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TO: Members of the State Board of Education

FROM: Lillian M. Lowery, Ed.D. *Lillian M. Lowery*

DATE: March 25, 2014

SUBJECT: Legislative Update

PURPOSE:

The purpose of this item is to provide a legislative update and status report of issues relative to education legislation that are currently before the 2014 General Assembly. With a crossover date of March 17, 2014 we are currently in the process of either amending legislation that is moving forward or lobbying for favorable or unfavorable reports from the various committees.

EXECUTIVE SUMMARY:

The State Board of Education, during the Legislative Update, will be briefed on the current status of significant legislative proposals.

ACTION:

For information and possible action.



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



SB 14 Task Force to Study Starting Times for Maryland Public Schools

Synopsis	FOR the purpose of establishing the Task Force to Study Starting Times for Maryland Public Schools; providing for the composition, chair, and staffing of the Task Force; prohibiting Task Force members from receiving compensation, but authorizing reimbursement for certain expenses under the Standard State Travel Regulations; requiring the Task Force to study and make recommendations relating to a later starting time for Maryland public schools; requiring the Task Force to submit a certain report to the Governor and the General Assembly on or before a certain date; providing for the termination of 0 this Act; and generally relating to the Task Force to Study Starting Times for Maryland Public Schools.
Status	1/22/14 – No Action

SB 64/HB 1 Children in Need of Assistance – Educational Stability

Synopsis	FOR the purpose of requiring the juvenile court to inquire as to the educational stability of a child at certain hearings and proceedings; authorizing the juvenile court to consider certain factors in determining the educational stability of a child; defining a certain term.
Status	SB 64 – Passed Senate – House hearing 3/20/14/HB 1 Passed House –In Senate

SB 118 Juvenile Law – Juvenile Services Education – Facilities

Synopsis	FOR the purpose of repealing a certain requirement that the Department of Juvenile Services adopt regulations requiring the provision of year–round educational services in residential programs; repealing a certain requirement that the State Department of Education develop and implement an educational program specific to the Charles H. Hickey, Jr. School.
Status	Passed Senate – House hearing 3/19/14

SB 144 Foster Care – Kinship Parent Age Requirements

Synopsis	Lowering, from 21 years to 18 years, the age that a person must be to serve as a kinship parent for a child in need of out-of-home placement.
Status	Passed Senate – House hearing 3/20/14



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



SB 120 Children With Disabilities – Parent Surrogates

Synopsis	FOR the purpose of adding the Department of Labor, Licensing, and Regulation and the Department of Public Safety and Correctional Services to the list of public agencies required to request a local school system superintendent to appoint a parent surrogate to represent a child at any point in the educational decision making process if it is suspected that the child may be disabled.
Status	Passed Senate – House hearing 3/19/14

SB 124 Education Coordinating Committee and Lida Lee Tall Learning Resources Center

Synopsis	FOR the purpose of repealing the Education Coordinating Committee and the Lida Lee Tall Learning Resources Center; and generally relating to the Education Coordinating Committee and the Lida Lee Tall Learning Resources Center.
Status	Passed Senate – House hearing 3/19/14

SB 125 State–Aided Educational Institutions – Qualification Criteria

Synopsis	FOR the purpose of updating the information required in the documentation supporting an application for qualification as a State–aided educational institution; updating the criteria on which the State Superintendent of Schools must review and comment regarding a list of qualified State–aided educational institutions; and generally relating to the qualification criteria for State–aided educational institutions.
Status	Passed Senate – House hearing 3/20/14

SB 128 Compensatory Education Grants – Federal Community Eligibility Provision

Synopsis	FOR the purpose of altering a certain definition for certain fiscal years to determine the number of students used to calculate a certain grant for schools that participate in a certain federal program.
Status	Passed Senate – In House



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



SB 165 Education - Maryland School Assessment - Request for Waiver

Synopsis	Requiring the State Department of Education to request a specified waiver from the U.S. Department of Education within a specified period of time; prohibiting the Department from administering the Maryland School Assessment in the spring of 2014 under specified circumstances; and requiring the Department to administer the Maryland School Assessment under specified circumstances.
Status	1/29/14 – No Action

SB 253 Baltimore City Public School System - Chief Executive Officer - Advice and Consent of the Senate

Synopsis	Requiring the employment contract of the Chief Executive Officer of the Baltimore City Public School System to be contingent on the advice and consent of the Senate.
Status	1/27/14 – No Acton

