



State Complaints Detail Description of Issue List

Part B

1. Behavioral Interventions (COMAR regulations)
 - Seclusion
 - Exclusion
 - Restraint
 - Documentation
 - Training
2. Compulsory School Attendance
3. Disciplinary Procedures
 - Students suspected
 - Removal for danger to self/others
 - Manifestation determination
 - Functional Behavioral Assessments
 - Behavioral Intervention Plan
 - Provision of services during removal
 - Interim Alternative Educational Setting
4. ESY Determination
5. Home and Hospital Teaching
6. Identification/Evaluation/Reevaluation – Part B
 - Child Find
 - Timelines for completion
 - Consent for assessments
 - Comprehensiveness
 - Determination of needed data
 - Determination of Eligibility
7. IEP Content
 - Written clearly
 - Includes all necessary information

Part B (con't)

8. IEP Development/Review/Revision
 - Appropriateness
 - Consideration of evaluative information, parent information, etc...
 - Consideration of special factors
 - To address lack of expected progress
 - Proper participants/including parent surrogate
 - Provision of procedural safeguards
 - Provision of a written invitation with the required content
 - Parent request for team meeting
 - Timelines
- 8a. Consent for Initial Provision of Services
9. IEP Implementation – accommodations, supplementary aids & services, and modifications
10. IEP Implementation – classroom instruction
 - Implementation of IEP team decisions as soon as possible following meetings
 - IEP accessible to teachers
 - Includes ESY implementation
 - Includes assistive technology
 - Behavioral strategies
 - Qualified personnel
 - Length of school day
11. IEP Implementation – counseling
12. IEP Implementation – OT
13. IEP Implementation – PT
14. IEP Implementation - placement
15. IEP Implementation – speech/language services
16. IEP Implementation – transferring students
 - from one public agency to another
 - transferring into MD from another state
17. IEP Implementation – transportation
18. IEP Progress Report

Part B (con't)

19. Independent Educational Evaluation Procedures
 - Inform parents of criteria and limits
 - IEP team consideration of results
 - Provided a public expense or initiation of due process hearing
20. Mediation and Due Process Hearing Procedures
 - Timelines for forwarding request to OAH
 - Timelines for conducting mediation
 - Timelines for issuing due process hearing decision
21. Parentally-Placed Private School Students
 - Evaluation/reevaluation
 - Service plans – development and implementation
 - Procedures for determining services to be provided
 - Expenditure of proportionate share
22. Placement
23. Placement/LRE/complainant requesting less restrictive
24. Placement/LRE/complainant requesting more restrictive
25. Proper Written Notice
 - IEP team decisions
 - Decisions regarding parent request for IEP team meeting
 - Graduation requirements
26. Records
 - Maintenance and Transfer
 - Access
 - Confidentiality
27. Stay-Put
28. Transition Services Determination
 - Student input
 - Determination of needs focused on courses of study at 14
 - Statement of services, including linkages, at 16
29. Transition from Part C to Part B (Part B)
 - by 3rd birthday
 - IEP processes are followed

Part C

1. Evaluation/Assessment – Part C
 - Timelines
 - Consideration of developmental areas
2. IFSP Content
3. IFSP Development/Review
 - Based on assessments
 - Based on family’s needs and priorities
 - Timelines
4. IFSP Implementation
5. IFSP Services in the Natural Environment
6. Proper Written Notice
 - IFSP team decisions
7. Transition from Part C to Part B (Part C)
 - Timelines
 - Proper participants
8. Records – Part C
 - Maintenance and Transfer
 - Access
 - Confidentiality