

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE May 19, 2015 BOARD MEETING**

I. Appointments Grade 19 and above:

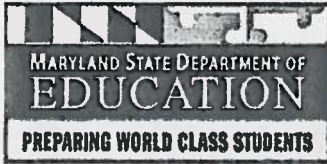
<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Bowman, Leslie S.	Education Program Manager I, Branch Chief	23	Library Development and Services	TBD
Denny, Dana Mebane	Education Program Specialist II, Coordinator, Approaching Targets 1003 (a) Grants	22	Student, Family and School Support	TBD
Helfrich, Marion D.	Education Program Special I, Low Incidence Disability Resources Specialist	21	Special Education/Early Intervention Services	TBD
Oshitoye, Jeannette A.	Education Program Specialist I, Education Accountability Specialist	21	Curriculum, Assessment and Accountability Specialist	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Allen, India	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Region IV	04/15/15
Ernst, Diana	Therapeutic Recreator	13	Rehabilitation Services, Workforce Technology Center	04/29/15
Matthews, Lionel A.	Teacher, Career Technology Education	IEPP	Career and College Readiness, Juvenile Services Education	05/13/15
Robbins, Nicole	Vocational Rehabilitation Specialist II	13	Rehabilitation Services, Columbia	05/13/15

III. Other Actions:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Lillian M. Lowery, Ed.D.
State Superintendent of Schools

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May 19, 2015

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Leslie Bowman
Position: Education Program Manager I, Branch Chief
Division: Library Development and Services
Salary Grade: State Salary Grade: 23
Annual Salary Range: (\$68,959 - \$110,729)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree in Library Information Science or School Library Media from a college or university accredited by the American Library Association.

EXPERIENCE:

Six years of professional experience in library administration, management, and supervision to include experience serving persons with disabilities.

DESCRIPTION:

This is a professional position serving as the Chief of the Library for the Blind and Physically Handicapped (LBPH), responsible for providing leadership and support for the planning, development and improvement of statewide library services for citizens of Maryland who are blind, have visual impairments or have a disability while facilitating Statewide library partnerships.

Name: Leslie Bowman
Page Two

QUALIFICATIONS:

Education:

Southern Connecticut State University (New Haven, CT) 2014 – Master’s Degree in Library Science with a concentration in Academic

George Mason University (Fairfax, Virginia) 2005 – Master’s Degree in Curriculum and Instruction

St. Thomas Aquinas (Sparkill, New York) 1998 – Bachelor’s Degree in Elementary Education

Indiana University (Bloomington, Indiana) 1981 – Bachelor’s Degree in Accounting

Experience:

LeTourneau University (Longview, Texas)

2013 – 2014: Director, Learning Resource Center

Northern Virginia Community College Alexandria Campus (Alexandria, Virginia)

2011 – 2013: Supervisor, Instructional Support & Development

Orange North Supervisory Union (Williamstown, Vermont)

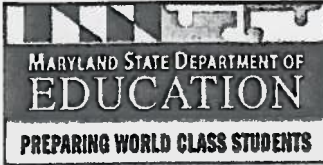
2008 – 2011: School Library Media Technology Specialist

Fairfax County Public Schools Navy Elementary (Fairfax, Virginia)

1999 – 2007: Classroom Teacher

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Dana Mebane Denny
Position: Education Program Specialist II, Coordinator, Approaching Targets
1003 (a) Grants
Division: Student Family and School Support
Salary Grade: State Salary Grade: 22
Annual Salary Range: (\$64,608 - \$103,743)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in Education, Education Administration/Supervision, Educational Research, Education Policy or a related field.

EXPERIENCE:

Five years of administrative or teaching experience in, or affiliated with an education program, including two years of experience in coordinating or administering an education program or service directly related to the position; experience coordinating a school improvement program is preferred.

DESCRIPTION:

The Approaching Targets coordinator serves as the lead technical program expert responsible for administering and managing, coordinating and evaluating federal grants including: Title I 1003 (a) Approaching Targets Grants under ESEA Flexibility, and Title I, Part A, Educating the Disadvantaged.

