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State Superintendent of Schools

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TO: Members of the State Board of Education

FROM: Lillian M. Lowery, Ed.D. *Lillian M. Lowery*

DATE: February 24, 2015

SUBJECT: Student Learning Objectives Progress Survey

PURPOSE:

This informational item is to share survey results on the current perspectives of teachers and principals on the progress of Student Learning Objectives (SLOs). It is part of the on-going implementation and analysis of TPE Evaluation systems. No action is required.

BACKGROUND:

Findings from the September 2014 CTAC/WestEd report, "Real Progress in Maryland," suggested disconnects between MSDE perceptions of the status of SLO implementation and feedback from teachers and principals. The SLO MOU Team conducted a follow-up survey of teachers, assistant principals, and principals in December, 2014 to gauge progress on SLO materials and information reaching the end-users and the effectiveness of related communication structures.

EXECUTIVE SUMMARY:

The data within this report are essential to the on-going conversations in LEAs about the progress of SLOs in TPE models. Over 9,600 educators responded. Having this information at this time is critical to the content of the March 3 & 4 convening on Sustaining TPE. Outcomes of the convening, supported by this data, will enable the State, the LEAs, and related partners to determine the next phase of the work around SLOs and to coordinate appropriate professional development and technical assistance in response to that direction.

ACTION:

No action is required at this time.

LML/DAV

Attachments



SLO Progress Survey Results

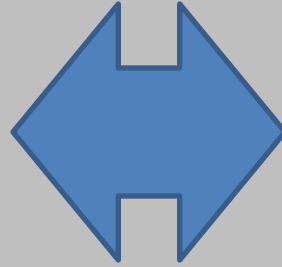
February 24, 2015

Dave Volrath, Planning and Development Officer
Ben Feldman

Genesis of Survey...

TPE Quality Control

- Increasing Levels of Confidence
- Readiness To Proceed
- Effective Communications



WestEd/CTAC

- High Quality SLOs
- Communications Disconnect
- Help and Supports
- Consistency

