

Appendix F

A PROCESS FOR PORTFOLIO SELECTION FOR RANGE FINDING

Select Portfolios that:

- Are easy to read-papers are in order, no extra papers
- Clearly meet scoring criteria for **MASTERED**
 - Artifacts reflect 80% mastery
 - Artifacts align with selected objectives
 - Artifacts reflect observable, measurable student response
- Clearly meet scoring criteria for **NOT MASTERED**
 - Artifacts reflect less than 80% mastery
- Clearly meet scoring criteria for **NOT SCORABLE**
 - Artifacts not dated
 - Artifacts missing
 - Artifact not primary evidence-instead a photograph or narrative

 - Objectives don't align with alt-msa test area or content standard
 - Artifacts not aligned with objectives
 - Artifact does not measure the objective
- **Demand close review** to decide how to score artifacts.
 - Artifact may not have a score recorded-either on the artifact or on the artifact entry form.
 - Artifacts are not labeled or is mislabeled with the objective that is being assessed.
 - Test documents are not included
 - Objectives may be a combination of content standard and access skills; numbering of test documents may not align with test documents or may conflict with each other (e.g., two #3's, etc.)
 - Multiple setting artifacts are included for all 4 objectives in reading and mathematics.
 - Test documents are incomplete. If missing the content standards or access skills, it will not be possible to examine for alignment
 - Unclear if the artifact reflects evidence of 80% mastery; unclear if the artifact is evidence of a measurable and observable student response.
 - Access skill artifacts may lack context of reading and/or mathematics

*Alternate Maryland School Assessment
Technical Report*

	SMALL LEA		MID-SIZE LEA		LARGE LEA	
ELEMENTARY SCHOOL	Clear	Close Review	Clear	Close Review	Clear	Close Review
High functioning student (less supports)						
Low functioning students (intensive supports and/or use of access skills)						
MIDDLE SCHOOL						
High functioning student (less supports)						
Low functioning students (intensive supports and/or use of access skills)						
HIGH SCHOOL						
High functioning student (less supports)						
Low functioning students (intensive supports and/or use of access skills)						
SPECIAL CENTER						
High functioning student (less supports)						
Low functioning students (intensive supports and/or use of access skills)						