Appendix G

ALT-MSA 2004 Scoring Process
Approved by MSDE for Scorer training Spring 2004

1) Read the student letter and parent information to gain an understanding of the student and portfolio.

2) Check to see if a yellow review form is included in the portfolio in section 1. If review sheet is present, and if mastery objectives have been approved for alignment, **do not review** for alignment. If some mastery objectives were not okay for alignment, review test documents for alignment of only the objectives not approved.

Alignment Examples:

N- Content standard objective selected by test examiner does not align with ALT-MSA tested content standard.

Example:

Content Standard Objective: Collect and display data
Mastery Objective: Student will interview classmates to find out what movie they like and make a bar graph displaying the data.

Content Standard Objective: Display data on picture graphs
Mastery Objective: Given a teacher-made graph with pictures of weather conditions, student will identify the weather each school day and place picture on the graph.

L- Mastery objective does not align with the Maryland content standard objective selected by the test examiner team.

Examples of mastery objectives that do and do not align to the specified standard:

Content Standard Objective: Create a one-operation function table to solve a real world problem.
Mastery Objective: Given a short story using addition of whole numbers up to 100, student will write a number sentence that represents the answer to include a label (ex. 5 children) in 8 out of 10 problems.

Content Standard Objective: Apply knowledge of fractions, decimals, and place value.

Mastery Objective: Given a list of 10 pieces of data, student will organize, label, and display data in double bar graphs.

Content Standard Objective: Learn the meaning of new words while examining illustrations.
Mastery Objective: Given a blank auto engine illustration with (5) parts highlighted and a list of simple definitions, number each part with the correct definition.

Content Standard Objective: Identify and explain the elements of a story including the problem and solution.
Mastery Objective: Given a story relating to changing oil, identify and write the names of (5) parts and (2) tools used to complete the operation.

Content Standard Objective: Determine the value of a given set of mixed currency up to $.50.
Mastery Objective: Given a mixed set of coins (pennies, nickels, dimes) pick up the correct coin when asked.

3) Review reading and mathematics artifacts to determine if they are in fact evidence of mastery.

1 - Evidence of Mastery

- Accuracy stated on artifact or artifact entry form are the same
- Reported accuracy score is consistent with student work/artifacts presented
- Accuracy is 80% or higher

0 – No evidence of mastery

- Accuracy less than 80%
- Partial physical prompts or full physical prompts used but not written in the mastery objective
- Artifact does not reflect an observable, measurable student response related to the mastery objective

B - The artifact for the objective is not dated or the name is not on the artifact.
- First name of student is okay
- Date must be complete: month/date/year

T - An artifact is not included for a mastery objective or a mastery score cannot be determined.

X – The artifact for the objective does not measure the selected objective.

Example – see examples from training.

? – The artifact for the objective is a photograph or narrative description of the student demonstrating the mastery objective.

Example of Narrative

Content Standard Objective: Read and recognize nonfiction materials to gain knowledge.
Mastery Objective: Utilize articles and multimedia resources (such as movies) to gain content knowledge. Demonstrate this learning by answering comprehension questions related to these resources.

> The artifact submitted: "They haven't had specific worksheets related to the comprehension of nonfiction materials. Based upon teacher observation the student does show some understanding when utilizing multimedia resources, such as movies."

4) Record score on scoring monitor

- Indicate if video is present
- Indicate if Access skills are used or not

Score hierarchy:

> First check:
>> T
>> N / L / X
>> ?
>> B
>> _____

> Then score Mastered or Not Mastered

The Scoring Process: Positive Practices

SCORE "1" IF PRESENT

1)   Student was involved: Evident in the student letter or other format that the students used to convey information about self, including signature; and student artifacts and work samples.

2)   Parent involvement: Documentation that the parent has been invited to participate **in the portfolio process.**

3)   Opportunity for student to apply reading, mathematics or access skills to authentic, real life problems or situation, or other content areas: Real life settings or real life tasks are used to perform mastery objectives.

4)   Mastery objectives reflect age appropriate materials and tasks: The materials and tasks would be used and done by same-age peers.