

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE April 28, 2015 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Barker, Marsha	Education Program Manager I, Branch Chief Library for the Blind and Physically Handicapped	23	Library Development Services	TBD
Boas, Lawrence	Physician Program Specialist	35	Rehabilitation Services, Disability Determination Services	TBD
Deshields-Burns, Tamara	Education Program Specialist I, Educator Certification Specialist	21	Educator Effectiveness	TBD
Finkel, Melissa	Education Program Specialist I, Assessment, Research and Evaluation Specialist	21	Curriculum, Assessment, and Accountability/Library Development and Services	TBD
Minter, Mary	Education Program Specialist I, Leadership Development Specialist	21	Breakthrough Center	TBD
Mitchell, Ivor D.	Principal, Baltimore City Juvenile Justice Center	IEPP	Career and College Readiness, Juvenile Services Education	TBD
Muller, Lynne	Education Program Specialist I, Specialist of Coordinated Student Services	21	Breakthrough Center	TBD
Philip, Sheila F.	Education Program Manager I, Chief of Interagency Initiatives	23	Special Education/Early Intervention Services	TBD
Spross, Sarah	Assistant State Superintendent of Educator Effectiveness	ES6	Educator Effectiveness	TBD

I. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Washer, Todd A.	Teacher, Academic-Resource	IEPP	Career and College Readiness Juvenile Services Education Program	04/15/15
Mills, Susan S.	Teacher, Academic-Science	IEPP	Career and College Readiness Juvenile Services Education Program	04/15/14

II. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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State Superintendent of Schools

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April 28, 2015

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Marsha Barker
Position: Education Program Manager I, Branch Chief
Library for the Blind and Physically Handicapped
Division: Library Development and Services
Salary Grade: State Salary Grade: 23
Annual Salary Range: \$67,606 – 110,729
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree in Library Information Science or School Library Media from a college or university accredited by the American Library Association.

EXPERIENCE:

Six years of professional experience in library administration, management, and supervision to include experience serving persons with disabilities.

DESCRIPTION:

This is a professional position serving as the Chief of the Library for the Blind and Physically Handicapped (LBPH), responsible for providing leadership and support for the planning, development and improvement of statewide library services for citizens of Maryland who are blind, have visual impairments, or have a disability while facilitating Statewide library partnerships.

Marsha Barker
Page Two

QUALIFICATIONS:

Education:

University of North Texas (Denton, Texas) 1992 – Master’s Degree in Information Science,
Library Science.

Oklahoma Baptist University (Shawnee Oklahoma) 1976 - Bachelor’s Degree in Vocal
Performance.

Experience:

Progressive Technology Federal Systems, Inc. (PTFS) (Bethesda, Maryland)

2014 – Present: Program Manager/Senior Archivist

2007 – 2014: Director, Professional Support Services

Texas Panhandle Library System (TPLS) (Amarillo, Texas)

2006 – 2007: System Coordinator (Director)

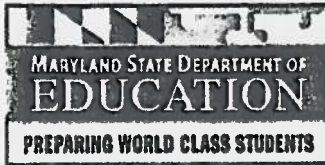
Northeast Texas Library System (NETLS) (Garland, Texas)

2004 – 2004: Interim System Coordinator

2003 – 2004: Assistant System Coordinator

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lawrence Boas, M.D.
Position: Physician Program Specialist (Part-time)
Division: Rehabilitation Services, Disability Determination Services
Salary Grade: State Salary Grade: 35
Annual Salary Range: (\$113,880 - \$187,760)
Effective Date: April 15, 2015

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree in the field of public health from an accredited college or university. Possession of a license and currently registered with the Maryland State Board of Medical Examiners to practice medicine under the Maryland State Law.

EXPERIENCE:

Four (4) years of experience in the practice of medicine.

DESCRIPTION:

Responsible for providing consultative medical services medical record review as part of the adjudication of disability claims in accordance with regulations of the Social Security Administration.

Lawrence Boas, M.D.
Page Two

QUALIFICATIONS:

Education:

University of Madrid Medical School (Madrid, Spain) 1972 – Doctor of Medicine

Possesses a current State of Maryland License as a Physician and Surgeon

Experience:

Mercy Maryland Family Center (Lutherville, Maryland)

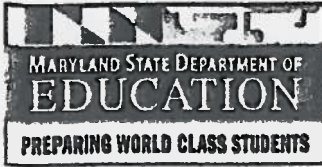
2010 – 2014: Physician

Internal Medicine Private Practice/Self-Employed (Lutherville, Maryland)

1976 – 2010: Physician

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Tamara Deshields-Burns
Position: Education Program Specialist I,
Educator Certification Specialist
Division: Educator Effectiveness
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$59,355 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Educational Administration/Supervision or a related field.

