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TO: Members of the State Board of Education

FROM: Lillian M. Lowery, Ed.D.

DATE: August 25, 2015

SUBJECT: Race to the Top Project Update

PURPOSE:

To provide the State Board of Education a high-level assessment of the current status of the MSDE's RTTT projects with a No Cost Extension (NCE).

EXECUTIVE SUMMARY:

MSDE wishes to provide the State Board of Education with a monthly assessment of its RTTT projects that have an NCE. Each project has a Project Manager, an Executive Sponsor (Assistant State Superintendent), and a Program Director who work collaboratively on the projects. The status of each project differs based on a wide variety of circumstances. A project that is on schedule during one month may be behind schedule two months later due to the loss of a key staff member, delay in amendment submission and/or approval, delay in procurement, etc. The attached document provides the State Board with staff's progress on targets for a three month window (**ATTACHMENT I**), (a ✓ indicates that the item is completed) and the current analysis of each project according to the following scoring guidelines:

- 1 = substantially off-track and/or has significant quality concerns; urgent and decisive action is required;
- 2 = off-track and/or there are quality concerns; many aspects require significant attention;
- 3 = generally on-track and of high or good quality; only a few aspects require additional attention;
- and
- 4 = on-track with high quality.

Note: NR (No Rating) means that the project is complete

ACTION:

Information Only

Attachment

Monthly Project Report by Assurance Area (August 2015)

Note: The first project # is the one assigned by USDE staff after Maryland's submission. The second project # is Maryland's original budget number. The rating assigned means the following: 1 = substantially off-track and/or has significant quality concerns; urgent and decisive action is required; 2 = off-track and/or there are quality concerns; many aspects require significant attention; 3 = generally on-track and of high or good quality; only a few aspects require additional attention; 4 = on-track with high quality.

Assurance Area	Project	August 2015 Rating	July 2015 Rating	Accomplishments	Comments	Targets for April 2015-June 2015
General	1/78: Office of Academic Reform and Innovation	4	4	<ul style="list-style-type: none"> Monitoring collection of all invoices and all final deliverables Completed Round 2 Communication Hub Installation 		<ul style="list-style-type: none"> Close monitoring of spend out of all project budgets Ensuring all project deliverables are completed by June 30 Develop transition plans for work of RTTT to permanent staff Installation of Communication Hub MSDE training on the Hub Complete Scheduling tool for Hub
General	2/1: Program Evaluation	4	4	<ul style="list-style-type: none"> Shared results and analysis of statewide surveys of teachers and principals on implementation of the Maryland College and Career-Ready standards with MSDE and all LEAs Project Deliverables Complete. 		<ul style="list-style-type: none"> Conduct Spring 2015 Survey Analyze Results of Spring 2015vey Final report of all surveys (fall 2013-spring 2015)
Standards and Assessment	3/2: Formative Assessments	4	4	<ul style="list-style-type: none"> Delivered all Math and ELA assessment tasks to LEAs. Completed FAME Course and awarded credits to 250 participants. Added all MD classroom videos to FAME Modules Completed FAME Leadership Institutes for approximately 225 school 		<ul style="list-style-type: none"> Revise all FAME modules to replace classroom footage with Maryland classroom footage. Deliver remaining assessment tasks to LEAs. Initiate FAME Cohort 2.

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Standards and Assessment	4/3: Curriculum and Formative Assessment Development	4	4	<p>leaders representing 106 schools that will lead their schools through FAME in 2015-2016 school year.</p> <ul style="list-style-type: none"> Completed the Foundations of Technology (FoT) Course Completed the online Financial Literacy Course and the course will be piloted in the fall. Completed and uploaded four units for every grade level in ELA/Literacy to mdk12.org Project Deliverables Complete 		<ul style="list-style-type: none"> Complete Foundations of Technology STEM Course Identify pilot sites. Complete Financial Literacy Course
Standards and Assessment	5/4: Curriculum and Formative Assessment Development for International Technology and Engineering Educators Association (ITEEA)	4	4	<ul style="list-style-type: none"> In the 2014-2015 school year, 30,050 students have participated in the FoT assessments, and local supervisors have access to their LEA's assessment data. Completed the FoT online course Completed summer professional development sessions for teachers Project Deliverables Complete 		<ul style="list-style-type: none"> Work with ITEEA to plan the Summer Professional Development Renew membership in ITEEA's Engineering by Design (EBD) consortium
Data Systems	8/11: Develop Overall Technology Infrastructure	3	3	<ul style="list-style-type: none"> Developed and implemented a Federated Security Solution and a hosted security solution. 		<ul style="list-style-type: none"> Complete federation (security model) with all LEAs
Data Systems	15/07: Expand Instructional Toolkit	4	4	<ul style="list-style-type: none"> Vendor #1 <ul style="list-style-type: none"> Completed 100% of all ELA course modules. Completed 100% of all Algebra course modules. Loaded all modules in eConnect Vendor #2 <ul style="list-style-type: none"> Conducted copyright and accessibility verification for 		<ul style="list-style-type: none"> Algebra PARCC Course: <ul style="list-style-type: none"> Modules 4 – 12 built for online review by MSDE All modules approved and delivered ELA Grade 10 PARCC Course: <ul style="list-style-type: none"> Modules 9 – 12

