

Appendix D

REQUIRED ALT-MSA FORMS

The forms in Appendix E must be included in each student's ALT-MSA Portfolio. You may use these forms as a template, since it is likely that more space will be needed to complete the required information. The form for the student letter may be adapted so that the format, words or pictures are appropriate for the student.

Test examiners who have questions about completing these forms should first contact the school test coordinator and principal, or your county's local accountability coordinator and ALT-MSA facilitator.

For questions that are not answered, please contact Sharon Hall, 410-767-0792, or shall2@msde.state.md.us

Required ALT-MSA Form

The Table of Contents is the first item in the ALT-MSA Portfolio. Use it to guide the correct placement of all portfolio components. Place a page number in the column on the right that corresponds to the page number assigned to the documents and artifacts. Scorers will not search for a document or artifact.

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___ Student Information Letter	___
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___ Copy of Student's IEP Goals and Objectives	___
<u>Section 2</u>	
___ Signed Parent/Guardian Review of ALT-MSA Reading and Mathematics or Access Skills Objectives	___
___ Student Artifacts Submitted by Parent/Guardian	___
___ Signed Parent/Guardian Review of ALT-MSA Portfolio	___
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**Required ALT-MSA Form
Section 3**

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____ Reading Pre-assessment Results or	_____
____ Access Skills Pre-assessment Results	_____
____ 2004 ALT-MSA Test Document-Reading or Access Skills	_____
____ Artifacts for Reading Objectives or Access Skills Objectives. All artifacts and evidence must be dated -month/day/year. <u>If not dated, they will not be scored.</u>	
____ Phonemic Awareness or Phonics or Access Skills Objectives	
Objective 1	_____
Objective 2	_____
____ Vocabulary or Access Skills Objectives	
Objective 3	_____
Objective 4	_____
____ Reading Comprehension or Access Skills Objectives	
Objective 5	_____
Objective 6	_____
____ Comprehension of Informational Text or Access Skills Objectives	
Objective 7	_____
Objective 8	_____
Multiple Setting Artifact	_____
____ Comprehension of Literary Text or Access Skills Objectives	
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Objective 10	_____
Multiple Setting Artifact	_____
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Required ALT-MSA Form
Section 4

Page in Portfolio

_____ Mathematics Pre-assessment Results	_____
_____ or	
_____ Access Skills to Mathematics Pre-assessment Results	_____
_____ 2004 ALT-MSA Test Document-Mathematics	_____
_____ or Access Skills	_____
_____ Artifacts for Mathematics Objectives or Access	
_____ Objectives. All artifacts and evidence must be dated-	
_____ month/date/year. <u>If not dated, they will not be scored.</u>	_____
_____ Algebra, Patterns, or Functions/Presents mathematical	
_____ ideas using words, symbols, visual displays or technology	
_____ or Access Skills Objectives	
_____ Objective 1	_____
_____ Objective 2	_____
_____ Geometry / Presents mathematical ideas using words,	
_____ symbols, visual displays or technology	
_____ or Access Skills Objectives	
_____ Objective 3	_____
_____ Objective 4	_____
_____ Measurement / Presents mathematical ideas using words,	
_____ symbols, visual displays or technology	
_____ or Access Skills Objectives	
_____ Objective 5	_____
_____ Objective 6	_____
_____ Multiple Setting Artifact	_____
_____ Statistics / Presents mathematical ideas using words,	
_____ symbols, visual displays or technology	
_____ or Access Skills Objectives	
_____ Objective 7	_____
_____ Objective 8	_____
_____ Number Relationships or Computation/ Presents	
_____ mathematical ideas using words, symbols, visual displays	
_____ or technology or Access Skills Objectives	
_____ Objective 9	_____
_____ Objective 10	_____
_____ Multiple Setting Artifact	_____
_____ Artifact Entry Form: Mathematics	_____

Section 1
Required ALT-MSA Form

Test Examiner Team

For

The test examiners for this student will sign their name and indicate their position.

Signature

Position

Signature

Position

Signature

Position

Signature

Position

Signature

Position

Signature

Position

Section 1
Required ALT-MSA Form
Student Letter

Date _____

Dear Reviewer,

My name is _____.

