



**Teacher Induction, Retention, and Advancement Act of 2016 Workgroup
April 26, 2017 Meeting
Committee #4 - Revising the Institutional Performance Criteria (IPC)**

Committee Members Present: Chadia Abras (MICUA), Lisa Booth, (MAESP), Stacie Burch (MADTECC), Michelle Dunkle (MSDE), Robin L. McNair (MSEA), Laurie Mullen (USM) and Jon Singer (UMBC).

Committee Members Absent: Deborah Kraft (Stevenson University), Jack Smith (PSSAM) and Donna Wiseman (UMD).

Workgroup Members Present: Linda Gronberg-Quinn (MADTECC), John Enriquez (MHEC), and Rowena Shurn (MSEA).

Maryland State Department of Education (MSDE) Staff: Linda Murel

Alternates Present: None

Convene: 1:45 p.m.

Discussion:

Ms. Michelle Dunkle distributed the following handouts:

- TIRA Materials of Interest
- Committee Priority Recommendations from 1/31/17
- Committee Priority Recommendations from 2/21/17
- Workgroup Agenda and 2/21/17 Minutes
- Committee #4 Minutes for 2/21/17 and 3/29/17
- Summary of Progress Committee 4 TIRA
- Revised copy of the *Redesign of Teacher Education*

The February 21, 2017 and March 29, 2017 minutes were reviewed by all committee members present and approved.

Ms. Dunkle said that the last meeting was fabulous, productive and great progress was made. She noted that Component #2 was completed and the committee would start with Component #1. Also, Ms. Dunkle made the committee aware that, ultimately, State Board decisions would probably impact the committee's work.

Ms. Dunkle mentioned that Ms. Sarah Spross and Dr. Dara Shaw would research the grade point entrance requirements.

Dr. Laurie Mullen said that we have not yet talked about competency requirements and what we might be referring to as competencies that should be met during clinical experiences. While she is not against setting requirements to be met during field and internship experiences, why could requirements not follow InTASC Standards? In trying to assure seamless movement from teacher preparation to induction, Ms. Dunkle said that that all Principal/Teacher Evaluations are linked to Danielson, Marzano, or other similar programs. Dr. Chadia Abras said we should specify the requirements. Dr. Mullen stated it is probably best to leave specifically-named programs out since programs come and go, but standards tend to remain for a longer period of time.

Mr. Jon Singer asked if SPAs could be added to the requirements. Ms. Dunkle said that the state is not building to be directly related to SPAs. Mr. Jon Singer said it is redundant to employ InTASC Standards and the SPAs. Ms. Lisa Booth said whatever is required should fit everybody. Ms. Dunkle reminded the committee that they do not have to be specific because all programs will need to do what the Maryland State Department of Education requires. The choice of a national accreditor will be made as a result of Maryland requirements with MHEC and MSDE applying those requirements to the selection of an accreditor, with only one in the mix at the moment. However, that one has not as yet received national approval, so the state requirements will move forward. Also, we do not want to be as specific as to what the institution would be asked to do in terms of how the requirements would be met, but rather allow flexibility in program design with evidence of having met the requirements up to the IHE to devise.

The IPC document requires demonstration of national content competencies. Ms. Dunkle said she would try to research a model of scaffolded experiences and let the group know the outcome at the next meeting. She said to be careful how prescriptively the IPC is written.

Ms. Dunkle shared that 623 students are currently placed in 50% farms, high minority and/or low performing schools. Ms. Chadia Abras asked do we know why and that it is very concerning. Ms. Dunkle replied that the number is far greater than has been suggested. Within partnerships we can provide just about any experience needed with more flexibility. One size never did fit all. She added that this data set included everywhere that had an intern, not just those designated as a PDS. Ms. Dunkle said we might want to look at the relationship within the intern assignment, not the number placed in a setting.

Also, what are you looking for in a mentor? Ms. Dunkle mentioned that she has talked with Ms. Cecilia Roe and they are moving toward one mentor model out of the New Teacher Center. Dr. Abras asked how we plan to define "high quality" in a mentor. Ms. Mullen said we have to do it together. Ms. Robin McNair asked if the county could have interns be a part of trainings and workgroups to explore more avenues of the art of teaching, such as those concerning Restorative Justice, for example.

The remainder of the meeting was spent as a working session on the IPC document. Ms. Dunkle said a revision will be distributed at the May meeting.

Next Steps:

Workgroup Session scheduled for May 30, 2017 from 1:00 until 3:00 p.m. at the Arbutus Branch: Baltimore County Public Library meeting room.

Adjourn 4:00 p.m.

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