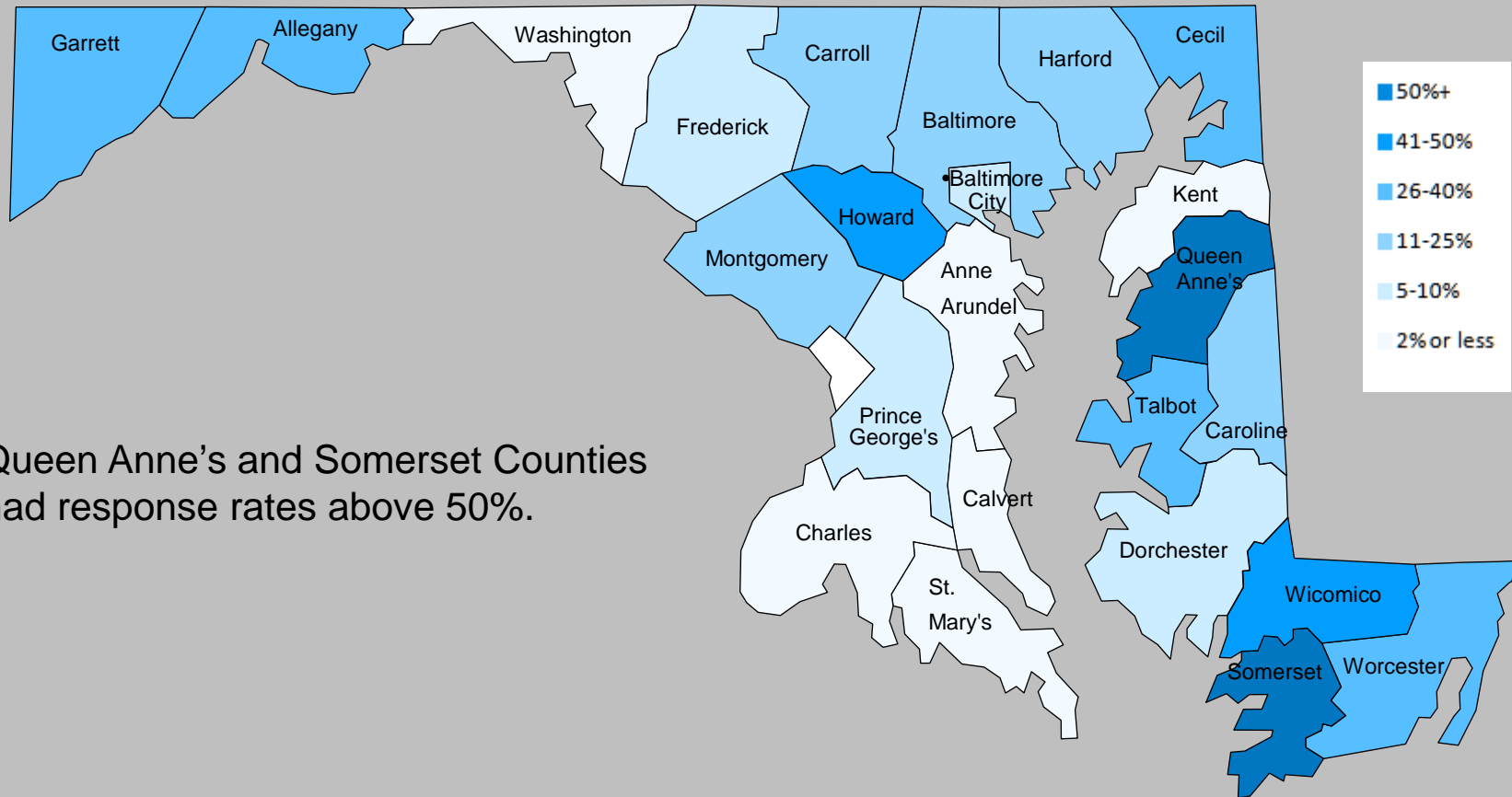
PD Spheres 6 & 7



MOU Team & CTAC Survey Construction
Joint Distribution Dec., 2014

Shared With MOU Team and Superintendents
TPE Communication Bulletin #30

Contribution of School Systems to Total State Return, N = 9,832

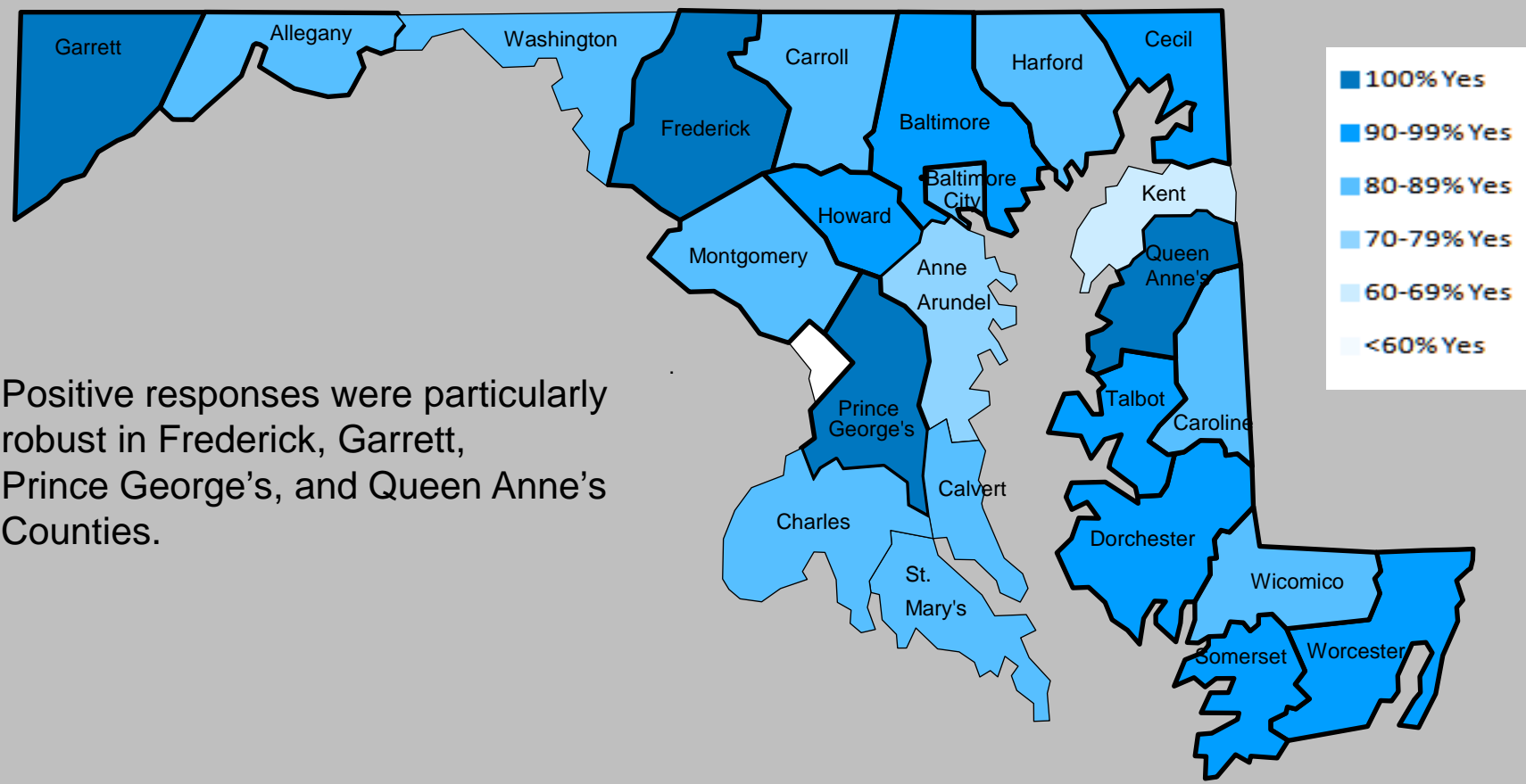


Queen Anne's and Somerset Counties had response rates above 50%.

Note: 6 LAs had low response rates, either in numbers or percentage of the LEA's staffing. These LEAs are shown throughout the slides without a dark outline, and their responses should be interpreted cautiously.

Percentage = N returns / N teaching staff, MSDE Fact Book 2013-14

Positive perceptions that there is a common SLO language are reported across all regions of the State.