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				<p>all Toolkit resources. Resources are available on eConnect.</p> <ul style="list-style-type: none"> • Project Deliverables Complete 		<p>written and content reviewed by MSDE</p> <ul style="list-style-type: none"> ○ Modules 4, 6-12 built for online review by MSDE ○ All modules approved and delivered <p>√ Toolkit resources:</p> <ul style="list-style-type: none"> ○ Additional 1500 resources will be approved and added to the repository ○ Copyright on all resources complete ○ All repository resources available to educators on Blackboard
Data Systems	16/20: STEM Instructional and Career Support	4	4	<ul style="list-style-type: none"> • Completed 100% of phases 1, 2, and 3 regional STEM teacher workshops • STEM staff visited all 24 LEAs • Collecting and processing invoices 		<p>√ Conduct third phase of regional STEM workshops</p> <p>√ Gain feedback on integrated STEM lessons and present lessons learned.</p> <p>√ Conduct site visits to all LEAs</p> <p>√ Participate in site visits throughout the country to observe STEM best practices</p> <p>√ Hold STEM coordinator site visit</p> <p>√ Gather STEM resources from the field</p>

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Data Systems	17/32: Implement a Test Item Bank System (TIBS)	3	3	<ul style="list-style-type: none"> Processing grant payments for funds awarded to LEAs which assist in the continued enhancement of their existing assessment systems, and the implementation of formative assessment in the classroom. 		<ul style="list-style-type: none"> Monitor grants and collaborate with LEAs to meet goals and objectives of grants. Visit LEAs to observe the new or enhanced assessment systems.
Data Systems	22/6: Develop Online Instructional Intervention Modules	4	4	<ul style="list-style-type: none"> Completed 70 of 70 Science modules and 70 of 70 Social Studies modules. Uploaded all modules to eConnect Project Deliverables Complete 		<ul style="list-style-type: none"> Write and Review Science Modules 4-6, 8, 11-17, 20, 22-24, 26-35 Build Science Modules 4-6, 8, 11-17, 20, 22-24, 26-35 online review Approve and deliver all Science modules Write and Review Social Studies modules: 10-17 and 31-35 Build Social Studies Modules 10-17 and 31-35 Approve and deliver all Social Studies modules
Great Teachers and Leaders	29/48: Develop and Implement an Educator Evaluation System (Calculation Engine)	4	4	<ul style="list-style-type: none"> Crafted six short-term Request for Proposals (RFQs) and posted the first short-term RFQ to sequentially accomplish research elements for FY 2015-2016 related to effectiveness ratings data collection Completed year two program planning for Professional Development Project Deliverables Complete 		<ul style="list-style-type: none"> Full expenditure of all TPE related Projects Revise the annual data collection manual Full transitioning of TPE services to sustainable MSDE resources Full review, status, and verification of LEA institutionalization of TPE Processes and Practices Full Plan for the Delivery of annual TPE services; particularly for 2015-2016 Continue to bring

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Great Teachers and Leaders	30/49: Expand Educator Information System (EIS) to Accommodate Additional Data	4	3	<ul style="list-style-type: none"> Released the EIS Sharepoint Portal LEAs are utilizing EIS system and able to scan documents into the system Teachers are able to apply for certification online All new reports are working in Customer Relations Management (CRM) (7/2/15) System is operational 		<p>recognition to Maryland's work around TPE</p> <ul style="list-style-type: none"> Testing of the EIS -CRM system Testing and validation of all external systems Training of 125 EIS named users Public release of EIS SharePoint Portal Release of EIS-CRM by June 5, 2015 (Revised to July 20, 2015; System accepted on July 27, 2015) Post Production release to implement reported post-production issues. Continued training and support provided to both internal and external users of the system. Implement O&M Maintenance Support
Great Teachers and Leaders	34/51: Compensation Incentives for Teachers in Shortage Areas	4	4	<ul style="list-style-type: none"> Completed all LEA projects for PY5 Baltimore County, Baltimore City, and Kent County have submitted their end-of-year reports and invoices for incentive payments to eligible teachers Project Deliverables Complete 		<ul style="list-style-type: none"> Provide technical assistance to LEAs as needed with implementation of PY5 projects. Issue NOGAs to participating LEAs. Collect end-of-year reporting requirements from participating LEAs at conclusion of their projects Collect and submit to

