



Lillian M. Lowery, Ed.D.
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

TO: Members of the State Board of Education

FROM: Lillian M. Lowery, Ed.D. *lm lowery*

DATE: June 23, 2015

SUBJECT: Race to the Top Project Update

PURPOSE:

To provide the State Board of Education a high-level assessment of the current status of the MSDE's RTTT projects with a No Cost Extension (NCE).

EXECUTIVE SUMMARY:

MSDE wishes to provide the State Board of Education with a monthly assessment of its RTTT projects that have an NCE. Each project has a Project Manager, an Executive Sponsor (Assistant State Superintendent), and a Program Director who work collaboratively on the projects. The status of each project differs based on a wide variety of circumstances. A project that is on schedule during one month may be behind schedule two months later due to the loss of a key staff member, delay in amendment submission and/or approval, delay in procurement, etc. The attached document provides the State Board with staff's progress on targets for a three month window (a ✓ indicates that the item is completed) and the current analysis of each project according to the following scoring guidelines:

- 1 = substantially off-track and/or has significant quality concerns; urgent and decisive action is required;
- 2 = off-track and/or there are quality concerns; many aspects require significant attention;
- 3 = generally on-track and of high or good quality; only a few aspects require additional attention;
- and
- 4 = on-track with high quality.

Note: NR (No Rating) means that the project is complete

ACTION:

Information Only

Attachment

Monthly Project Report by Assurance Area (June 2015)

Note: The first project # is the one assigned by USDE staff after Maryland's submission. The second project # is Maryland's original budget number. The rating assigned means the following: 1 = substantially off-track and/or has significant quality concerns; urgent and decisive action is required; 2 = off-track and/or there are quality concerns; many aspects require significant attention; 3 = generally on-track and of high or good quality; only a few aspects require additional attention; 4 = on-track with high quality.

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
General	1/78: Office of Academic Reform and Innovation	3	3	<ul style="list-style-type: none"> Continuing to conduct regular RTTT Stat Meetings Completed training of all Project Managers for end of project and year reports Continuing to update Professional Development events for Comprehensive Training Plan calendar which is available to LEAs through Learn MD Completed second round Invitation to Bid (IFB) for Communication Hub, selected a vendor and awaiting approval from DoIT Training for MSDE communication hub liaisons on May 18th 		<ul style="list-style-type: none"> Close monitoring of spend out of all project budgets Ensuring all project deliverables are completed by June 30 Develop transition plans for work of RTTT to permanent staff Installation of Communication Hub MSDE training on the Hub Complete Scheduling tool for Hub
General	2/1: Program Evaluation	3	3	<ul style="list-style-type: none"> CAIRE is completing the analysis of the spring 2015 survey and an analysis of all of the surveys from fall 2013 through spring 2015. All reports are expected to be delivered to MSDE by June 30, 2015. 		<ul style="list-style-type: none"> Conduct Spring 2015 Survey Analyze Results of Spring 2015 Survey Final report of all surveys (fall 2013-spring 2015)
Standards and Assessment	3/2: Formative Assessments	3	3	<ul style="list-style-type: none"> Delivered all ELA assessment tasks FAME participants completed Module 5 of the FAME course. Sent Last video of Maryland classrooms to MSDE for final review and then TechComm will replace all videos in FAME course with MD 		<ul style="list-style-type: none"> Revise all FAME modules to replace classroom footage with Maryland classroom footage. Deliver remaining assessment tasks to LEAs. Initiate FAME Cohort 2.

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
				<p>classroom videos.</p> <ul style="list-style-type: none"> Conducted two Day FAME Leadership Institutes for Cohort 2 principals and facilitators on May 4th and 5th. 		
Standards and Assessment	4/3: Curriculum and Formative Assessment Development	3	3	<ul style="list-style-type: none"> Preparing staff in Calvert County to pilot the FoT course this summer 	Baltimore County and Montgomery County are preparing to pilot the FoT course in the fall.	<ul style="list-style-type: none"> Complete Foundations of Technology STEM Course Identify pilot sites. Complete Financial Literacy Course
Standards and Assessment	5/4: Curriculum and Formative Assessment Development for International Technology and Engineering Educators Association (ITEEA)	4	4	<ul style="list-style-type: none"> Completed reviews for online Foundation of Technology (FoT) Preparing online FoT course for piloting 		<ul style="list-style-type: none"> Work with ITEEA to plan the Summer Professional Development Renew membership in ITEEA's Engineering by Design (EBD) consortium
Data Systems	8/11: Develop Overall Technology Infrastructure	2	2	<ul style="list-style-type: none"> Resolved the federation (security access between LEA and MSDE) issues with Carroll County Working to resolve next three counties (PGCPS, Queen Anne's, Washington) Presented LearnMD to the State Board on May 26, 2015. Continuing to present the LearnMD platform at curriculum briefings, statewide learning sessions and conferences. 	<p>Now that the proof of concept is complete for Carroll County, federation of other LEAs should go faster.</p> <p>Currently, DPSCS cannot provide technical support to MSDE. To mitigate this problem, MSDE is working to transition all operation and maintenance to the internal MSDE team. MSDE is in the process of completing a Sole</p>	<ul style="list-style-type: none"> Complete federation (security model) with all LEAs