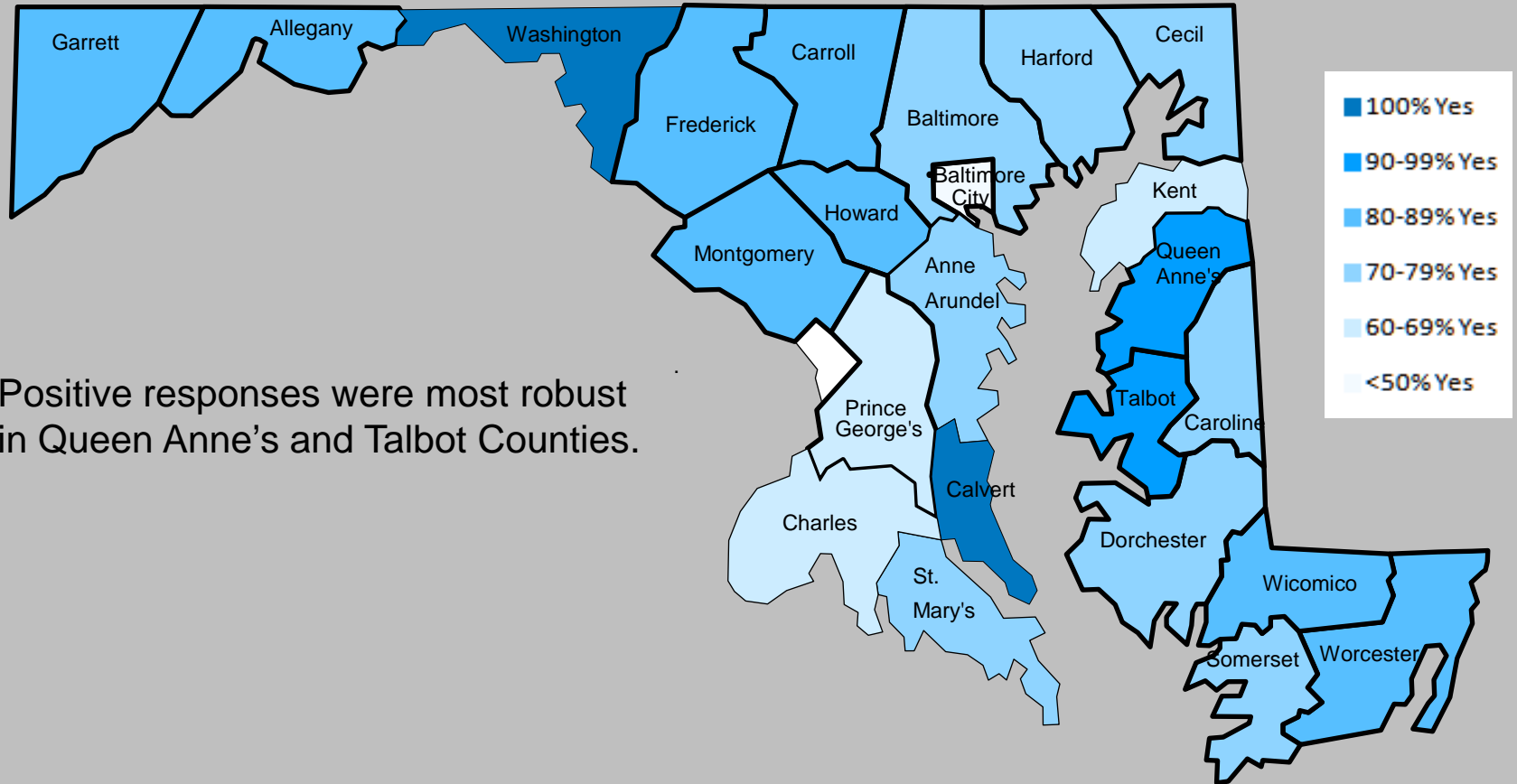


Positive responses were particularly robust in Frederick, Garrett, Prince George's, and Queen Anne's Counties.

Question...Is there a common language being used in your district to describe the SLO process?

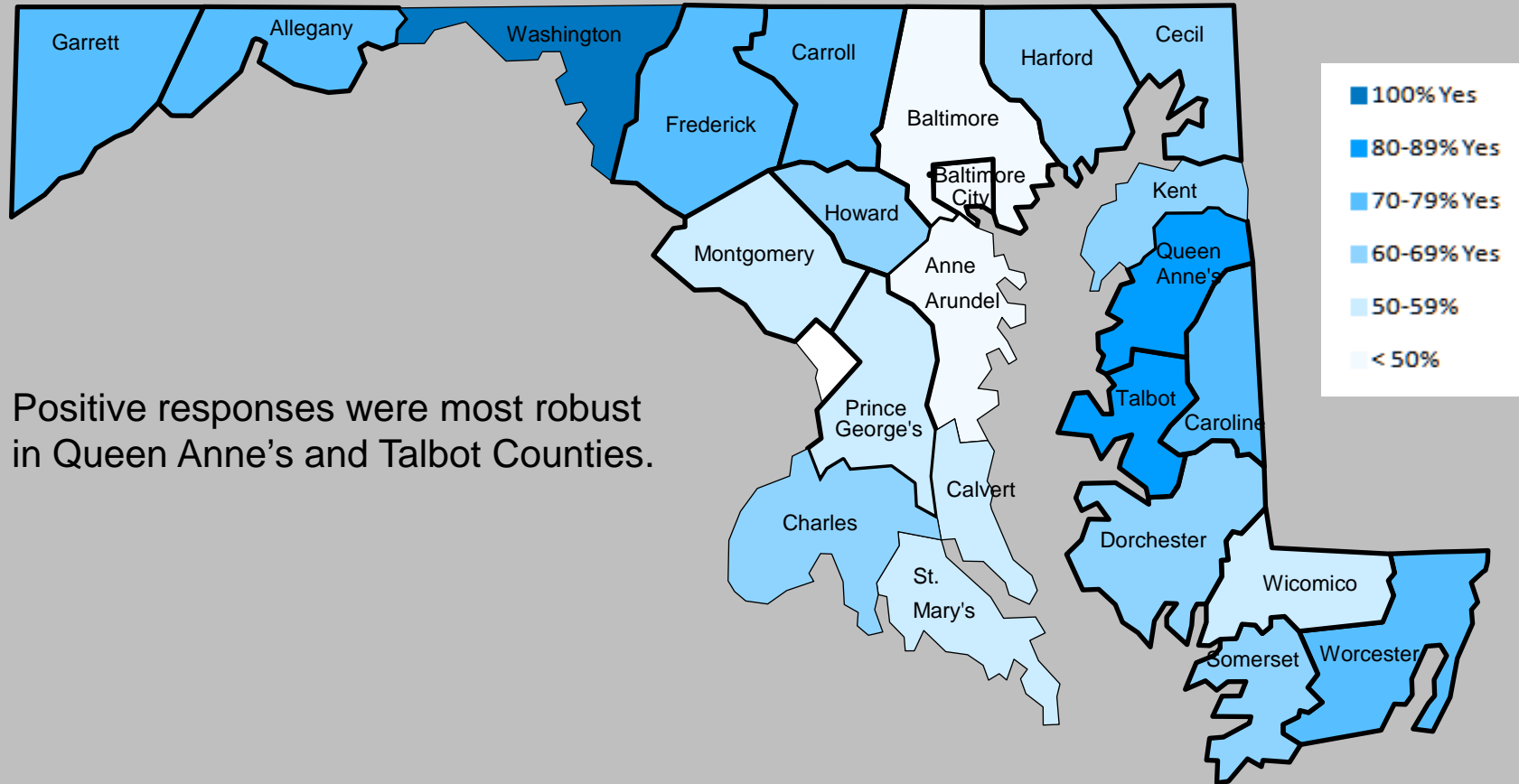


Broad positive perceptions reported across all regions of the State that school-based staff are being helped to recognize quality in an SLO.