SB 408 Education - Common Core State Standards - Implementation Timeline

Synopsis	Requiring each county board of education to determine the implementation timeline for the Common Core State Standards notwithstanding any other provision of law.
Status	Unfavorable in Senate

SB 430 Regional Resource Centers and County Public Libraries – Funding

Synopsis	Altering the per capita dollar amount in specified fiscal years that is required to be provided to each regional resource center and county public library system participating in the State's library program.
Status	Passed Senate – House hearing 3/19/14



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



SB 431 Bridge to Excellence - State Hold-Harmless Requirement

Synopsis	Providing a grant to specified county boards of education in specified fiscal years if total direct education aid in the current fiscal year is less than in the prior fiscal year; and declaring it is the intent of the General Assembly that no county board of education receive less State direct education aid in the current fiscal year than in the prior fiscal year until after the completion of a specified study.
Status	1/29/14 – No Action

SB 503 Cardiopulmonary Resuscitation and Automated External Defibrillator Instruction - Graduation Requirement (Breanna's Law)

Synopsis	Requiring a public school student to complete instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator to graduate from high school, beginning with students entering grade 9 in the 2015-2016 school year; requiring each county board of education to provide instruction in cardiopulmonary resuscitation and automated external defibrillator use in specified schools beginning in the 2015-2016 school year, using a specified instructional program, and incorporating specified skills.
Status	Passed Senate – House hearing 3/19/14

SB 534 State Grant to Counties With Small and Declining Student Enrollment

Synopsis	Establishing eligibility for a county board of education to receive a specified State grant; requiring a specified grant to be provided to eligible county boards in specified fiscal years; declaring the intent of the General Assembly.
Status	Passed Senate – House hearing 3/26/14



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



SB 578 Education - Partnership for Assessment of Readiness for College and Careers (PARCC) - Implementation Timeline

Synopsis	Requiring each county board of education to determine the implementation timeline for the Partnership for Assessment of Readiness for College and Careers (PARCC), notwithstanding any other provision of law; and making the Act an emergency measure.
Status	Unfavorable in Senate

SB 579 Education - Evaluation of Teachers and Principals - Implementation Timeline

Synopsis	Requiring the State Board of Education to determine the implementation timeline for the evaluation of teachers and principals in public schools in the State, notwithstanding any other provision of law; and making the Act an emergency measure.
Status	Unfavorable in Senate

SB 633 Maryland Education Credit

Synopsis	Providing a tax credit against the State income tax for contributions made to specified student assistance organizations; requiring the Department of Business and Economic Development to administer the tax credit; requiring specified entities to submit an application to be a student assistance organization on or before December 1 of each year; establishing the Maryland Education Tax Credit Reserve Fund; applying the Act to taxable years beginning after December 31, 2013
Status	2/19/14 – No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



SB 715 Task Force to Study Chronic Absenteeism in Maryland's Public Schools

Synopsis	Establishing the Task Force to Study Chronic Absenteeism in Maryland's Public Schools; requiring the Task Force to collect and analyze specified data, evaluate local and national strategies and best practices to address chronic absenteeism, identify responses to chronic absenteeism that rely on prevention and intervention, and make specified recommendations; requiring the Task Force to report its findings and recommendations to the Governor and the General Assembly on or before December 1, 2014.
Status	2/5/14 – No Action

SB 719 County Boards of Education - Professional Development Evaluation Systems

Synopsis	Requiring each county board of education to develop and implement professional development evaluation systems that are based on teacher feedback and will enable the county board to assess teacher satisfaction and measure the effectiveness and relevancy of the activity; requiring each county board to report annually the results to the State Department of Education; requiring the Department to report annually to the Governor and General Assembly; etc.
Status	Unfavorable in Senate

SB 779 Due Process Hearings for Children With Disabilities - Burden of Proof

Synopsis	Requiring specified public agencies to bear a specified burden of proof in due process hearings that are held to resolve a dispute relating to the provision of a free appropriate public education to children with disabilities; and establishing that a specified provision of law is not intended to change specified record keeping requirements or what constitutes a free and appropriate public education under federal law.
Status	2/5/14 – No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



SB 821 Digital Equity for All Maryland Students Act of 2014

Synopsis	Requiring all students to have specified access to digital technology in the classroom on or before the 2016-2017 school year; establishing a Technology Infrastructure Improvement Program to be administered by the Interagency Committee on School Construction; requiring the State to distribute grants from a specified source to county school boards; authorizing the grant amount to be apportioned between specified sources; requiring the Interagency Committee to make specified considerations when allocating a specified grant.
Status	2/5/14 – No Action