I am in the _____ grade at _____ School.

My teachers' names are

I use _____ to communicate.

I learn best when _____.

The cues/prompts/supports that help me learn are _____.

Please look at my schedule on the next page.

I use it _____.

I learn about reading at _____ with _____.

_____ In

reading I can _____.

I will learn _____.

I learn about math at _____ with _____.

In math I can _____.

I will learn _____.

In this portfolio you will see my best work in reading and math.

Yours truly,

Signature of Student

Section 2
Required ALT-MSA Form

Parent/Guardian Review
ALT-MSA Reading and Mathematics or Access Skills Objectives

The reading and mathematics objectives from the Maryland Content Standards, or the Access Skills in the context of Reading and Mathematics listed below, were selected by your student's teachers to be the focus of your student's ALT-MSA Portfolio. These objectives were selected based on what your student already knows and what s/he needs to learn. The mastery objectives are the specific skills on which your student will be assessed.

Please review these objectives and mastery objectives and let your son's/daughter's teachers know if you have suggestions or questions about the objectives. Your child's ALT-MSA Portfolio is one component of their instructional program. Their educational program also includes instruction in the IEP goals and objectives, functional academics, and skills in communication, decision making, interpersonal, career/vocational, community, recreation/leisure, and personal management.

_____ I have reviewed the objectives selected for 2004 ALT-MSA
_____ Suggestions and questions I have about the selected objectives

At home, we can

Parent/Guardian Signature

Date

Section 2
Required ALT-MSA Form

Parent/Guardian Review of ALT-MSA Portfolio

You are encouraged to review your student's ALT-MSA Portfolio that was developed between October 1, 2003 and March 5, 2004. Evidence of your student's mastery of the reading and mathematics or access skills objectives is included in their ALT-MSA Portfolio.

Student's Name _____

____ I have reviewed the contents of my child's ALT-MSA Portfolio.

Comments I have for my son/daughter

Comments I have for the teachers

Signature of Parent/Guardian

Date

Section 2
Required ALT-MSA Form

PARENT/GUARDIAN CONTACTS: ALT-MSA PORTFOLIO

	Date
____ Sent home the ALT-MSA Test Documents and cover form.	_____
____ Responded to suggestions and questions received.	_____
____ Contacted to request return of signed cover form.	_____
____ Sent home invitation to review ALT-MSA Portfolio.	_____
____ Contacted to invite to review ALT-MSA Portfolio.	_____

**Section 3
Required ALT-MSA Form**

Pre-assessment: Reading

Use <http://www.mdk12.org> to select the grade level reading content standards objectives that will comprise the reading pre-assessment.

In this section include the grade level content standards, indicators, and objectives used for this student's ALT-MSA Reading Pre-assessment. Record "M" and the date next the objectives already mastered. Record "IP" (in progress) and the date next to the objectives that are currently included in the student's instructional program.

Section 3: Required ALT-MSA Form

Pre-assessment: Access Skills Objectives for Reading

Record “M” (mastered) for objective mastered and date of pre-assessment and “IP” (in progress) and date for objectives that are currently part of the student’s instructional program.

Student Name: _____

Access Skill 1:

Demonstrate observable responses to a variety of relevant stimuli

- Objective a Keep eyes open for a designated period of time
- Objective b Demonstrate alertness that is influenced by external events
- Objective c Respond to kinesthetic, tactile, auditory, and visual stimuli
- Objective d Demonstrate understanding of cause and effect (e.g., use a switch operated device, use graphics or signs)
- Objective e Respond to environmental and social stimuli
- Objective f Reach and grasp object

Access Skill 2:

Demonstrate understanding that symbols are a representation of concrete objects or experiences

- Objective a Match like objects
- Objective b Match object to photograph or picture of like object
- Objective c Match pictures of similar representations of same object
- Objective d Match object to symbol or sign
- Objective e Match object or picture to activity

Access Skill 3:

Respond to basic vocabulary

- Objective a Respond to spoken words or manual signs
- Objective b Respond to symbols (e.g., graphics or symbol systems such as PCS, sign, or picture exchange system)