Question...Are you being helped to know what quality looks like in an SLO?

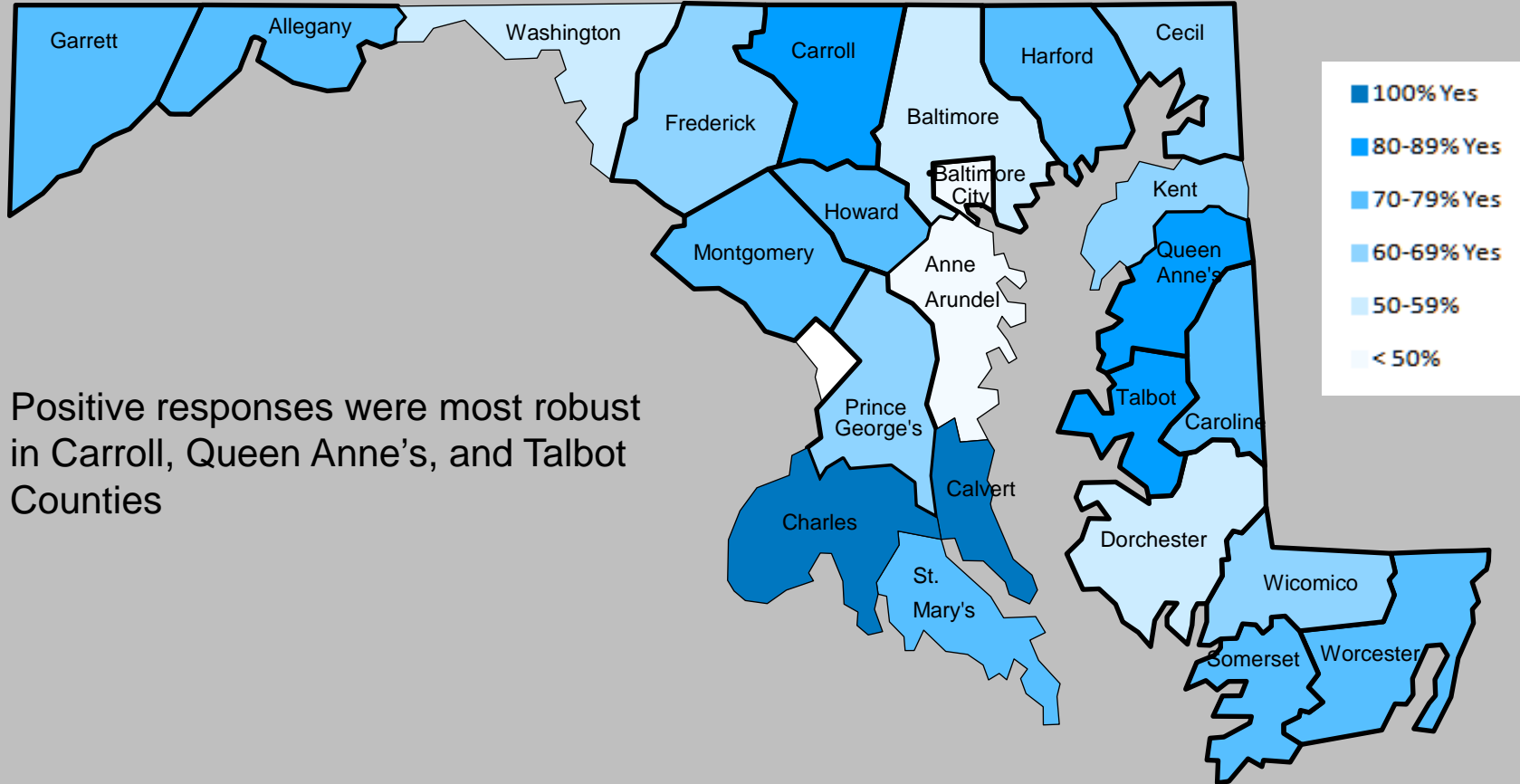
LEAs were more cautious to confirm that SLO-based meaningful conversations about instruction occur, most falling in the 60% range.