SB 822 Early-In Early-Out Education Act of 2014

Synopsis	Including students who graduated from high school before grade 12 in the definition of "full-time equivalent enrollment" for the purpose of specified State education aid calculations; restricting the use of specified funds for the purpose of expanding prekindergarten programs for specified children.
Status	2/5/14 – No Action

SB 866 Suspension and Expulsion - Restrictions and Alternative Disciplinary Options

Synopsis	Prohibiting specified school principals from suspending specified students or recommending specified students for expulsion unless the student commits a specified act or a specified offense under specified circumstances; requiring specified principals to use specified alternative disciplinary options in lieu of suspensions unless the student committed a specified act or a specified offense.
Status	Unfavorable in the Senate



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



SB 910 Education - Federal Elementary and Secondary Education Act - Waivers

Synopsis	Requiring a waiver from the federal Elementary and Secondary Education Act requested by the State Department of Education to the United States Department of Education to be consistent with State law and regulations; requiring the Department to adopt regulations establishing the provisions of a waiver before requesting a waiver; requiring the State Superintendent of Schools to submit a detailed description of how a waiver is consistent with State law and regulations; etc.
Status	2/5/14 – No Action

SB 911 Education - Performance Evaluation Criteria - Default Model

Synopsis	Clarifying that the model performance evaluation criteria adopted by the State Board of Education for the evaluation of teachers and principals are the default criteria to be used in the instance that a local school system and the exclusive employee representative fail to mutually agree to performance evaluation criteria.
Status	2/5/14 – No Action

SB 988 State Department of Education - Assessment Report for Broadband Capabilities in Public Schools

Synopsis	Requiring the State Department of Education to report to the General Assembly on specified matters relating to broadband capabilities in local school systems on or before December 1, 2014; and terminating the Act at the end of December 31, 2014.
Status	Passed Senate

SB 1049 Required Number of School Days

Synopsis	Specifying that a day on which public schools are closed during a state of emergency shall be credited against the required minimum number of days that public schools shall be open; and making the Act an emergency measure.
Status	Passed Senate - Hearing 3/19/14



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 20 Primary and Secondary Education – Security – School Resource Officers

Synopsis	FOR the purpose of authorizing certain authorized persons of certain public schools in the State to deny access to certain school areas to certain persons; authorizing certain authorized persons to demand certain identification from any person who wants to use or enter certain school areas; authorizing the county board of certain public schools to enter into an agreement with an appropriate law enforcement agency to carry out certain activities under certain circumstances.
Status	1/16/14 - No Action

HB 51 Boards of Education – Bullying Hotlines and Tip Boxes

Synopsis	FOR the purpose of requiring each county board of education to establish a toll-free bullying hotline; establishing the purpose of the bullying hotline; requiring each county board of education to publicize the bullying hotline in certain locations and venues; requiring the completion of a victim of bullying, harassment, or intimidation report form on receipt of a report of an act of bullying, harassment, or intimidation on a bullying hotline.
Status	1/29/14 – No Action

HB 76 Implementation of the Common Core State Standards – Prohibition

Synopsis	FOR the purpose of prohibiting the State Board of Education and certain county boards of education from establishing certain educational policies, curriculum, and guidelines that include or are based on the Common Core State Standards; prohibiting the State Board from entering into certain agreements or joining certain organizations that give control over educational matters to any entity other than the State.
Status	2/5/14 – No Action

HB 114 Geographic Cost of Education

Synopsis	Requiring that the county boards of education receive a specified grant to reflect regional differences in the cost of education that are due to factors outside of the control of the local jurisdiction.
Status	2/5/14 – No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 117 MD School Assessment

Synopsis	Requiring the State Department of Education to request a specified waiver from the U.S. Department of Education within a specified period of time.
Status	WITHDRAWN

HB 232 County Boards of Education - Spending - Reporting Requirement

Synopsis	Requiring each county board of education to provide a report to the State Department of Education by specified dates on the amount of State, local, and federal funds spent per student for specified students at each school; requiring the Department to submit a specified report to the General Assembly by specified dates; etc.
Status	2/19/14 – No Action