EXPERIENCE:

Four years of professional teaching or administrative work in or affiliated with an education program; experience that includes the interpretation and application of policies and regulations and/or certification policies and procedures is desired.

DESCRIPTION:

This is a professional position responsible for providing technical assistance and expertise in all aspects relating to the application and interpretation of certification regulations and determining certification eligibility for teachers and other professional personnel employed in public and certain nonpublic schools and State institutions.

QUALIFICATIONS:

Education:

Strayer University (Washington, DC) 2011 – Master’s Degree in Human Resource Management/
Human Resource Generalist.

Chestnut Hill College (Philadelphia, Pennsylvania) 2008 - Bachelor’s Degree in Human Services.

Experience:

Baltimore City Public Schools (Baltimore, Maryland)

2012 – Present: **Manager, Certification Department**

2008 – 2012: **Certification Specialist**

2007 – 2008: **Para Educator and Administrative Assistant to the Principal, Alternative
Elementary School at Hilton Elementary**

Fund for Educational Excellence (Baltimore, Maryland)

2004 – 2007: **Administrative Assistant to the High School Reform Director**

Intermediate Unit 13-Lancaster/Lebanon (East Petersburg, Pennsylvania)

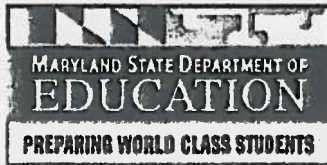
2003 – 2004: **Program Assistant to the Director, Instructional Services Department**

School District of Philadelphia (Philadelphia, Pennsylvania)

1999 – 2003: **Confidential Secretary to the Chief Information Officer, Information
Technology Department**

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Melissa Finkel
Position: Education Specialist I, Shared Position
Assessment, Research and Evaluation Specialist
Division: Curriculum, Assessment and Accountability,
Library Development and Services
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$59,355 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four years of administrative or teaching experience in or affiliated with an education program; this experience should include coordinating, administering, and implementing instruction and assessment support to teachers and school leaders directly related to the position content area.

DESCRIPTION:

This is a specialized professional position responsible for providing leadership and technical assistance in the alignment of formative and summative assessment to curriculum and instruction. This position provides leadership and technical assistance in the areas of research, evaluation, and statistics to public libraries in the provision of information and educational programs for all age groups.

Melissa Finkel
Page Two

QUALIFICATIONS:

Education:

University of Maryland (College Park, Maryland) 2013 – Master’s Degree in Public Policy, Specialization in Social and Education Policy.

University of Adelaide (South Australia) 2003 – Graduate Diploma in Education, Secondary English and Social Studies.

Clemson University (Clemson, South Carolina) 2002 – Bachelor’s Degree in Arts, Speech and Communication Studies.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2013 – Present: Education Program Specialist, Race-To-The-Top Formative Assessment

The Education Trust (Washington, D.C.)

2013: Intern, Communications

U.S. Department of Education (Washington, D.C.)

2012: Intern, Implementation and Support Unit

Office of the State Superintendent of Education (Washington, D.C.)

2012: Policy and Research Intern

Gaithersburg High School (Gaithersburg, Maryland)

2006 – 2012: English and Theatre Teacher, Forensics Coach, Theatre Director

EMPLOYMENT STATUS:

New Hire



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The following professional appointment is submitted for approval by the State Board of Education:

Name: Dr. Mary Minter
Position: Education Program Specialist I,
Leadership Development Specialist
Division: Breakthrough Center
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$59,355 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four years of administrative or teaching experience in or affiliated with an education program; this experience should include coordinating, administering, and implementing instruction and assessment support to teachers and school leaders directly related to the position content area.

DESCRIPTION:

Provides effective professional development that supports the principal as instructional leader and builds capacity of aspiring leaders, and instructional leadership teams in low-performing schools. Provides personalized mentoring and coaching to principals and aspiring leaders in the lowest-achieving schools in Maryland. Assists the Executive Director of the Breakthrough Center and program in the implementation of support services to the lowest-achieving schools in Maryland.

QUALIFICATIONS:

Education:

Nova Southeastern University (Fort Lauderdale, Florida) 1999 – Doctorate’s Degree in Educational Leadership.

Morgan State University (Baltimore, Maryland) 1991 – Master’s Degree in Administration Supervision; 1973 – Bachelor’s Degree in Elementary/Middle School Education.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

- 2014 – Present: Interim Executive Director for Breakthrough Center
- 2011 – 2014: Education Program Specialist II, Leadership
- 2010 – 2011: Education Program Specialist I, Reading

Johns Hopkins University (Baltimore, Maryland)

- 2000 – Present: Instructor, Curriculum Development/Educational Leadership

College of Notre Dame (Baltimore, Maryland)

- 2010: Instructor, Curriculum Development/Educational Leadership

Baltimore City Public Schools (Baltimore, Maryland)