Name Dana Mebane Denny
Page Two

QUALIFICATIONS:

Education:

Johns Hopkins University (Baltimore, Maryland) 1998 – Master’s Degree in Education

University of Maryland College Park (College Park, Maryland) 1997 – Bachelors of Arts Degree in English Language and Literature

Loyola College (Baltimore, Maryland) 2006 – Certificate I Program – Education Administrative Certificate

Certification:

Administrative II Certificate (received December 2013)

Educational Administration Certificate I Program/Administrative I Certificate (received 2006)

Standard Professional Certificate (received August 1998)

Advanced Professional Certificate (received July 2004)

Experience:

Anne Arundel County Public Schools (Annapolis, Maryland)

2004 – Present: Coordinator of Compensatory Education (Title I Programs)

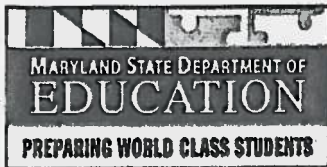
2003 – 2004: Staff Development Specialist

2000 – 2003: College Board New York City (New York, New York) College Faculty Board
Member (Part-time)

1998 – 2003: Secondary English Teacher Bowie High School

EMPLOYMENT STATUS:

New Hire



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May 19, 2015

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Marion Helfrich
Position: Education Program Specialist I, Low Incidence Disability Resources Specialist
Division: Special Education/Early Intervention Services
Salary Grade: State Salary Grade: 21
Annual Salary Range: (\$60,543 - \$97,203)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or Equivalent 36 post baccalaureate credit hours of course work in Special Education, Education Administration/Supervision or Education or a related field.

EXPERIENCE:

Five (5) years of professional, administrative or teaching experience in or affiliated with special education programs; experience coordinating a special education program or working with children and youth.

DESCRIPTION:

This is a professional position responsible for providing technical assistance and support to all Local Infants and Toddlers Programs, Local School Systems, Public Agencies and Maryland School for the Deaf for improving outcomes for children and youth with low incidence disabilities.

Marion Helfrich
Page Two

QUALIFICATIONS:

Education:

Yale University (New Haven, CT) 1994 – Bachelor's Degree in Psychology

Peabody College of Vanderbilt University (Nashville, TN) 1999 – Master's Degree in Early Childhood Special Education

Experience:

Maryland Coalition for Inclusive Education (Hanover, Maryland)

2006 – Present: Professional Development Facilitator and Team Leader

EMPLOYMENT STATUS:

New Hire



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BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jeannette Oshitoye
Position: Education Program Specialist I, Education Accountability Specialist
Division: Curriculum, Assessment and Accountability
Salary Grade: State Salary Grade: 21
Annual Salary Range: (\$60,543 - \$97,203)
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four (4) years of administrative or teaching experience in or affiliated with an education program; this experience to include coordinating or administering an education research program or education research related area. Experience in statistical analysis, applications development and research, or data management preferred; SAS (Statistical Analysis Software) experience desired.

NOTES:

Two additional years of experience directly related to the position may be substituted for the required Master's Degree.

DESCRIPTION:

This is a professional position responsible for providing program support and technical assistance for conducting research related to the accountability program within the Accountability Branch for the Division of Curriculum, Assessment, and Accountability.

Name: Jeannette Oshitoye
Page Two

QUALIFICATIONS:

Education:

University of North Texas Health Science Center (Fort Worth, Texas) 2007– Master’s Degree in Public Health: Biostatistics

University of Texas at Dallas (Richardson, Texas) 2005 – Ph.D in Public Policy and Political Economy; 2000 – Master’s Degree in Applied Sociology; 1999 – Master’s Degree in Public Affairs

Experience:

Maryland Department of Health and Mental Hygiene (Baltimore, Maryland)

2014 - Present: Capacity Building Program Evaluator

Baltimore City Public Schools, (Baltimore, Maryland)

2011 – 2013: Program Evaluator II/Project Manager

Measuring Impact Consulting (Wilmington, Delaware)

2009 – 2011: Principle Consultant

Nemours Health and Prevention Services (Newark, Delaware)

2007 – 2009: Senior Evaluation Scientist

Dallas Independent School District (Dallas, Texas)

2004 – 2007: Health Evaluation Specialist/Project Manager

Parkland Health and Hospital System (Dallas, Texas)

2004 - Evaluator

U.S. Department of Health and Human Services, Office of Inspector General (Dallas, Texas)

2000 – 2002: Program Analyst

Blue Cross and Blue Shield of Texas (Richardson, Texas)

1991 – 1999: Medical Analyst

EMPLOYMENT STATUS:

New Hire