Note: 6 LEAs have low response rates, either in numbers or percentage of the LEA's staffing. These LEAs are shown without the dark outline, and their responses should be interpreted cautiously.

Question...Are you having meaningful conversations about instruction with your evaluator based on your SLOs?

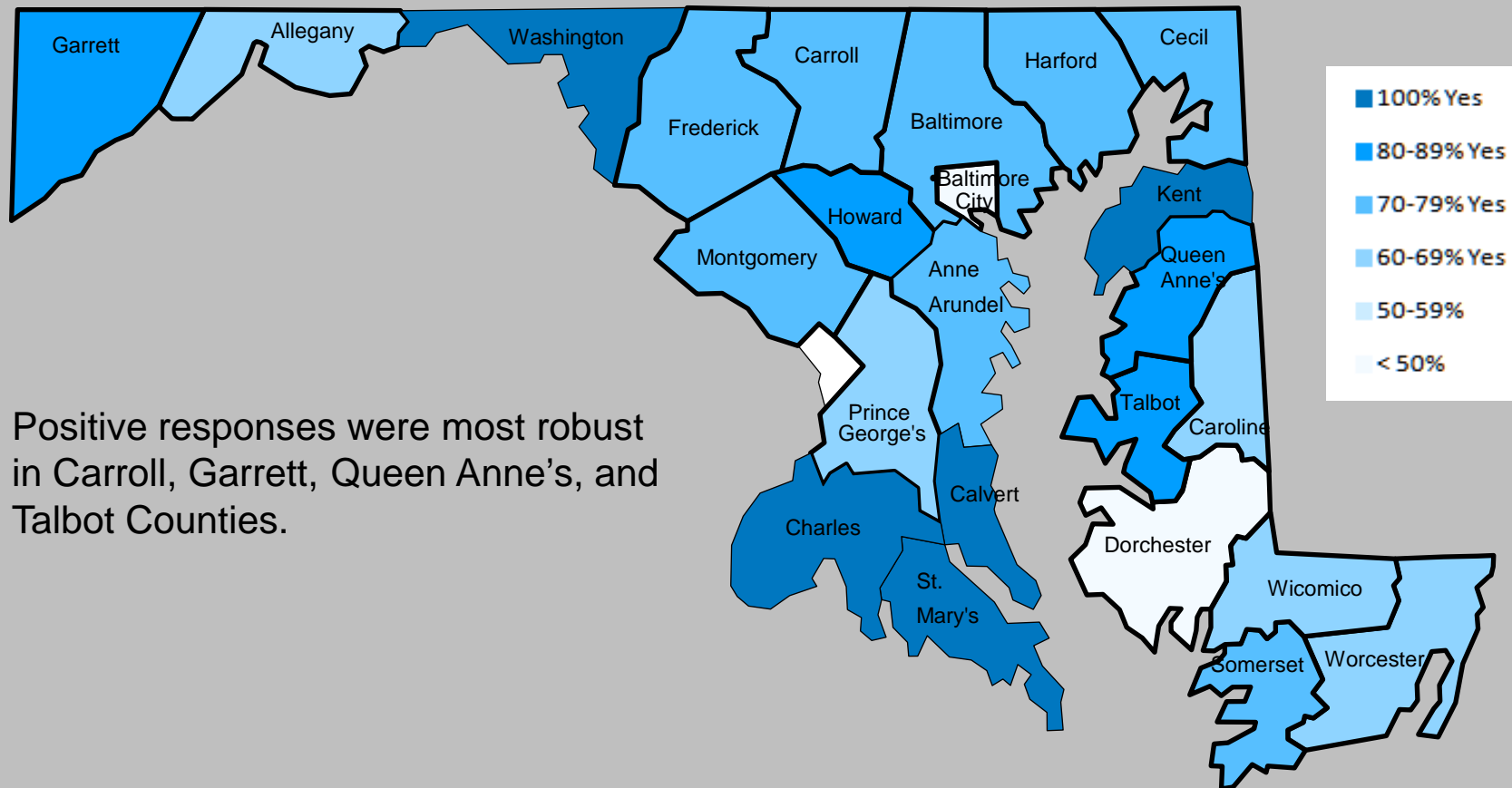
Although LEAs give a positive sense that the SLO process is becoming more manageable, strong data is concentrated in few LEAs, most others responding in the 60% range



Positive responses were most robust in Carroll, Queen Anne's, and Talbot Counties

Question...Are you being helped to make the SLO process more manageable?

