***Title I School Improvement Grant (SIG), section 1003(g), FY 2009***

***SIG Culminating Matrix for SY 2010-2011***

|  |
| --- |
| **School:** Garrison Middle School, SIG Tier I **LEA:** Baltimore City Public School System  **Principal:** Kimberly Kimber **LEA Turnaround Director:** Beth Nolan  **Intervention Model: LEA Central Support Team Lead:** Tasha Franklin Johnson  **Date of Submission to MSDE:** |

***Directions****: Each participating LEA will submit a culminating matrix for each Tier I and Tier II school receiving School Improvement Grant (SIG) funds. This matrix will include each of the identified goals established for the Tier I and Tier II schools, as approved in its SIG Application. The LEA will describe the extent to which each goal was achieved along with the supporting data. If a goal was not met, the LEA will discuss modifications that will be established in order to achieve the goal. A completed matrix from the LEA must be submitted to MSDE on or before August 17, 2011. If the LEA has questions, please contact all of the MSDE SIG I Leads (Jim Newkirk, Tina McKnight, and Geri Taylor Lawrence).*

|  |
| --- |
| Reading Goal #1: |
| **Not Met** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data for Reading: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 55.5 | 40.8 | 47.5 | -14.7 | -6.7 | | African American | 55.5 | 40.3 | 47.6 | -15.2 | -7.3 | | White | na | na | na | na | na | | Hispanic | na | na | na | na | na | | SPED | 49.7 | 22.8 | 40.6 | -26.9 | -17.8 | | FARMS | 55.3 | 39.8 | 47.3 | -15.5 | -7.5 | |
| **Summary of Program and Budget Modifications (if needed):** The school is increasing PD (during the summer and consistently throughout the year) to better assist teachers with instruction and provide them with the expected instructional strategies for their classrooms throughout the year The school also will have an extended day to focus on targeted interventions for underperforming students. The school also is increasing its contact with the EMO (Global Partnerships) to provide additional school based staff and regional support/technical assistance. |
| Math Goal #1: |
| **Not Met** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data for Math: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 35.3 | 21.2 | 23.7 | -14.1 | -2.5 | | African American | 35.3 | 20.7 | 23.7 | -14.6 | -3.0 | | White | na | na | na | na | na | | Hispanic | na | na | na | na | na | | SPED | 33.5 | 19.2 | 21.6 | -14.3 | -2.4 | | FARMS | 34.9 | 21.3 | 23.3 | -13.6 | -2.0 | |
| **Summary of Program and Budget Modifications (if needed):** The school is increasing PD (during the summer and consistently throughout the year) to better assist teachers with instruction and provides them with the expected instructional strategies for their classrooms throughout the year. The school will have an extended day to focus on targeted interventions for underperforming students. The school also is increasing its contact with the EMO (Global Partnerships) to provide additional school based staff and regional support/technical assistance. |
| Attendance Goal #1: |
| **Not Met** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Supporting Data for Attendance: | | | | | | |  | SY2011 Target | SY2011 Actual | SY2010 Actual | Gap | SY2011- SY2010 Differential | | SY2011 Actual- SY2011 Target | | All | 93.3 | 86.7 | 93.2 | -6.6 | -6.5 | |
| **Summary of Program and Budget Modifications (if needed):** The school is hiring additional leadership to provide support for wrap around services for students. The school also is increasing its contact with the EMO (Global Partnerships) to provide additional school based staff and regional support/technical assistance. |