- 2007 – 2010: Chief Academic Officer
- 2004 – 2007: Assistant Superintendent for Restructuring Implementation Schools
- 2001 – 2004: Principal, William Paca Elementary
- 1993 – 2001: Principal, Curtis Bay Elementary
- 1991 – 1993: Assistant Principal, Thomas Johnson Elementary
- 1991: Assistant Principal, Federal Hill Elementary
- 1973 – 1991: Grades 1-6 Master Teacher, Thomas Johnson Elementary

EMPLOYMENT STATUS:

New Hire



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The following professional appointment is submitted for approval by the State Board of Education:

Name: Ivor Dawkins Mitchell, M.Ed.
Position: Principal,
Baltimore City Juvenile Justice Center
Division: Career and College Readiness
Salary Grade: State Salary Grade: IEPP
Annual Salary Range: \$89,529 - \$105,806
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree in School Administration and Supervision or Master's Degree with 18 graduate credits in School Administration and Supervision and eligible for a Maryland Administrator II or Principal Certificate.

EXPERIENCE:

Five years of satisfactory teaching experience. Principal experience is preferred; previous juvenile services/alternative education experience desired.

DESCRIPTION:

This is a professional position serving as Principal, responsible for supervising and providing leadership to professional teaching staff of the education program for residents of a juvenile facility.

Ivor Dawkins Mitchell
Page Two

QUALIFICATIONS:

Education:

University of Bridgeport (Bridgeport, Ct) 2000 – Master’s Degree in Secondary Education.

Morgan State University (Baltimore, Maryland) 2000 – Bachelor’s Degree in History.

Temporary Florida Educators Certificate: Educational Leadership

MD Advanced Professional Certificate.

Goucher College (Towson, Maryland) 2005 Admin I and II Certification

Experience:

Roosevelt Senior High School (Washington, District of Columbia).

2010 – Current: Principal

Academy for College and Career Exploration (Baltimore, Maryland)

2006 – 2010: Principal

New Era Academy (Baltimore, Maryland)

2005 – 2006: Resident Principal

Thurgood Marshall High School (Baltimore, Maryland)

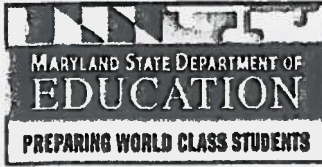
2003 – 2005: Lead Social Studies Instructor

Dundalk High School (Baltimore, Maryland)

2001 – 2003: Social Studies Instructor

EMPLOYMENT STATUS:

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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Lynne Muller
Position: Education Special I,
Specialist of Coordinated Student Services
Division: Breakthrough Center
Salary Grade: State Salary Grade: 21
Annual Salary Range: \$59,355 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four years of administrative or teaching experience in or affiliated with an education program; this experience should include coordinating, administering, and implementing instruction and assessment support to teachers and school leaders directly related to the position content area.

DESCRIPTION:

Provides leadership, technical assistance, consultation, and professional development to identified school systems and low-achieving schools regarding student services teams and student support services.

QUALIFICATIONS:

Education:

Union Graduate School (Albany, New York) 1993 - Doctorate Degree in Counselor Education and Supervision.

Loyola College (Baltimore, Maryland) 1988 - Graduate School, C.A.S.E. Program; 1979 – Master’s Degree in Guidance and Counseling.

Johns Hopkins University (Baltimore, Maryland) 1987 - Graduate School, C.A.S.E. Program.

Towson State University (Towson, Maryland) 1972 – Bachelor’s Degree in Education.

Experience:

Stevenson University (Stevenson, Maryland)

2014 – 2015: Adjunct Faculty – Human Services Administration

Maryland State Department of Education (Baltimore, Maryland)

2011 – 2014: Education Specialist, Student Support Services

McDaniel College (Westminster, Maryland)

2012 – 2014: Adjunct Faculty, School Counseling

Baltimore County Public Schools (Towson, Maryland)

2005 – 2010: Coordinator, Office of School Counseling

1997 – 2005: Supervisor, Office of Guidance and Counseling

1992 – 1997: Guidance Department Chairman, Dundalk High School

1989 – 1999: Supervisor, Office of Guidance and Counseling

1985 – 1989: Department Chairman of Guidance, Dundalk High School

1983 – 1985: Guidance Counselor, Deep Creek Middle School

1979 – 1983: Guidance Counselor, McCormick Elementary School

1972 – 1979: Elementary School Teacher

Johns Hopkins University (Baltimore, Maryland)

2002 – 2005: Associate Instructor

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Sheila F. Philip, J.D.
Position: Education Program Manager I,
Chief of Interagency Initiatives
Division: Special Education/Early Intervention Services
Salary Grade: State Salary Grade: 23
Annual Salary Range: \$68,959 - \$110,729
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

An advanced degree from an accredited college or university. A Master's Degree or higher in Social Work, Public Health, Business Administration, or other related field.