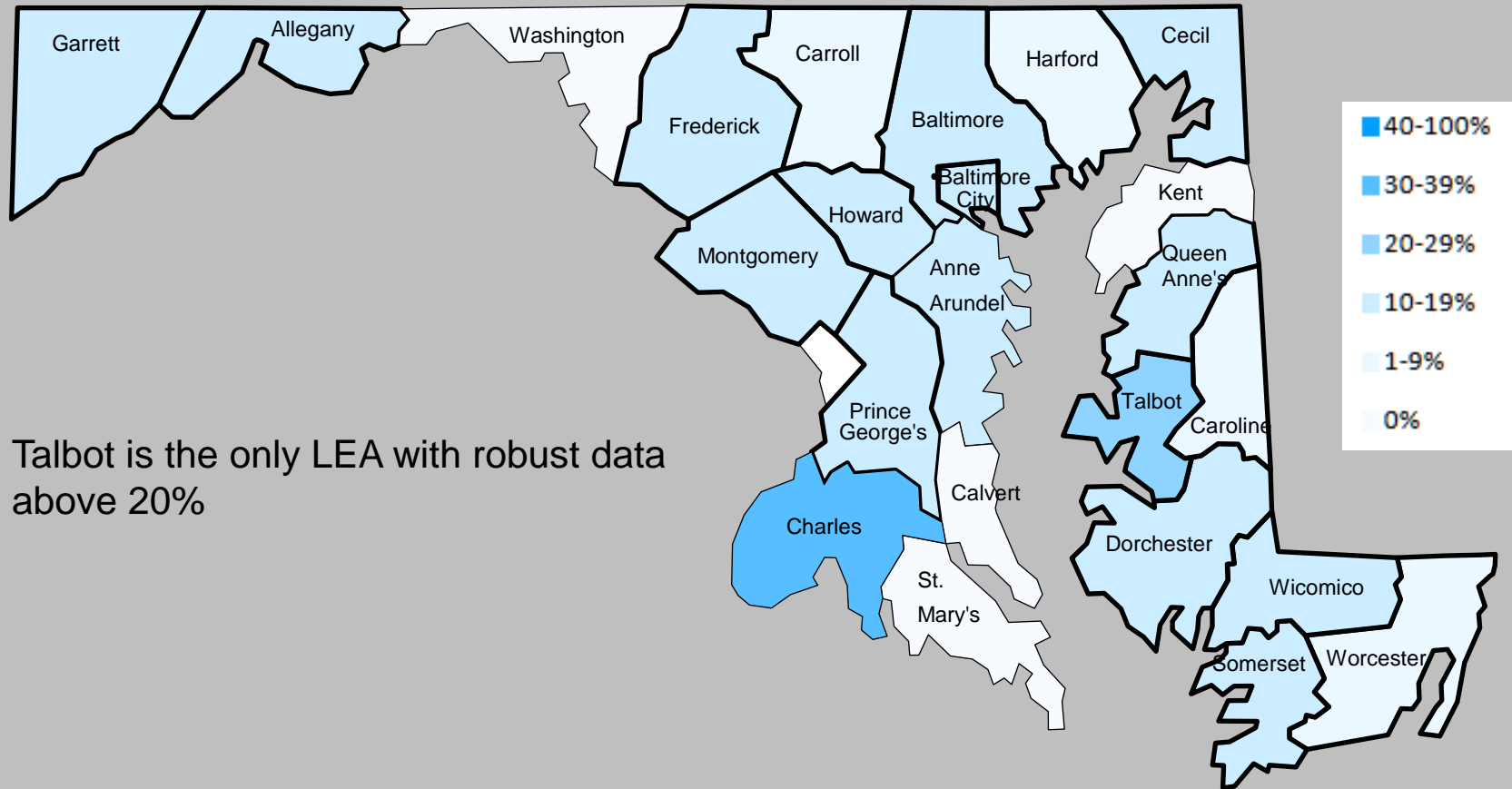
The preponderance of the LEAs responded positively, in the 60-79% range. No LEAs were in the 90-99% or in the 50-59% positive range.



Positive responses were most robust in Carroll, Garrett, Queen Anne's, and Talbot Counties.

