE PROPERTA DE PROPERTA DE PROPERTA	
MSDE Desk Audit R	ating		-	Impana	nent Plan Required	
MSDE On-Site Ratin	g			Yes	No No	
Confirmation			H	1 63	110	
		lata/Docum	nentation Re	view	Super Mile Wild Share State St	
Number of Complaints	The state of the s	of Correctiv		of Corrective	Number of Corrective	
Investigated		s Identified		s Resolved	Actions	
			Withi	in 1 Year	Pending	
			1			
Corrective Action Pla	an (CAP)	related to	the following	g issues:		
Further review of dat	ta demon	strates tha	t:			
I wither review or day	a dellion	ber acces care	••			
	Salvey and the					
Check all that apply.	d to data-	mina if wiel	lations are sys	etemic in net	ıre	
LSS directe	u to deter	mine ii vio	iations are sys	Stellife III Hatt		

LSS/PA Name							
Date of MSDE Desk	Audit						
						-	
III. Complaint Mana	igement						
B. Due Process h	earings						
Office of Adm	ninistrativ	e Hearing	s decisions ar	re implement	ted as	specified in the	
order.						-	
Data Source: Part B D	ispute Res	solution-En	d of Year Re	port		V.	
为"集"的"大"。"是"大"的"大"。"大"			国际制度				
		Met	Not Met	Indicato	r Doe	s Not Apply	
LSS/PA Rating		7.4				The William Charles	
MSDE Desk Audit R	ating			Salite Mary 18 19			
MCDE On Cita Datin	_			Improven	nent P	lan Required	
MSDE On-Site Ratin Confirmation	ig			Yes		No	
Confirmation							
ALL MEDICAL STATES						STATE OF LAND	
	D	ata/Docun	nentation Re	view			
Number of Hearings	41.00 Million 11.00 Million 10.00	of Correctiv	e Number	of Corrective	Num	ber of Corrective	
Held	Action	s Required		Actions Resolved Within Specified		Actions Pending	
				n Specified meline			
				incinic			
Corrective Action Pla	n (CAP)	related to	the following	issues:			
Corrective faction i ii	·II (C/III)	ciated to	the following	issues.			
Further review of dat	a demons	trates that	t:			The state of the s	
Check all that apply.		of Jerola		on the contract of the contrac		School Care Street	
Hearing issu	ie(s) appea	r to be sys	temic to the I	LSS.			

LSS/PA Name					
Date of MSDE D	esk Audit			A STATE OF THE STA	
III. Complaint M	Ianagement				
C. Mediation	ıs				
Each LSS	/PA maintain	s practices	that promo	te the use of media	tion to resolve
disputes.					
Data Source: Part	B Dispute Res	solution-En	d of Year Re	port; Local data	
	一次数数			新加州	其於是於當時制度
		Met Not Met Indicator Does N		es Not Apply	
LSS/PA Rating				"特别"的"特别"的"特别"	是自己的
MSDE Desk Aud	lit Rating			计划和自然的	and the Mallet
MCDE O- Cito D	atina			Improvement 1	Plan Required
MSDE On-Site R Confirmation	ating		100	Yes	No
Confirmation					
		温度性节期		12002年9月/朱岭)	
			nentation Re		
Number of	Number o	5	mber of	Number Not	Number
Mediations	Mediation		diations	Settled	Declined
Requested	Withdraw	n S	ettled		
Mediations relate	ed to the follo	wing issues	:		
Further review o	f data demons	strates that	:		
Check all that ap	ply.				
LSS/PA	A has written p	rocedures f	or dispute re	solution (IDEA 200	04).
				xplaining dispute re	
	(other than the				

25

LSS/PA Name				
Date of MSDE Desk Audit				
IV. Stakeholder Input				
A. Special Education Citi	zen Adviso	ry Committe	e	
1. An active Special Ed				SECAC) is
maintained.				2 - 1500 S / 05
Data Source: LSS/PA Local Da	ta, Local A	pplication		
	TO SERVE			
	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				
			Improvement 1	Plan Required
MSDE On-Site Rating			Yes	No
Confirmation			1.00	210
		18 30 77 17 33	16.26.16.16.16.16.16.14.14.14.14.14.14.14.14.14.14.14.14.14.	
I	Data/Docui	mentation Re	view	
LSS/PA has:				
SECAC membershi	p list			
Agendas of meeting				
SECAC bylaws				
20				
				* 4
Further review of data demons	strates tha	t:		
Check all that apply.				
Staffing Plan docume	nte SECAC	input and act	tive involvement	Control of the Contro
LSS/PA has a Correct				
Looif A has a Correct	ive Action	rian (CAP) n	ciated to this issue	•