HB 297/SB 332 Prekindergarten Expansion Act of 2014

Synopsis	Expanding prekindergarten services to specified 4-year-old children; establishing the Prekindergarten Expansion Grant Program; identifying the purpose of the Program; requiring the Department of Education to administer the Program; requiring the Program to be a competitive grant program for specified providers; establishing specified criteria for priority consideration of grant funds; establishing specified uses for grant funds; etc.
Status	Passed House – Senate hearing 3/19/14

HB 316 State Board of Education - Training Video on Cardiopulmonary Resuscitation and Automated External Defibrillators

Synopsis	Requiring the State Board of Education to post a training video on hands-only cardiopulmonary resuscitation and automated external defibrillators on its Web site; requiring the training video to be obtained by the State Board at no charge, if possible, and to be no more than a specified number of minutes in duration; and requiring each county board of education to publicize the training video in a specified manner and encourage specified individuals to view the training video.
Status	Passed House – Senate hearing 3/26/14



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 349 Maintenance of Effort - Lease Payment Exclusion

Synopsis	Excluding specified lease payments made by a local school district from the maintenance of effort calculation.
Status	Passed House – In Senate

HB 363 Truant Students - System of Active Intervention – Requirements

Synopsis	Requiring the system of active intervention for specified truant students developed by each county board of education to include an Individualized Reengagement Plan for each truant student, coordination and collaboration with State and municipal agencies to deliver services, creation of a database to track truant students, and a specific plan for each public school to reengage truant students; requiring the Individualized Reengagement Plan to be developed by specified individuals using a specified process.
Status	1/29/14 – No Action

HB 423 Implementation of Next Generation Science Standards – Prohibition

Synopsis	Prohibiting the State Board of Education and specified county boards of education from establishing specified educational policies, curriculum, and guidelines that include or are based on the Next Generation Science Standards; and requiring the State Board to take specified steps to rescind the adoption by the State Board of the Next Generation Science Standards on or before July 1, 2014.
Status	1/29/14 – No Action

HB 428 Maryland Infants and Toddlers Program – Eligibility

Synopsis	Altering the eligibility requirements for the Maryland Infants and Toddlers Program by allowing a child to participate until the beginning of the school year after the child turns 4 years old.
Status	Passed House - Senate hearing 3/19/14



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 461 State Early Childhood Advisory Council

Synopsis	Establishing the State Early Childhood Advisory Council; providing for the composition, chair, and staffing of the Council; requiring the Council to develop a strategic plan to improve the school readiness of young children; requiring the Council to provide a statewide strategic report on or before December 1, 2015;
Status	Passed House - Senate hearing 3/26/14

HB 561 Task Force to Study the Suspension of Prekindergarten Students in Public Schools

Synopsis	Establishing the Task Force to Study the Suspension of Prekindergarten Students in Public Schools; providing for the composition, chair, and staffing of the Task Force; prohibiting a member of the Task Force from receiving specified compensation, but authorizing the reimbursement of specified expenses; requiring the Task Force to study and make recommendations regarding specified matters; requiring the Task Force to report its findings and recommendations to the Governor and specified committees on or before December 31, 2014;
Status	1/31/14 – No Action

HB 653 Deaf Culture Digital Library

Synopsis	Requiring the Division of Library Development and Services in the Department of Education to establish the Deaf Culture Digital Library; and specifying the mission, duties, and responsibilities of the Deaf Culture Digital Library.
Status	Passed House – Senate hearing 3/26/14



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 764 Education - Academic Standards and Curriculum - Common Core State Standards Implementation Prohibited

Synopsis	Prohibiting the State Board of Education from taking any further action to implement or direct the State Department of Education to implement or require a local education agency to implement specified State standards and curriculum based on the Common Core State Standards; requiring the State Board to implement specified academic standards and curriculum on or after July 1, 2014; etc.
Status	2/6/14 – No Action

HB 766 Baltimore County - Board of Education - Common Core Disclosure Act

Synopsis	Requiring the Baltimore County Board of Education to submit a report detailing all expenditures made due to the implementation of the Common Core State Standards in Baltimore County to the Baltimore County Executive, the Baltimore County Council, and the members of the Baltimore County Delegation to the General Assembly, annually, on or before December 1; and requiring the Board to make each report available to the public on the Board's Web site.
Status	2/6/14 – No Action

HB 771 Commission to Study the Impact of the Common Core State Standards in Harford County