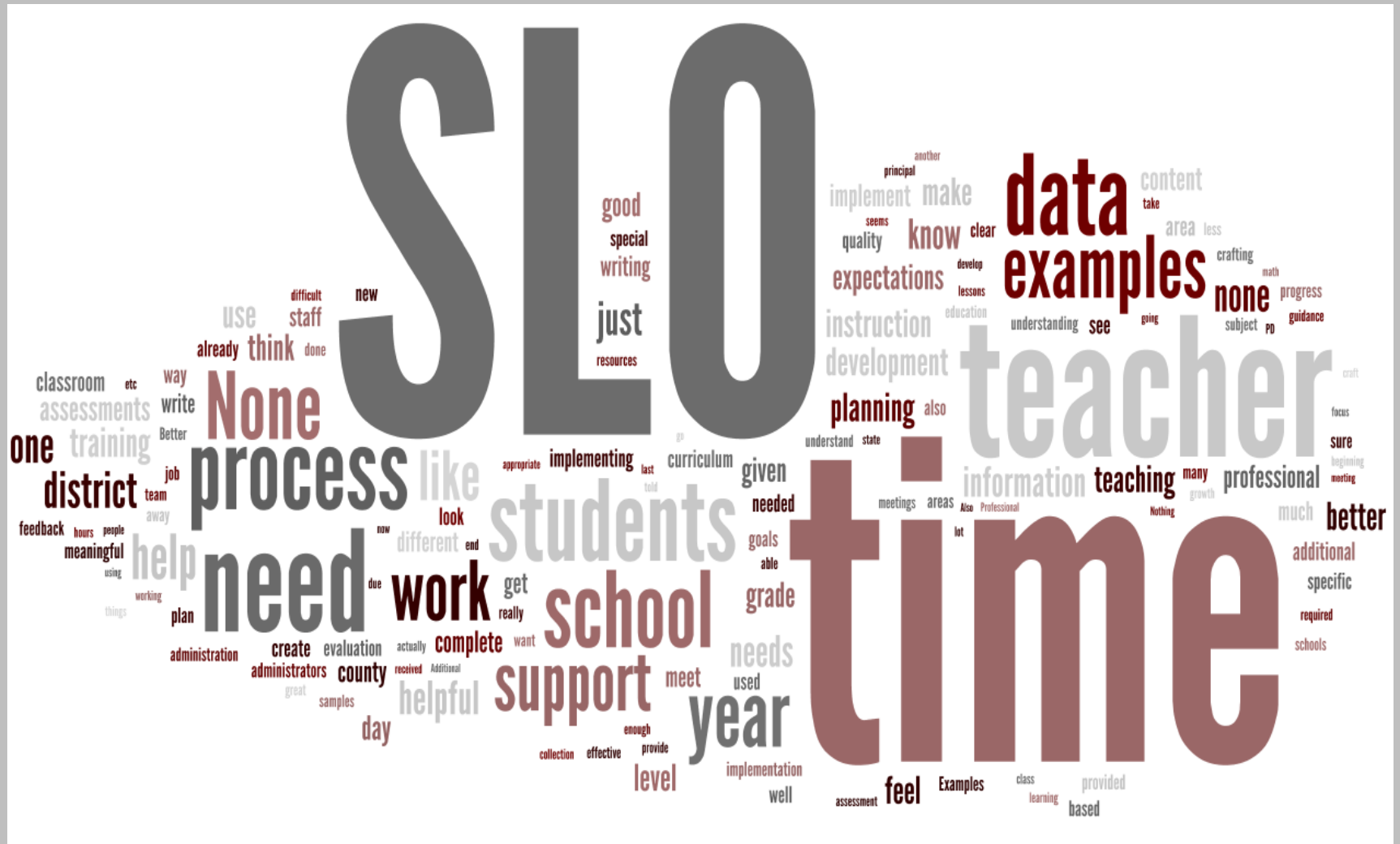
Question Do you know where to go for more help with the SLO process?

15 LEAs reported positive responses about use of the Formative Assessment website between 10% and 14%.



Question...Have you accessed formative assessment website* to help with your SLO?... msde-fame.blogspot.com

Word Cloud: What support do you need?



Based on 4,870 comments

Indications Across Maryland...

- Communications structures are moving information to teachers and principals
- Teachers and Principals are receiving support with SLO content and manageability
- Consistencies in language, content, and process are occurring

...and most significantly...

- Conversations critical to evaluation that can result in purposeful professional development for teachers and principals are taking place

•*March 3 & 4 Convening: Sustainability*

•*CTAC/WestEd Survey Spring 2015*