Access Skill 4:

Recognize personal identifiers

- Objective a Recognize own picture
- Objective b Recognize pictures, graphics, or symbols of family members friends, or pets
- Objective c Recognize pictures, graphics, or symbols of professional personnel and service providers

Access Skill 5:

Attend to stimulus

- Objective a Focus eye gaze in direction of stimuli (speaker, person signing)
- Objective b Attend to speaker for duration of activity
- Objective c Listen to a story in a group
- Objective d Listen to a story with a peer

Access Skill 6:

Makes choices

- Objective a Indicates choice of printed materials (magazine, book, newspaper)
- Objective b Indicates choice of literature from different media (books on tape, video tape, DVD, computer, story boards)
- Objective c Indicates choice of type of literature (poems, finger stories, rap songs, short stories)

Section 3
Required ALT-MSA Form

Student Name _____

ALT-MSA TEST DOCUMENT: READING
Assessed Content Standards, Indicators and Objectives
with Mastery Objectives

With the Test Examiner Team, for each content standard, record the selected indicator and objectives to be assessed. Write a measurable mastery objective for each selected objective. Indicate the type of evidence that will be collected and the test examiner who will obtain the evidence. Check when the evidence for the mastery objectives are obtained.

READING CONTENT STANDARDS		
1.0 General Reading Processes (Select Either Phonemic Awareness or Phonics)		
Indicator and Objectives to be Assessed:		
Objective 1		
Objective 2		
<u>Mastery objective</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated (M/D/Y)
<i>Mastery Objective 1</i>		
Mastery Objective 2		
1.0 General Reading Processes: Vocabulary		
Indicator and Objectives to be Assessed:		
Objective 3		
Objective 4		
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y
Mastery Objective 3		
Mastery Objective 4		
1.0 General Reading Processes: Comprehension		
Indicator and Objectives to be Assessed:		
Objective 5		
Objective 6		
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y
Mastery Objective 5		
Mastery Objective 6		

**Section 3
Required ALT-MSA Form**

2.0 Comprehension of Informational Text			
Indicator and Objectives to be Assessed: Objective 7 Objective 8			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 7			
Mastery Objective 8			
3.0 Comprehension of Literary Text			
Indicator and Objectives to be Assessed: Objective 9 Objective 10			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 9			
Mastery Objective 10			

I have reviewed the mastery objectives for this student’s ALT-MSA Portfolio.

Principal or Designee’s Signature

Date

Section 3
Required ALT-MSA Form

ALT-MSA TEST DOCUMENT: ACCESS SKILLS FOR READING

With the Test Examiner Team, select 5 access skills. For each access skill, select and record 2 objectives that will be assessed. Then, write a measurable mastery objective for each selected objective. Write the mastery objectives in the context of reading. Indicate the type of evidence that will be collected and the test examiner who will obtain the evidence. A videotape must be an artifact for at least one access skill objective assessed in the context of reading. Artifacts demonstrating evidence of use in multiple settings are required for two of the selected access skills. Check when the evidence for the mastery objectives is obtained.

ACCESS SKILLS: Reading		
Access Skill 1: Demonstrate observable responses to a variety of relevant stimuli		
<input type="checkbox"/> Objective a Keep eyes open for a designated period of time <input type="checkbox"/> Objective b Demonstrate alertness that is influenced by external events <input type="checkbox"/> Objective c Respond to kinesthetic, tactile, auditory, and visual stimuli <input type="checkbox"/> Objective d Demonstrate understanding of cause and effect (e.g., use a switch operated device, use graphics or signs) <input type="checkbox"/> Objective e Respond to environmental and social stimuli <input type="checkbox"/> Objective f Reach and grasp object		
Mastery Objectives (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test examiner	Evidence of Mastery Dated M/D/Y
Mastery Objective 1		
Mastery Objective 2		
Access Skill 2: Demonstrate understanding that symbols are a representation of concrete objects or experiences		
<input type="checkbox"/> Objective a Match like objects <input type="checkbox"/> Objective b Match object to photograph or picture of like object <input type="checkbox"/> Objective c Match pictures of similar representations of same object <input type="checkbox"/> Objective d Match object to symbol or sign <input type="checkbox"/> Objective e Match object or picture to activity		
Mastery objectives (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y
Mastery Objective 3		
Mastery Objective 4		