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
Data Systems	15/07: Expand Instructional Toolkit	3	3	<ul style="list-style-type: none"> • Vendor #1 <ul style="list-style-type: none"> ◦ Completed 75% of all ELA module storyboards and 33.3% are in an online development phase ◦ Algebra: Completed 100% of all Algebra storyboards and 41.6% are in an online development phase • Vendor #2 <ul style="list-style-type: none"> ◦ Approximately 94.5 % of modules are complete with 5.5% of the resources awaiting accessibility and copyright verification ◦ Approximately 92.5% of the modules have received MSDE approval with 7.5% of the resources awaiting MSDE approval ◦ Approximately 86% of the resources are online and available to the public. 	Source to provide the necessary support services to resolve this issue.	<ul style="list-style-type: none"> • Algebra PARCC Course: <ul style="list-style-type: none"> ◦ Modules 4 – 12 built for online review by MSDE ◦ All modules approved and delivered • ELA Grade 10 PARCC Course: <ul style="list-style-type: none"> ◦ Modules 9 – 12 written and content reviewed by MSDE ◦ Modules 4, 6-12 built for online review by MSDE ◦ All modules approved and delivered • Toolkit resources: <ul style="list-style-type: none"> ◦ Additional 1500 resources will be approved and added to the repository ◦ Copyright on all resources complete ◦ All repository resources available to educators on Blackboard

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
Data Systems	16/20: STEM Instructional and Career Support	4	4	<ul style="list-style-type: none"> Conducted site visits to 21 LEAs to learn about programs, determine needs, and find ways to support. Gathered STEM resources from the field to share through our STEM website, meetings, briefings, etc. Notice of Grant Awards (NOGAs) were distributed to all 24 LEAs to send between 11-15 teachers (evenly distributed between elementary, middle, and high school) to the regional STEM workshops. 		<ul style="list-style-type: none"> Conduct third phase of regional STEM workshops Gain feedback on integrated STEM lessons and present lessons learned. Conduct site visits to all LEAs Participate in site visits throughout the country to observe STEM best practices Hold STEM coordinator site visit Gather STEM resources from the field
Data Systems	17/32: Implement a Test Item Bank System (TIBS)	3	3	<ul style="list-style-type: none"> Conducted nine site visits to view LEA assessment systems. Collected monthly progress reports from LEAs on procuring and/or implementing comprehensive assessment systems. Implemented phase 2 of the awards (\$2,749,16 to 24 LEAs) to assist in the continued enhancement of their existing assessment systems, and the implementation of formative assessment in the classroom. 	17 of 20 site visits complete	<ul style="list-style-type: none"> Monitor grants and collaborate with LEAs to meet goals and objectives of grants. Visit LEAs to observe the new or enhanced assessment systems.
Data Systems	22/6: Develop Online Instructional Intervention Modules	3	3	<ul style="list-style-type: none"> Completed 77% of all science storyboards and 28.5% of online development. Vendor is revising modules based on feedback. Completed 100% of all social studies storyboards and 71.4% of online development. Vendor is revising based upon feedback 		<ul style="list-style-type: none"> Write and Review Science Modules 4-6, 8, 11-17, 20, 22-24, 26-35 Build Science Modules 4-6, 8, 11-17, 20, 22-24, 26-35 online review Approve and deliver all Science modules Write and Review Social

