***Title I School Improvement Grant (SIG), section 1003(g), FY 2009***

***SIG Culminating Matrix for SY 2010-2011***

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| **School:** Calverton Elementary/Middle School, SIG Tier I **LEA:** Baltimore City Public School System  **Principal:** Tanya Green **LEA Turnaround Director:** Beth Nolan  **Intervention Model: LEA Central Support Team Lead:** Tasha Franklin Johnson  **Date of Submission to MSDE:** |

***Directions****: Each participating LEA will submit a culminating matrix for each Tier I and Tier II school receiving School Improvement Grant (SIG) funds. This matrix will include each of the identified goals established for the Tier I and Tier II schools, as approved in its SIG Application. The LEA will describe the extent to which each goal was achieved along with the supporting data. If a goal was not met, the LEA will discuss modifications that will be established in order to achieve the goal. A completed matrix from the LEA must be submitted to MSDE on or before August 17, 2011. If the LEA has questions, please contact all of the MSDE SIG I Leads (Jim Newkirk, Tina McKnight, and Geri Taylor Lawrence).*

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| Reading Goal #1: |
| **Not Met** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data for Reading: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 65.5 | 47.0 | 59.5 | -18.5 | -12.5 | | African American | 65.5 | 46.9 | 59.6 | -18.6 | -12.7 | | White | na | na | na | na | na | | Hispanic | na | na | na | na | na | | SPED | 46.6 | 32.1 | 36.8 | -14.5 | -4.7 | | FARMS | 65.0 | 46.7 | 59.0 | -18.3 | -12.3 | |
| **Summary of Program and Budget Modifications (if needed):** Stipends will pay for Saturday School targeted to students performing basic or proficient and increase student performance. The school is purchasing Compass Learning, a reading and math intervention program to focus on targeted support. The school will provide stipends for additional PD during the summer and each week to learn strategies for improving instructional practice. This will allow trained teachers to implement the Friendship and Compass programs with fidelity. Also, Calverton will also add an additional AP (split with Cherry Hill) to focus on monitoring achievement results of students on interim assessments and helping staff to play targeted PD based on achievement results. |
| Math Goal #1: |
| **Not Met** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data for Math: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 50.7 | 36.2 | 42.0 | -14.5 | -5.8 | | African American | 50.8 | 35.8 | 42.1 | -15.0 | -6.3 | | White | na | na | na | na | na | | Hispanic | na | na | na | na | na | | SPED | 36.8 | 18.3 | 25.4 | -18.5 | -7.1 | | FARMS | 50.7 | 35.9 | 42.0 | -14.8 | -6.1 | |
| **Summary of Program and Budget Modifications (if needed):** Stipends will pay for Saturday School targeted to students performing basic or proficient and increase student performance. The school is purchasing Compass Learning, a reading and math intervention program to focus on targeted support. The school will provide stipends for additional PD during the summer and each week to learn strategies for improving instructional practice. This will allow trained teachers to implement the Friendship and Compass programs with fidelity. Also, Calverton will also add an additional AP (split with Cherry Hill) to focus on monitoring achievement results of students on interim assessments and helping staff to play targeted PD based on achievement results. |
| Attendance Goal #1: |
| **Met** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data Attendance: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 91.5 | 94.1 | 91.0 | 2.6 | 3.1 | |
| **Summary of Program and Budget Modifications (if needed):** |