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| **Restart Component** | **Evidence of Successful Implementation** | **Person(s) Responsible** | **Timeline** |
| Student Profile | Baltimore IT Academy’s efforts to increase student enrollment will be documented through the newsletter and communications sent out to families. Evidence of successful implementation will be increased enrollment.  | Mr. Kandil, Principal | By September 30, 2012 |
| Staff Profile | Baltimore IT Academy’s administration will attend Baltimore City Resident Teacher Fair, Teach for America recruitment fair and Baltimore City School’s Voluntary Transfer recruitment fairs in order to recruit highly qualified staff with varied background and experience. The school will also maintain up to date documentation on all current staff with years of experience and certification. The school will maintain SANE documentation on professional development sessions regarding technology. The principal will also provide feedback to teachers through informal walkthrough checklists, formal observations, and submitted lesson plans.  | Mr. Kandil, Principal | Recruitmentby September 30, 2012 and as needed throughout the school year |
| Student Achievement | The school will analyze individual student data and adjust student rosters and curriculum accordingly. SANE documentation will be maintained from grade level meetings where these adjustments will be made for all student subgroups. The school conducts Saturday School as well as after-school clubs and activities. Teachers will develop lesson plans specific for Saturday school and club activities. The teachers are also expected to document attendance and student outcomes in these activities. Based on MSA data, the school also plans to implement additional time for language arts throughout the regular school day. Lastly, the school will partner with Towson University to provide additional tutoring sessions to students in both reading and math. These sessions will be documented through logs.  | Mr. Kandil, PrincipalMr. Cickek, Assistant Principal Ms. Meyers, ELAMs. Oz, Math Dr. Cresidio, ScienceMs. Clark, ITA | Ongoing  |
| Rigorous Curriculum | Baltimore IT Academy will continue to utilize technology in the classroom evident through walkthroughs, lesson plans, and student work. All lesson plans will be planned according to the National Educational Technology Standards. The school has purchased the Microsoft Academy program, offering certification in Microsoft Office tools for all students.  | Mr. Kandil, PrincipalMr. Cickek, Assistant Principal Ms. Meyers, ELAMs. Oz, Math Dr. Cresidio, ScienceMs. Clark, ITA | Ongoing |
| Instructional Program | Baltimore IT Academy will maintain the master schedule as evidence of a wide variety of coursework. Baltimore IT Academy will also document lesson plans as evidence of the instructional program. Each content area maintains a lesson plan that includes the following components: technology integration, assessments, homework assignments, objectives, standards to be mastered by students, accommodations, instructional strategies and materials.  | Mr. Kandil, PrincipalMr. Cickek, Assistant Principal Ms. Meyers, ELAMs. Oz, Math Dr. Cresidio, ScienceMs. Clark, ITA | Ongoing |
| Assessments  | The Assistant Principal will ensure that all teachers receive relevant data including MSA and map testing results. The school will readjust student rosters during the first week of school in response to previous assessment results and teacher feedback. The school will maintain SANE documentation from data days when teachers analyze MAP testing data and make necessary changes in their lesson plans. The school will also show MAP test results as evidence of successful implementation.  | Mr. Kandil, PrincipalMr. Cickek, Assistant Principal  | Ongoing |
| School Climate & Culture | Baltimore IT Academy administration met with all incoming sixth grade students and signed contracts with parents and students called “BIT Non-Negotiables”. The school will also maintain phone and meeting logs from meetings with parents. Additionally, the school is developing its own behavior management plan. For example, students will be invited to monthly school-wide incentive events if they maintain behavior expectations for that month. The administration will also conduct two climate surveys in addition to the district-wide survey to gauge progress in terms of school climate.  | Mr. Kandil, Principal | Meetings with incoming sixth graders and their parents occurred prior to the start of the school year.  |
| Student, Family, Community Support | The school will maintain SANE documentation from Parent Task Forces. Baltimore IT Academy will also engage with community members. The school will maintain membership and sponsorship documents from various community organizations.  | Mr. Kandil, Principal | Ongoing |
| Professional Development | The administration will implement professional growth conferences with all teachers. Evidence of successful implementation will include professional growth plans and individual development plans. All professional development sessions will be documented with SANE documentation. Staff members will participate in external professional development offerings focused on IT and other subject areas.  | Mr. Kandil, Principal | Ongoing |
| Organizational Structure and Resources | Baltimore IT Academy’s governing board through Chesapeake Lighthouse Foundation will produce all board meeting minutes and documents that show overarching structural discussions on the school.  | Mr. Ben Karaduman, OperatorMr. Kandil, Principal  | Ongoing |
| Comprehensive and Effective Planning | The school will document the student master schedule to show technology and other resources being offered. The school will also maintain documentation on all club activities. The administration will show the schedule of all planning meetings and professional development sessions for the year. SANE documentation on School Performance Plan staff and community meetings will also be documented.  | Mr. Ben Karaduman, OperatorMr. Kandil, Principal | Ongoing |
| Effective Leadership | Evidence of successful implementation will of effective leadership will include: SANE documentation from ILT, data days, and formal and informal observations.  | Mr. Kandil, PrincipalMr. Cickek, Assistant Principal Ms. Meyers, ELAMs. Oz, Math Dr. Cresidio, ScienceMs. Clark, ITA | Ongoing |