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
Great Teachers and Leaders	29/48: Develop and Implement an Educator Evaluation System (Calculation Engine)	4	4	<ul style="list-style-type: none"> Revised the annual data collection manual Completed Strategic Plan for the Delivery of the Office of Teacher and Principal Evaluation (OTPE) services for SY2015-2016 Facilitated completion of WestEd Annual data collection including 19,000 surveys Initiated dialogue with representative Maryland Team around the role of TPE beyond RTTT Provided cost analysis information related to sustaining work of TPE 		<p>Studies modules: 10-17 and 31-35</p> <ul style="list-style-type: none"> Build Social Studies Modules 10-17 and 31-35 Approve and deliver all Social Studies modules Full expenditure of all TPE related Projects ✓ Revise the annual data collection manual ✓ Full transitioning of TPE services to sustainable MSDE resources Full review, status, and verification of LEA institutionalization of TPE Processes and Practices ✓ Full Plan for the Delivery of annual TPE services; particularly for 2015-2016 ✓ Continue to bring recognition to Maryland's work around TPE
Great Teachers and Leaders	30/49: Expand Educator Information System (EIS) to Accommodate Additional Data	2	2	<ul style="list-style-type: none"> Configured and matched the Test Environment to the proposed production environment. Completed First phase of User Acceptance Testing and updated on feedback. The second phase of Testing is under way. Loaded and applied proper security to EIS data along with 1.7 million documents Completed final Integration of the interfaces that will automate: the verification of the request CJIS request for new hires, automated cross-check 	All goals are in progress and expected to be completed in June	<ul style="list-style-type: none"> Testing of the EIS -CRM system Testing and validation of all external systems ✓ Training of 125 EIS named users Public release of EIS SharePoint Portal Release of EIS-CRM by June 5, 2015 Post Production release to implement reported post-production issues. Continued training and

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
				<p>against the Sex Offender Registry, updated the Praxis score retrieval process, and improved the transcript retrieval process.</p> <ul style="list-style-type: none"> • Compiled a training and users guide to EIS/CRM, and completed three training Webinars, using the collaboration room on the 8th floor. Training sessions are scheduled from May 27 – June 4 		<p>support provided to both internal and external users of the system.</p> <ul style="list-style-type: none"> • Implement O&M Maintenance Support
Great Teachers and Leaders	34/51: Compensation Incentives for Teachers in Shortage Areas	4	4	<ul style="list-style-type: none"> • Processed and sent all Notice of Grant Awards (NOGAs) to participating LEAs • LEAs continue to implement projects and are aware of end-of-June deadline for closure of all project activities. 		<ul style="list-style-type: none"> ✓ Provide technical assistance to LEAs as needed with implementation of PY5 projects. ✓ Issue NOGAs to participating LEAs. • Collect end-of-year reporting requirements from participating LEAs at conclusion of their projects • Collect and submit to MSDE accounting office LEA invoices for teacher incentive payments
Great Teachers and Leaders	39/25: Teacher Induction Academies	4	4	<ul style="list-style-type: none"> • Attended the National Teacher Induction Network (NTIN) Meeting to collaboratively plan sustainability for LEA and State induction programs. • Completed site visits and compiled the summary data 		<ul style="list-style-type: none"> ✓ Complete Regional Follow up Session #3 for all 4 sites ✓ Begin Site Visits ✓ Hold Teacher Induction Coordinators' April Quarterly Meeting
Great Teachers and Leaders	40/15: Professional Development for Executive Officers	4	4	<ul style="list-style-type: none"> • Created a service delivery model to provide professional development for the 2015-16 school year • Selected dates for the Promising Principals Academy in July, 		<ul style="list-style-type: none"> ✓ Professional Development will be provided to stakeholders ✓ Technical Assistance will continue to be provided to

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
				<p>September, December, March, and April and regional convenings for September, December, and April (Project 41/24)</p> <ul style="list-style-type: none"> • Superintendents are submitting names of this year's Promising Principals cohort and dates and logistics are in the planning stages for four regional introductory sessions to be held in June. • Delivered Master Teacher training on May 26 for the CCR conferences on SLOs to be held throughout the summer. MSDE staff received similar training on May 2.9 		<p>LEAs</p> <ul style="list-style-type: none"> ✓ Planning for presentation on building capacity of promising principals, principals, and principal supervisors at CCSSO meeting ✓ Planning for Sustainability of TPE work for FY16 and FY17
Great Teachers and Leaders	41/24: Educator Effectiveness Academies (EEAs)	4	4	<ul style="list-style-type: none"> • Completed final two (of four) regional SAT workshops in Anne Arundel and Carroll Counties. • Summer 2015 conferences: <ul style="list-style-type: none"> o Held second Master Teacher Training at Towson University. o Held two webinars on May 19 and May 21 for LEA fiscal agents on the financial procedures for the conference sub-grants. o Opened Conference registration site. Approximately 2000 Maryland educators registered in the first 3 weeks. o Submitted request for CPD credits for conference participants. o Completed LEA NOGAs for sub-grants for the conferences. • Awarded seven sub-grants for professional learning needs identified by LEAs. (Baltimore, Caroline, Charles, Kent, Prince Georges, 	<p>The regional workshops informed participants on the alignment of the new SAT to the College and Career Ready Standards. The audience is all high school principals and school counselors, as well as central office personnel from the offices of English, mathematics, and school counseling</p>	<ul style="list-style-type: none"> ✓ Complete writing of conference sessions. ✓ Finalize conference schedule and agenda. ✓ Launch Pilot of Maryland CCR Professional Learning Program. • Train Master Teachers. • Hold 5 regional summer College and Career Readiness conferences.

