

Attachment 9

**SPECIAL EDUCATION SELF-ASSESSMENT IDEA 2004, Part B VALIDATION
SUMMARY REPORT**

LSS/PA:

School Year:

Indicator		Met	Not Met*	Comments
I.A.1.	Over-Representation: Overall			
I.A.2.	Over-Representation: by disability			
I.A.3.	Over-Representation: LRE			
I.B.1.	Dropout: Rate Not to Exceed 3%			
I.B.2.	% Graduation Equals Nondisabled			
I.C.1.	Suspension: Summing to > 10 days			
I.C.2.	Suspension: Extended > 10 days			
I.D.1.	LRE: Children Ages 3-5			
I.D.2.	LRE: Children Ages 6-21			
I.E.	Transition: From Part C to Part B			
I.F.1.	MMSR: Participation Rate			
I.F.2. & I.F.3.	MSA/AltMSA: Participation Rate			
I.F.4.	HSA: Participation Rate			
I.G.1.	MSA: SWD Met AYP in Reading			
I.G.2.	MSA: SWD Met AYP in Math			

*Not Met does not necessarily mean lack of progress; read comments.

Indicator		Met	Not Met	Comments
I.H.	HSA: SWD Results Monitored			
II.A.1.	Record Review: Process			
II.A.2.	Record Review: Compliance			
II.B.	PASS: Updated PASS on file			
II.C.1.	Staffing Plan: Board Approved			
II.C.2.	Staffing Plan: Data on HQ taught classes			
II.C.3.	Staffing Plan: Data on HQ & Certified			
III.A.	CAP: Completed Within 1 year			
III.B.	Hearings: Completed within timeline			
III.C.	Mediations: Procedures Promote use of			
IV.A.1.	SECAC: Active Committee			
IV.A.2.	SECAC: Budget Submitted			
IV.B.	Parent Input: Systematically Gathered/Used			
IV.C.	Public Input: Systematically Gathered/Used			
IV.D.	Staff Input: Systematically Gathered/Used			
		Met	Not Met	
Total				