Date of MSDE Desk Audit				
Date of MISDE Desk Audit				
IV. Stakeholder Input				
A. Special Education Citi				
2. A copy of the Specia			isory Committee	budget is
submitted and filed				
Data Source: LSS/PA Local Da	ta, Local A	pplication		
以后,他们的人们的人们的人们的人们				
	Met	Not Met	Indicator Do	es Not Apply
LSS/PA Rating				
MSDE Desk Audit Rating				新鲜菜类料的
MCDE On Site Deting			Improvement	Plan Required
MSDE On-Site Rating Confirmation			Yes	No
Confirmation				
1. 18 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				的。在在中的社会
/_/_SECAC budget is	on file wit	п посаг арриса	ttion.	
(date)				e g
(date)				
(date)				
(date)				o 8
	strates tha	nt:		
	strates tha	nt:		
	strates tha	at:		
	strates tha	nt:		
	strates tha	at:		
	strates tha	nt:		
Further review of data demon	strates tha	at:		
(date) Further review of data demon Check all that apply. Staffing Plan documents				

LSS/PA Nar	ne				
Date of MSDE Desk Audit					
IV. Stakeho	lder Input				
B. Parei	nt Input		_		
C. Publi	c/Community	,			
D. Staff	Input			į.	
Parei	nt, public/community	and staff i	nput are sys	tematically gat	hered and used
to improve the provision of special education and related services.					
Data Source:	LSS/PA local data				
The State of	學和學學和學學學		第二届的	Marian to	以於卫州共和 的
		Met	Not Met	Indicator D	oes Not Apply
	Parent Input				6年17、新兴的统治
LSS/PA Rating					
	Staff Input	-	+		
MSDE Desk	Parent Input Public/ Community	 	1		
Audit Rating	Staff Input	<u> </u>	-	All Collections and the	
				Improvemen	t Plan Required
MSDE On-Site				Yes	No
Rating	Parent Input			1	
Confirmation	Public/ Community	-	-		
	Staff Input			10-75 W. R. W. D. D. W.	
[古代]《安治 [2][日子位	Data	Document	ation Revie	W.	
LSS/PA ha	as written documentation (2				gathered through
	ide survey(s) for:	.005 2005)	at input nuo ove	5,550	Samo da sin daga
Parents_	Public/Community	Staff	_•	0 0 0	
	s written documentation th				nered in program
planning Parents	for the provision of special Public/Community	Staff	related service	es from:	*
	as documentation to suppo		_• nput.		
	rr				
Further revie	ew of data demonstra	tes that:			
Check all tha					
	S/PA has documentation	on to suppo	rt the use of	input but lacks	written
pro	cedures.				

P	robes
1.	How will the initiative(s) result in substantial progress toward the LSS/PA meeting the standard/goal?
2.	What professional development plans are in place to achieve the standard/goal?
	Training level addressed: Awareness (basic knowledge)Skill development (improving performance)Transfer (sustained change in practice)
	Audience(s) addressed: Administrators

3.	How does the LSS/PA monitor progress toward meeting the standard/goal? (in	clude
	how progress is measured)	
		1
	2 × 2	
	g 9)	
		3
	Staff responsible for monitoring:	
	Number of times per year the indicator monitored:	
	Data source:	
		- 1
	Same data source as Self-Assessment Other	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements	
4.		
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements related to the indicator?	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements related to the indicator? Record Review Process:	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements related to the indicator? Record Review Process:Peer Review Process:	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements related to the indicator? Record Review Process: Peer Review Process: Classroom Visitations:	
4.	How does the LSS/PA monitor compliance with IDEA and COMAR requirements related to the indicator? Record Review Process: Peer Review Process: Classroom Visitations: Interviews (indicate staff):	

NOTES		
		72 14 14 14 14 14 14 14 14 14 14 14 14 14

	2 T W 02 To	
		4 - 1/4/1000 (1997)
		A DESCRIPTION OF THE PROPERTY