Synopsis	Establishing the Commission to Study the Impact of the Common Core State Standards in Harford County; providing for the composition, chair, and staffing of the Commission; requiring the Commission to study a specified impact, hold specified public meetings, evaluate specified concerns, and make recommendations regarding specified matters; requiring the Commission to report its findings and recommendations on or before January 1, 2015; terminating the Act at the end of June 30, 2015; etc.
Status	2/6/ 14 – No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 776 Commission to Study the Impact of the Common Core State Standards in Baltimore County

Synopsis	Establishing the Commission to Study the Impact of the Common Core State Standards in Baltimore County; providing for the composition, chair, and staffing of the Commission; requiring the Commission to study a specified impact, hold specified public meetings, evaluate specified concerns, and make recommendations regarding specified matters; requiring the Commission to report its findings and recommendations on or before January 1, 2015; terminating the Act at the end of June 30, 2015; etc.
Status	2/6/14 – No Action

HB 811 Summer Career Academy Pilot Program

Synopsis	Establishing the Summer Career Academy Pilot Program and identifying the purpose of the Program; requiring the State Department of Education to develop criteria for the selection of eligible school systems and eligible students for participation in the Program; authorizing the State Superintendent of Schools to select up to four school systems to participate in the Program; requiring a student selected to participate in the Program to be assigned a summer career counselor and to receive a \$4,500 stipend.
Status	2/6/14 – No Action

HB 854 College Admissions Outreach Program for High-Achieving Students

Synopsis	Establishing the College Admissions Outreach Program for High-Achieving Students; requiring the Maryland Higher Education Commission and the Maryland State Department of Education, in collaboration with specified educational officials, agencies, and organizations, to jointly administer the Program; providing that the Program shall provide specified information on the college admissions process to specified students free of charge.
Status	2/6/14 – No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 869 Task Force to Study Chronic Absenteeism in Maryland's Public Schools

Synopsis	Establishing the Task Force to Study Chronic Absenteeism in Maryland's Public Schools; requiring the Task Force to collect and analyze specified data, evaluate local and national strategies and best practices to address chronic absenteeism, identify responses to chronic absenteeism that rely on prevention and intervention, and make specified recommendations; requiring the Task Force to report its findings and recommendations to the Governor and the General Assembly on or before December 1, 2014.
Status	2/6/14 – No Action

HB 893 Local School System Autonomy

Synopsis	Providing that specified bylaws, rules, and regulations of the State Board of Education do not apply to a county board of education under specified circumstances; requiring a county board to provide specified notice to the public concerning specified grant applications; requiring a county board to establish specified policies for the county school system.
Status	2/6/14 – No Action

HB 925 Education - Common Core State Standards - Implementation Timeline

Synopsis	Requiring each county board of education to determine the implementation timeline for the Common Core State Standards notwithstanding any other provision of law.
Status	2/7/14 – No Action

HB 926 Public Charter Schools - Virtual Learning Programs Authority

Synopsis	Altering the definition of public charter school to include the establishment of a virtual learning program as a public charter school; defining "virtual learning program".
Status	2/14/14 No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 1001 Education - Federal Elementary and Secondary Education Act - Waivers

Synopsis	Requiring a waiver from the federal Elementary and Secondary Education Act requested by the State Department of Education to the United States Department of Education to be consistent with State law and regulations; requiring the Department to adopt regulations establishing the provisions of a waiver before requesting a waiver; requiring the State Superintendent of Schools to submit a detailed description of how a waiver is consistent with State law and regulations; etc.
Status	Passed House – In Senate

HB 1063/SB 430 Regional Resource Centers and County Public Libraries – Funding

Synopsis	Altering the per capita dollar amount in specified fiscal years that is required to be provided to each regional resource center and county public library system participating in the State's library program.
Status	HB 1063 No Action – SB 430 passed Senate – House hearing 3/19/14

HB 1138 County Boards of Education - Control and Management of Public Schools

Synopsis	Providing that the decisions of a county board of education regarding matters relating to the standards, curriculum, and courses of study in the public schools in their jurisdiction are final and may not be subject to further review; providing that the guidelines for the program of instruction for public schools in the State by the State Board of Education are voluntary.
Status	2/14/14 – No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 1164 Common Core State Standards and Partnership for Assessment of Readiness for College and Careers (PARCC) Implementation Review Workgroup