EXPERIENCE:

Five (5) years of senior level management and leadership experience in a related field. Demonstrated knowledge of government practices in rate setting for youth programs. Interagency experience in a healthcare or human services setting. Experience working at a State or Federal Organization.

DESCRIPTION:

This is a professional position responsible for managing interagency efforts to implement Federal and State regulations, maintain compliance and provide technical assistance in establishing and achieving an equitable statewide rate setting structure and process for residential and nonresidential child care programs for youth requiring out of home placements.

QUALIFICATIONS:

Education:

University of Baltimore, School of Law (Baltimore, MD) 1994 - Law Degree (JD)
Criminal Law Association, Student Advisor, Women's Bar Association.

University of Baltimore (Baltimore, Maryland) 1989 - Bachelor's Degree in Business Administration.

Experience:

Maryland Choices, LLC (Baltimore, Maryland)

2014: Deputy Director, Maryland and DC Choices
2013 – 2014: Executive Director
2013: Interim Program Director
2010 – 2013: Provider Relations Director
2008 – 2010: Deputy Site Director

Local Management Board of St. Mary's County, Inc., (Leonardtown, Maryland)

2008: Acting Executive Director
2007 – 2008: System of Care Director
2004 – 2007: Contracts Specialist

Calvert County Family Network (Prince Frederick, Maryland)

2002: Adolescent Services Coordinator

Calvert County Government (Prince Frederick, Maryland)

2000 – 2002: Juvenile Delinquency Prevention Coordinator

Walden/SIERRA, Inc., (Leonardtown, Maryland)

2000 – 2005: Families First Facilitator
1999 – 2000: Crisis Services Supervisor
1997 – 1999: Diversion Treatment Specialist
1997: Victim Advocate

Anello, Temple and Lidston (Arbutus, Maryland)

1995 – 1996: Attorney

Office Of The State's Attorney For Frederick County (Frederick, Maryland)

1995: Volunteer Assistant State's Attorney

Sears, Inc. (Glen Burnie, Maryland)

1996: Field Bookkeeper

University Of Baltimore Family Law Clinic (Baltimore, Maryland)

1994: Rule 16 Student Attorney

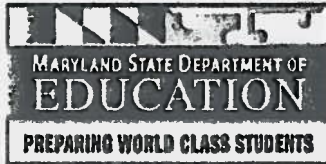
Blue Cross and Blue Shield of Maryland, Inc., (Owings Mills, Maryland)

1990 – 1994: Staff Auditor I and II

1989 – 1990: Financial Analyst

EMPLOYMENT STATUS:

New Hire



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April 28, 2015

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Sarah Spross Olski
Position: Assistant State Superintendent of Educator Effectiveness
Division: Educator Effectiveness
Salary Grade: State Salary Grade: ES6
Annual Salary Range: \$114,874 - \$153,532
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or 36 hours of post baccalaureate coursework in Education or Education Administration/Supervision.

EXPERIENCE:

Extensive experience in educational supervision and management in the areas of school administration, special education, school improvement, and the provision of education services to students with disabilities.

DESCRIPTION:

Provides leadership and oversight of the Educator certification system for the State of Maryland. Implements related policies adopted by the Maryland State Board of Education and the Professional Standards and Teacher Education Board. Oversees the approval system for college and university preparation programs that lead to a MSDE issued certificate and implements related policies adopted by the Maryland State Board of Education and Professional Standards and Teacher Education Board.

QUALIFICATIONS:

Education:

Towson State University (Towson, Maryland) 1994 – Master’s Degree in Elementary Education

Goucher College (Towson, Maryland) 1991 – Bachelor’s Degree in Special Education.

Advanced Professional Certificate, Maryland State Department of Education: Administrator – Level I; Generic Special Education Infant – Grade 3; Generic Special Education Grades 1-8; Generic Special Education Grades 6-12; Reading Teacher.

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2015 – Present: Acting Assistant State Superintendent, Division of Educator Effectiveness

2007 – Present: Education Program Manager, Chief of Nonpublic School Approval Branch

2006 – 2007: Acting Branch Chief, Nonpublic School Approval Branch

2005 – 2007: Education Program Specialist II, Nonpublic School Approval Specialist

National Commission for the Accreditation of Special Education Services (Washington, D.C.)

2004 – 2007: Peer Reviews

Strawbridge School (Baltimore, Maryland)

1999 – 2005: Education Director, Board of Child Care

High Road School of Baltimore County (Baltimore, Maryland)

1998 – 1999: Director, Division of Kids 1

High Road Academy (Boca Raton/Davie, Florida)

1996 – 1998: Director, Division of Kids 1

The Children’s Guild, Inc. (Baltimore, Maryland)

1994 – 1996: Assistant Principal

1991 – 1994: Therapeutic Teacher

EMPLOYMENT STATUS:

New Hire