Section 3
Required ALT-MSA Form

ACCESS SKILLS: Reading			
Access Skill 3: Respond to basic vocabulary			
<p>_____ Objective a Respond to spoken words or manual signs</p> <p>_____ Objective b Respond to symbols (e.g., graphics or symbol systems such as PCS, sign, or picture exchange system)</p>			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 5			
Mastery Objective 6			
Access Skill 4: Recognize personal identifiers			
<p>_____ Objective a Recognize own picture</p> <p>_____ Objective b Recognize pictures, graphics, or symbols of family members friends, or pets</p> <p>_____ Objective c Recognize pictures, graphics, or symbols of professional personnel and service providers</p>			
<u>Mastery Objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 7			
Mastery Objective 8			

Section 3
Required ALT-MSA Form

ACCESS SKILLS: Reading			
Access Skill 5: Attend to stimulus			
<p>_____ Objective a Focus eye gaze in direction of stimuli (speaker, person signing)</p> <p>_____ Objective b Attend to speaker for duration of activity</p> <p>_____ Objective c Listen to a story in a group</p> <p>_____ Objective d Listen to a story with a peer</p>			
Mastery Objectives (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 9			
Mastery Objective 10			
Access Skill 6: Makes choices			
<p>_____ Objective a Indicates choice of printed materials (magazine, book, newspaper)</p> <p>_____ Objective b Indicates choice of literature from different media (books on tape, video tape, DVD, computer, story boards)</p> <p>_____ Objective c Indicates choice of type of literature (poems, finger stories, rap songs, short stories)</p>			
Mastery Objectives (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	
Mastery Objective 11			
Mastery Objective 12			

I have reviewed the mastery objectives for this student's ALT-MSA Portfolio.

Principal or Designee's Signature

Date

Section 3: Required ALT-MSA Form

Artifact Entry Form: Reading

Test examiners must provide the information requested in columns B and D. In the first column, circle the numbers of the 2 objectives that have an additional artifact that was collected in a setting other than the classroom, and complete columns B and D. Scorers will complete Columns A, C, and E. Test examiners should examine test documents and artifacts to assure alignment with items in Columns A, C, and E.

Mastery Objective Number	A Mastery Objective Aligned with Reading Objective? Y/N	B <u>Conditions</u> (Test Examiner Record the Support Provided to Student During Test*)	C <u>Observable, Measurable Student Response</u> (Artifact is evidence of observable and measurable student response and in multiple settings as appropriate)	D <u>Level of Mastery Achieved</u> (Test Examiner Record on Artifact and Chart the % Mastery Student Demonstrated)	E Objective Mastered? Y/N
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
7 OR 8**					
9 OR 10**					

* Supports Provided. Use following codes to report all supports provided during each assessment of the mastery objectives:
I-Independent, M-Model, VP-Verbal Prompt, PP-Partial Physical, FP-Full Physical

** Record data from Mastery Objectives required to be demonstrated in multiple settings in these rows.

NOTE: THIS PAGE WAS REVISED ON 10/31/2003

**Section 4
Required ALT-MSA Form**

Pre-assessment: Mathematics

Use <http://www.mdk12.org> to select the grade level mathematics content standards objectives that will comprise the mathematics pre-assessment. Include the grade level content standards, indicators, and objectives used for this student's ALT-MSA Mathematics Pre-assessment. Record "M" and the date next the objectives already mastered. Record "IP" (in progress) and the date next to the objectives that are currently included in the student's instructional program.

Section 4
Required ALT-MSA Form

Pre-assessment: Access Skills Objectives for Mathematics

Record “M” (mastered) for objective mastered and date of pre-assessment and “IP” (in progress) and date for objective currently part of the student’s instructional program.

