***Title I School Improvement Grant (SIG), section 1003(g), FY 2009***

***SIG Culminating Matrix for SY 2010-2011***

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| **School: Augusta Fells Institute of Visual Arts HS, SIG Tier II** **LEA:** Baltimore City Public Schools  **Principal:** Lionel Jackson **LEA Turnaround Director:** Beth Nolan  **Intervention Model: LEA Central Support Team Lead:** Tasha Franklin Johnson  **Date of Submission to MSDE:** |

***Directions****: Each participating LEA will submit a culminating matrix for each Tier I and Tier II school receiving School Improvement Grant (SIG) funds. This matrix will include each of the identified goals established for the Tier I and Tier II schools, as approved in its SIG Application. The LEA will describe the extent to which each goal was achieved along with the supporting data. If a goal was not met, the LEA will discuss modifications that will be established in order to achieve the goal. A completed matrix from the LEA must be submitted to MSDE on or before August 17, 2011. If the LEA has questions, please contact all of the MSDE SIG I Leads (Jim Newkirk, Tina McKnight, and Geri Taylor Lawrence).*

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| Reading Goal #1: |
| **Not Met** |
| Note: Subgroup scores are not available because HSA scores have not been officially released yet.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data for Reading: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 54.5 | 23.2 | 46.7 | -31.3 | -23.5 | | African American | 55.5 | na | 48.0 | na | na | | White | 43.3 | na | 33.3 | na | na | | Hispanic | na | na | na | na | na | | SPED | 28.1 | na | 15.0 | na | na | | FARMS | 57.7 | na | 50.6 | na | na | |
| **Summary of Program and Budget Modifications (if needed):** An additional English teacher will be hired to focus on targeted student interventions. This will ensure every student reaches the described targets for SIG year two and will result in increased student performance on HSA exams. The school will purchase contracts with Study Island and Read 180 to focus on reading interventions for struggling students. This will support students to ensure growth in content standards. The school also is increasing PD (during the summer and consistently throughout the year) to train teachers to implement best practices in the classroom. A contract with UMD Mental Health will identify resources to support students so all of their needs can be addressed as they develop into academic scholars at Augusta Fells. |
| Math Goal #1: |
| **Not Met** |
| Note: Subgroup scores are not available because HSA scores have not been officially released yet.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data for Math: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 51.6 | 19.9 | 43.7 | -31.7 | -23.8 | | African American | 52.5 | na | 44.8 | na | na | | White | 43.0 | na | 33.3 | na | na | | Hispanic | na | na | na | na | na | | SPED | 35.1 | na | 23.8 | na | na | | FARMS | 51.0 | na | 42.9 | na | na | |
| **Summary of Program and Budget Modifications (if needed):** To support targeted math interventions, an additional math teacher will be hired. This will ensure every student reaches the described targets for SIG year two and will result in increased student performance on HSA exams. The school also is increasing PD (during the summer and consistently throughout the year) to train teachers to implement best practices in the classroom. A contract with UMD Mental Health will identify resources to support students so all of their needs can be addressed as they develop into academic scholars at Augusta Fells. |
| Attendance Goal #1: |
| **Not Met** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data for Attendance: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 83.1 | 75.0 | 81.0 | -8.1 | -6.0 | |
| **Summary of Program and Budget Modifications (if needed):** To improve attendance rates, 2 additional student support liaisons will be hired to focus on outreach and attendance support. Also, a community outreach liaison will be hired to focus on community outreach and participation in general. The school will work with University of MD Mental Health to identify resources to support students struggling with attendance so they can have all of their needs addressed as they develop into academic scholars at Augusta Fells. |