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
				Washington, and Worcester Counties).		
Great Teachers and Leaders	43/21: Develop Online PD on Educator Instructional Improvement Content	2	2	<ul style="list-style-type: none"> • Completing accessibility verification for Digital Portfolios for STEM • Correcting any errors found in Geometry 		<ul style="list-style-type: none"> • Remaining Vendor courses (Practical Application of ELA Methods K-2 and 3-5, Foundations of Reading, STEM Digital Portfolios, Geometry and Algebra II) complete and available on Blackboard production server.
Lowest-Achieving Schools	44/41: The Breakthrough Center (BTC)	4	4	<ul style="list-style-type: none"> • Visited all sites to provide guidance for Aspiring Principal fellows and continued to assist them with projects assigned by their principal. • Provided professional development for all instructional support staff and LEA personnel. • Provided monthly differentiated professional development and content based planning for Math and Reading to all instructional leaders in identified schools • Provided support to schools' Student Support Teams (SST) and served as consultants to counselors, teachers and staff. 		<ul style="list-style-type: none"> ✓ Provide additional professional development for 100% of the Aspiring Principals' Institute fellows. ✓ Mentor and coach 100% of the fellows in the development of a project structured around the Maryland Instructional Leadership Framework and their school improvement plan. ✓ Provide monthly professional development to 100% of the instructional leaders in identified schools. ✓ Provide differentiated professional development and content based collaborative planning to instructional leaders.
Lowest-Achieving	46/57: Extend Student	3	3	<ul style="list-style-type: none"> • Conducted Check and Connect training for Prince George's County Public 	Check & Connect is an easily sustainable alternative to	<ul style="list-style-type: none"> ✓ Coordinate action plan for implementing additional

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
Schools	Learning and Improve School Culture, Climate, and Support			Schools on May 4 - 5, 2015 and for Baltimore City Public Schools on May 7 - 8, 2015. <ul style="list-style-type: none"> • Provided follow-up consultations to identified Academy with implementation of Check and Connect. • Conducted Olweus Bullying Prevention Training for Baltimore City Public Schools on May 26 - 27, 2015. 	suspension/ dropout prevention strategy that relies on close monitoring of school performance, as well as mentoring, case management, and other supports.	intervention training for school teams (Tier I and Tier II schools) in order to provide targeted support for providing alternatives to suspension and enhancing school safety and climate. <ul style="list-style-type: none"> ✓ Monitor and evaluate impact of training on grant outcomes. ✓ Document outcomes for closeout.
Lowest-Achieving Schools	51/71: Project Lead the Way(PLTW) – Gateway to Technology (GTT)	4	4	<ul style="list-style-type: none"> • Conducted site visit and shared report with school administrators in Dorchester County. • Confirmed site visits for schools in Baltimore City schools. 		<ul style="list-style-type: none"> ✓ Provide technical assistance to school system staff on program implementation. ✓ Work with school systems and schools on preparing for upcoming site visits ✓ Compile and share site visit reports with school, central office, and Breakthrough Center staff.
Lowest-Achieving Schools	53/44: Charter Schools	3	3	<ul style="list-style-type: none"> • Reviewing draft forms of all modules of the publications webinar series • Continued planning for the Maryland Team's participation in the Statewide Technical Assistance/ National Charter School Conference 		<ul style="list-style-type: none"> ✓ Collaborate with and provide technical assistance for Prince George's County Expansion and Replication of high performing public charter school (two grants). ✓ Provide Technical Assistance to public charter school stakeholders, collect and disseminate information to

Assurance Area	Project	June 2015 Rating	May 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
						various stakeholders, and accumulate information in Just In Time data collection.