Student Name _____

Access Skill 1: Demonstrate observable responses to a variety of relevant stimuli

- Objective a Keep eyes open for a designated period of time
- Objective b Demonstrate alertness that is influenced by external events
- Objective c Respond to kinesthetic, tactile, auditory, and visual stimuli
- Objective d Demonstrate understanding of cause and effect (e.g., use a switch operated device, use graphics or signs)
- Objective e Respond to environmental and social stimuli
- Objective f Reach and grasp object

Access Skill 2: Demonstrate understanding that symbols are a representation of concrete objects or experiences

- Objective a Match like objects
- Objective b Match object to photograph or picture of like object
- Objective c Match pictures of similar representations of same object
- Objective d Match object to symbol or sign
- Objective e Match object or picture to activity

Access Skill 3: Respond to basic vocabulary

- Objective a Respond to spoken words or manual signs
- Objective b Respond to symbols (e.g., graphics or symbol systems such as PCS, sign, or picture exchange system)

Access Skill 4: Recognize personal identifiers

- Objective a Recognize own picture
- Objective b Recognize pictures, graphics, or symbols of family members friends, or pets
- Objective c Recognize pictures, graphics, or symbols of professional personnel and service providers

Access Skill 5: Attend to stimulus

- Objective a Focus eye gaze in direction of stimuli (speaker, person signing)
- Objective b Attend to speaker for duration of activity

Access Skill 6: Makes choices

- Objective a Indicates choice

Section 4
Required ALT-MSA Form

ALT-MSA TEST DOCUMENT: MATHEMATICS
Assessed Content Standards, Indicators, and Objectives
With Mastery Objectives

With the Test Examiner Team, for each content standard, record the indicator and 2 objectives to be assessed. Write a measurable mastery objective for each selected objective. Indicate the type of evidence that will be collected and the test examiner who will obtain the evidence. Check when the evidence for the mastery objectives are obtained.

MATHEMATICS CONTENT STANDARDS			
1.0 Knowledge of Algebra, Patterns, or Functions			
7.0 Presents mathematical ideas using words, symbols, visual displays, or technology (C.1)			
Indicator and Objectives to be Assessed:			
Objective 1			
Objective 2			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated (M/D/Y)	
Mastery Objective 1			
Mastery Objective 2			
2.0 Geometry			
7.0 Presents mathematical ideas using words, symbols, visual displays, or technology			
Indicator and Objectives to be Assessed:			
Objective 3			
Objective 4			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	
Mastery Objective 3			
Mastery Objective 4			
3.0 Measurement			
7.0 Presents mathematical ideas using words, symbols, visual displays, or technology			
Indicator and Objectives to be Assessed:			
Objective 5			
Objective 6			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 5			
Mastery Objective 6			

Section 4
Required ALT-MSA Form

4.0 Statistics			
7.0 Presents mathematical ideas using words, symbols, visual displays, or technology			
Indicator and Objectives to be Assessed: Objective 7 Objective 8			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	
Mastery Objective 7			
Mastery Objective 8			
6.0 Knowledge of Number Relationships or Computation			
7.0 Presents mathematical ideas using words, symbols, visual displays, or technology			
Indicator and Objectives to be Assessed: Objective 9 Objective 10			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 9			
Mastery Objective 10			

I have reviewed the mastery objectives for this student's ALT-MSA Portfolio.

Principal or Designee's Signature

Date

Section 4
Required ALT-MSA Form

ALT-MSA TEST DOCUMENT: ACCESS SKILLS FOR MATHEMATICS

With the Test Examiner Team, select 5 access skills. For each access skill, select and record 2 objectives that will be assessed. Then, write a measurable mastery objective for each selected objective. Write the mastery objectives in the context of mathematics. Indicate the type of evidence that will be collected and the test examiner who will obtain the evidence. Videotape must be an artifact for at least one access skill objective assessed in the context of mathematics. Artifacts demonstrating evidence of use in multiple settings are required for two of the selected access skills. Check when the evidence for the mastery objectives is obtained.