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Great Teachers and Leaders	39/25: Teacher Induction Academies	4	4	<ul style="list-style-type: none"> Met with New Teacher Center to plan the content for future Maryland teacher induction regional sessions to support sustainability. Project Deliverables Complete 		<p>MSDE accounting office LEA invoices for teacher incentive payments</p> <ul style="list-style-type: none"> Complete Regional Follow up Session #3 for all 4 sites Begin Site Visits Hold Teacher Induction Coordinators' April Quarterly Meeting
Great Teachers and Leaders	40/15: Professional Development for Executive Officers	4	4	<ul style="list-style-type: none"> Hired coaching positions for the Promising Principals Academy. Conducted Promising Principals Academy for 48 Promising Principals (July 2015) (Project 41/24) Project Deliverables Complete 		<ul style="list-style-type: none"> Professional Development will be provided to stakeholders Technical Assistance will continue to be provided to LEAs Planning for presentation on building capacity of promising principals, principals, and principal supervisors at CCSSO meeting Planning for Sustainability of TPE work for FY16 and FY17
Great Teachers and Leaders	41/24: Educator Effectiveness Academies (EEAs)	4	4	<ul style="list-style-type: none"> Completed all College and Career-Ready Conferences for approximately 4000 Maryland educators (June and July 2015) Conducted Promising Principals Academy for 48 Promising Principals (July 2015) Collecting invoices for the College and Career-Ready Conferences 		<ul style="list-style-type: none"> Complete writing of conference sessions. Finalize conference schedule and agenda. Launch Pilot of Maryland CCR Professional Learning Program. Train Master Teachers. Hold 5 regional summer College and Career Readiness conferences.

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Great Teachers and Leaders	43/21: Develop Online PD on Educator Instructional Improvement Content	4	4	<ul style="list-style-type: none"> Completed six Professional Development Courses Piloted 3 courses (Practical Application of ELA Methods K-2 and 3-5, and STEM Digital Portfolios) Project Deliverables Complete 		<ul style="list-style-type: none"> Remaining Vendor courses (Practical Application of ELA Methods K-2 and 3-5, Foundations of Reading, STEM Digital Portfolios, Geometry and Algebra II) complete and available on Blackboard production server.
Lowest-Achieving Schools	44/41: The Breakthrough Center (BTC)	4	4	<ul style="list-style-type: none"> Completed Aspiring Principals Institute (July 2015) Project Deliverables Complete 		<ul style="list-style-type: none"> Provide additional professional development for 100% of the Aspiring Principals' Institute fellows. Mentor and coach 100% of the fellows in the development of a project structured around the Maryland Instructional Leadership Framework and their school improvement plan. Provide monthly professional development to 100% of the instructional leaders in identified schools. Provide differentiated professional development and content based collaborative planning to instructional leaders.
Lowest-Achieving Schools	46/57: Extend Student Learning and Improve School Culture, and Climate, and	4	4	<ul style="list-style-type: none"> Conducted grant close out for Baltimore City and Prince George's County Public Schools. Collecting invoices 		<ul style="list-style-type: none"> Coordinate action plan for implementing additional intervention training for school teams (Tier I and Tier II schools) in order to provide targeted support

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	Support					<ul style="list-style-type: none"> for providing alternatives to suspension and enhancing school safety and climate. ✓ Monitor and evaluate impact of training on grant outcomes. ✓ Document outcomes for closeout.
Lowest-Achieving Schools	51/71: Project Lead the Way(PLTW) – Gateway to Technology (GTT)	4	4	<ul style="list-style-type: none"> Completed all PLTW-GTT deliverables 		<ul style="list-style-type: none"> ✓ Provide technical assistance to school system staff on program implementation. ✓ Work with school systems and schools on preparing for upcoming site visits ✓ Compile and share site visit reports with school, central office, and Breakthrough Center staff.
Lowest-Achieving Schools	53/44: Charter Schools	4	4	<ul style="list-style-type: none"> Provided support for the Maryland Team's participation in the Statewide Technical Assistance/National Charter School Conference Project Deliverables Complete 		<ul style="list-style-type: none"> ✓ Collaborate with and provide technical assistance for Prince George's County Expansion and Replication of high performing public charter school (two grants). ✓ Provide Technical Assistance to public charter school stakeholders, collect and disseminate information to various stakeholders, and accumulate information in Just In Time data collection.