Synopsis	Establishing the Common Core State Standards and Partnership for Assessment of Readiness for College and Careers (PARCC) Implementation Review Workgroup; providing for the composition, chairs, and staffing of the Workgroup; requiring the Workgroup to hold its first meeting on or before June 1, 2014; requiring the Workgroup to assess specified needs, design specified plans, and make recommendations regarding specified matters; making the Act an emergency measure; terminating the Act at the end of June 30, 2015; etc.
Status	Passed House – In Senate

HB 1167 Teachers and Principals - Performance Evaluation Criteria - Use of Student Growth Data

Synopsis	Renaming specified model performance evaluation criteria; prohibiting specified performance evaluation criteria from requiring the use of specified student growth data based on State assessments to be used to make personnel decisions before the 2016-2017 school year; prohibiting a county board of education from being required to adopt specified model performance evaluation criteria; etc.
Status	Passed House – In Senate

HB 1181 Fairness in Negotiations Act - Sunset Repeal

Synopsis	Repealing the termination date of specified provisions relating to the Public School Labor Relations Board.
Status	Passed House – In Senate



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 1208 Suspension and Expulsion - Restrictions and Alternative Disciplinary Options

Synopsis	Prohibiting specified school principals from suspending specified students or recommending specified students for expulsion unless the student commits a specified act or a specified offense under specified circumstances; requiring specified principals to use specified alternative disciplinary options in lieu of suspensions unless the student committed a specified act or a specified offense;
Status	2/12/14 – No Action

HB 1242/SB 419 Maryland Library for the Blind and Physically Handicapped – Funding

Synopsis	Authorizing the State Department of Education to include operating funds for the Maryland Library for the Blind and Physically Handicapped in its budget; requiring the Maryland Library for the Blind and Physically Handicapped to receive a specified amount of funding each year; requiring the Department to disburse funds to the Maryland Library for the Blind and Physically Handicapped.
Status	HB 1214 – No Action – SB 419 Passed Senate – In House

HB 1287 Suspensions and Expulsions - Restrictions and Prohibitions

Synopsis	Prohibiting a principal of a public school or a county superintendent from suspending a student under the age of 10 years; and prohibiting a principal or a county superintendent from instituting an out-of-school suspension unless alternative disciplinary methods or in-school suspensions failed to correct a student's behavior.
Status	2/12/14 – No Action

HB 1325 Discipline in Public Schools

Synopsis	Prohibiting a principal in a public school from taking specified disciplinary action against a student who brings a specified object onto school property or creates a specified object on school property that may not be reasonably mistaken for a firearm and that does not create a danger to anyone.
Status	2/12/14 – No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 1388 Assessment Report for Broadband Capabilities in Public Schools

Synopsis	Requiring the State Department of Education to report to the General Assembly on specified matters relating to broadband capabilities in local school systems on or before a specified date; and terminating the Act at the end of December 31, 2014.
Status	Passed House – In Senate

HB 1400 County Boards of Education - Discipline Regulations

Synopsis	Authorizing county boards of education to follow or to disregard specified discipline guidelines established by the State Board of Education when adopting specified discipline regulations for the schools under the jurisdiction of the county board; and establishing that specified regulations of a county board shall prevail if there is a conflict between specified State Board guidelines and regulations and specified county board regulations.
Status	2/26/14 – No Action

HB 1418 Curriculum Content - Vocational Education and Training Programs

Synopsis	Requiring the State Board of Education to develop curriculum content for a specified course in the requirements for entry into vocational education and training programs to be taught beginning with the 2015-2016 school year; and requiring each county board of education to determine which high schools in the county may offer specified curriculum content beginning with the 2015-2016 school year.
Status	2/26/14 – No Action



**MARYLAND STATE BOARD OF EDUCATION
2014 BILL SYNOPSIS**



HB 1428 Student Health and Fitness Act

Synopsis	Requiring that a public school student in elementary school be provided a daily program of physical activity totaling at least 150 minutes of physical activity each week, including at least 90 minutes of physical education; requiring that the program of physical activity for a specified category of student be consistent with a specified plan for the student; requiring public elementary schools to designate a physical activity leadership team to plan and coordinate specified activities.
Status	2/26/14 – No Action

HB 1429 Financial Literacy Curriculum - Graduation Requirement

Synopsis	Requiring the State Board of Education to develop curriculum content for a course in financial literacy; requiring each county board of education to implement the financial literacy curriculum content developed by the State Board in every high school in the county; and requiring students to complete a course in financial literacy in order to graduate from high school.
Status	2/26/14 – No Action