ACCESS SKILLS: Mathematics			
Access Skill 1: Demonstrate observable responses to a variety of relevant stimuli			
<input type="checkbox"/> Objective a Keep eyes open for a designated period of time <input type="checkbox"/> Objective b Demonstrate alertness that is influenced by external events <input type="checkbox"/> Objective c Respond to kinesthetic, tactile, auditory, and visual stimuli <input type="checkbox"/> Objective d Demonstrate understanding of cause and effect (e.g., use a switch operated device, use graphics or signs) <input type="checkbox"/> Objective e Respond to environmental and social stimuli <input type="checkbox"/> Objective f Reach and grasp object			
<u>Mastery Objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 1			
Mastery Objective 2			
Access Skill 2: Demonstrate understanding that symbols are a representation of concrete objects or experiences			
<input type="checkbox"/> Objective a Match like objects <input type="checkbox"/> Objective b Match object to photograph or picture of like object <input type="checkbox"/> Objective c Match pictures of similar representations of same object <input type="checkbox"/> Objective d Match object to symbol or sign <input type="checkbox"/> Objective e Match object or picture to activity			
<u>Mastery Objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
Mastery Objective 3			
Mastery Objective 4			

Section 4
Required ALT-MSA Form

ACCESS SKILLS: Mathematics		
Access Skill 3: Respond to basic vocabulary		
<p>___ Objective a Respond to spoken words or manual signs</p> <p>___ Objective b Respond to symbols (e.g., graphics or symbol systems such as PCS, sign, or picture exchange system)</p>		
<u>Mastery Objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y
Mastery Objective 5		
Mastery Objective 6		
Access Skill 4: Recognize personal identifiers		
<p>___ Objective a Recognize own picture</p> <p>___ Objective b Recognize pictures, graphics, or symbols of family members friends, or pets</p> <p>___ Objective c Recognize pictures, graphics, or symbols of professional personnel and service providers</p>		
<u>Mastery Objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/ Test Examiner	Evidence of Mastery Dated M/D/Y
Mastery Objective 7		
Mastery Objective 8		

Section 4
Required ALT-MSA Form

ACCESS SKILLS: Mathematics			
Access Skill 5: Attend to stimulus			
<input type="checkbox"/> Objective a Focus eye gaze in direction of stimuli (speaker, person signing) <input type="checkbox"/> Objective b Attend to speaker for duration of activity			
<u>Mastery Objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/	Evidence of Mastery Dated M/D/Y	
	Test Examiner		
Mastery Objective 9			
Mastery Objective 10			
Access Skill 6: Makes choices			
<input type="checkbox"/> Objective a Indicates choice			
<u>Mastery objectives</u> (Include conditions and supports, observable, measurable student response, and level of mastery)	Type of Evidence/	Evidence of Mastery Dated M/D/Y	Evidence of use in multiple settings Dated M/D/Y
	Test Examiner		
Mastery Objective 11			
Mastery Objective 12			

I have reviewed the mastery objectives for this student's ALT-MSA Portfolio.

Principal or Designee's Signature

Date

Section 4
Required ALT-MSA Form

Artifact Entry Form: Mathematics

Test examiners must provide the information requested in columns B and D. In the first column, circle the numbers of the 2 objectives that have an additional artifact that was collected in a setting other than the classroom, and complete columns B and D. Scorers will complete Columns A, C, and E. Test examiners should examine test documents and artifacts to assure alignment with items in Columns A, C, and E.

Mastery Objective Number	A Mastery Objective Aligned with Mathematics Objective? Y/N	B <u>Conditions</u> (Test Examiner Record the Support Provided to Student During Test*)	C <u>Observable, Measurable Student Response</u> (Artifact is evidence of observable and measurable student response and in multiple settings as appropriate)	D <u>Level of Mastery Achieved</u> (Test Examiner Record on Artifact and Chart the % Mastery Student Demonstrated)	E Objective Mastered? Y/N
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
5 OR 6**					
9 OR 10**					

* Supports Provided. Use following codes to report all supports provided during each assessment of the mastery objectives:
I-Independent, M-Model, VP-Verbal Prompt, PP-Partial Physical, FP-Full Physical
** Record data from Mastery Objectives required to be demonstrated in multiple settings in these rows.