

# Agenda

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## **Commission to Review Maryland's Use of Assessments and Testing in Public Schools**

<http://www.marylandpublicschools.org/commissiononassessments/index.html>

May 16, 2016

1:00 - 4:00 p.m.

House Office Building, Room 142

6 Bladen Street

Annapolis, MD

1. Welcome
2. Review and approve May 10 minutes
3. Report out and discuss subcommittee findings and recommendations
4. Subcommittee work

### Future Meeting Dates:

June 8, 2016 – 9:00 – 1:00 – Howard County Board of Education, Board Room B  
10910 Clarksville Pike, Ellicott City

Week of June 13 - TBD

## Commission's Charge

The Commission shall:

- (1) survey and assess how much time is spent in each grade and in each local school system on administering local, State, and federally mandated assessments;
- (2) review the purpose of all local, State, and federally mandated assessments administered by local school systems, whether summative or formative, and determine whether some assessments are duplicative or otherwise unnecessary;
- (3) review and analyze the local school systems' and the Department's interests in requiring assessments and attempt to develop a statewide approach to administering assessments;
- (4) determine whether the current local and State schedules for administering assessments allots enough time between administering a formative assessment and receiving the results of the formative assessment to meaningfully inform instruction;
- (5) survey and assess if the testing windows implemented by the local school systems and the State have any negative ancillary effects on instruction, materials and equipment use, and school calendars;
- (6) consider the implications for the State if changes were to be made to the Elementary and Secondary Education Act that would allow for more flexibility in administering assessments;
- (7) make recommendations on:
  - (i) how local school systems and the State can improve the process in which local, State, and federally mandated assessments are administered and used to inform instruction;
  - (ii) if the Commission finds that the allotted time for administering assessments is resulting in reduced instruction time, the most efficient and effective methods to ensure that adequate time is allotted to both administering assessments and instruction; and
  - (iii) which developmentally appropriate elements, if any, should be included in an assessment administered to kindergarten students; and
  - (iv) any other relevant issue identified by the Commission; and
- (8) ensure that any recommendation retains the ability to compare student achievement across local school systems, the State, and the nation.