



**Maryland State Department of Education**  
**Service-Learning**  
**Special Education Units**  
*Aligned with the*  
**Maryland State Curriculum**

Unit Title	Primary Subject Area	Additional Subject Areas	Grade(s)	Type of Service-Learning Action
1. <b>Anti-Bullying and Disability Awareness</b>	English, Language Arts	Health, Art	7 <sup>th</sup>	Direct, Indirect and/or Advocacy
2. <b>Flavors and Favors</b>	Social Studies	Health, Math, Art, Language Arts, English, Family and Consumer Sciences, Life Skills	K-12	Direct, Indirect, and/or Advocacy
3. <b>G.E.R.M. (Growing in Environments Resistant to Microbes)</b>	Health	Language Arts/Reading, Science	4 <sup>th</sup> -8 <sup>th</sup>	Direct, Indirect, and/or Advocacy
4. <b>Going Green and Staying Green</b>	Science	Language Arts, Social Studies & Math	6 <sup>th</sup> -8 <sup>th</sup>	Direct, Indirect, and/or Advocacy
5. <b>Healthy Me, Healthy You</b>	Health	Social Studies, Visual Arts, Language Arts, Math, Technology	6 <sup>th</sup> -8 <sup>th</sup>	Direct, Indirect, and/or Advocacy
6. <b>Helping Critically Ill Children and Their Families</b>	Language Arts/Reading	Art, Math, Social Studies, Health and Science	6 <sup>th</sup> – 12 <sup>th</sup>	Indirect
7. <b>Helping the Humane Society</b>	Environmental Science	Language Arts	7 <sup>th</sup> – 8 <sup>th</sup>	Indirect or Advocacy
8. <b>Hurrahs for Heroes</b>	Social Studies	Language Arts, Music, Math	4 <sup>th</sup> – 12 <sup>th</sup>	Indirect and/or Advocacy
9. <b>Mailings for Many</b>	Language Arts/Reading, English	Math	7 <sup>th</sup> – 8 <sup>th</sup>	Direct, Indirect and/or Advocacy
10. <b>Once Lost and Now Found...</b>	Social Studies	Health, Math, Family and Consumer Sciences, Technology	6 <sup>th</sup> -12 <sup>th</sup>	Indirect, Direct, and/or Advocacy
11. <b>Patience with Patients</b>	Health & Life Skills	Science, Reading/Language Arts, Math, Social Studies, Technology, Visual Arts	6 <sup>th</sup> – 12 <sup>th</sup>	Direct and/or Indirect
12. <b>Read to Feed (Modified)</b>	Social Studies (World Geography)	Math, Language Arts, Science	6 <sup>th</sup> -9 <sup>th</sup>	Direct, Indirect, and/or Advocacy
13. <b>School-Wide Recycling Project</b>	Science	Language Arts/Reading, Math, Technology, Art	3 <sup>rd</sup> – 12 <sup>th</sup>	Direct, Indirect, and/or Advocacy
14. <b>Substance Abuse Prevention</b>	Language Arts/Reading	Health, Technology, Library Media, Art	6 <sup>th</sup> – 12 <sup>th</sup>	Advocacy



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## Service-Learning Special Education Units Aligned with the Maryland State Curriculum: **Subject Connection Table**

Service-Learning Unit Title	Family & Consumer Sciences	Health	Reading/ Language Arts/ English	Math	Science	Social Studies	Technology	Arts
Anti-Bullying								
Flavors and Favors								
G.E.R.M.								
Going Green & Staying								
Healthy Me, Healthy You								
Helping Critically Ill								
Helping Humane Society								
Hurrahs for Heroes								
Mailings for Many								
Once Lost and Now								
Patience with Patients								
Read to Feed (modified)								
School-Wide Recycling								
Substance Abuse Prev.								

- Created July 2009



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## Service-Learning Special Education Units Aligned with the Maryland State Curriculum: Grade Level Connection Table

Service-Learning Unit Title	Elem.	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Anti-Bullying								
Flavors and Favors								
G.E.R.M.								
Going Green & Staying								
Healthy Me, Healthy You								
Helping Critically Ill								
Helping Humane Society								
Hurrahs for Heroes								
Mailings for Many								
Once Lost and Now								
Patience with Patients								
Read to Feed (modified)								
School-Wide Recycling								
Substance Abuse Prev.								

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