



Teacher Induction, Retention, and Advancement Act of 2016
Workgroup
Materials of Interest
April 26, 2017 Meeting

Chapter 740 (SB 493) Teacher Induction, Retention, and Advancement Act of 2016

http://mgaleg.maryland.gov/2016rs/chapters_noln/ch_740_sb0493e.pdf

Statute that requires the State Department of Education to establish a workgroup, the participants, sets forth the elements to be reported on and the dates (November 1, 2016, November 1, 2017, and December 1, 2021) by which the interim and final reports must be submitted to the governor.

Materials of Interest

“Principals test not predictive of success on the job”, Education Week, April 12, 2017

<http://www.edweek.org/ew/articles/2017/04/05/principals-test-not-predictive-of-success-on.html>

Reports that recent research has no positive correlation between principals performance on the School Leaders Licensure Assessment (SLLA) and on-the-job performance over a 10 year period. It also found that the results showed racial disparities in the pass rate.

“States struggle to find teachers for tech training” The Herald Dispatch April 10, 2017

Provided by: Charles Hagan, Principal, Harford Technical High School

http://www.herald-dispatch.com/news/states-struggle-to-find-teachers-for-tech-training/article_525b8c30-e912-5fd2-ab39-2419f6d8351c.html

Article highlights the difficulty states are having finding individuals with the appropriate skill training to teacher CTE courses. It reports that 2/3 of states are reporting a shortage in CTE teachers and highlights that Maryland has had difficulty for 20 years. It further highlights the licensing changes and workaround solutions.

“Teacher Prep Slow to Embrace Social-Emotional Learning” Education Week, April 4, 2017

<http://www.edweek.org/ew/articles/2017/04/05/teacher-prep-slow-to-embrace-social-emotional-learning.html>

Article highlights that teachers are unprepared to develop students social-emotional skills and that teacher preparation don't provide enough training in this area.

“ Want to Fix School? Go to the Principal’s Office” Sunday Review, March 10, 2017

Provided by: Nancy Shapiro

<https://www.nytimes.com/2017/03/10/opinion/sunday/want-to-fix-schools-go-to-the-principals-office.html?emc=eta1& r=0>

This article highlights the importance of the principal in school culture and success.

Annapolis teachers fight for bonuses”, Capital Gazette, March 6, 2017

<http://www.capitalgazette.com/news/schools/ph-ac-cn-annapolis-mou-0305-20170303-story.html>

Article highlights the concerns Anne Arundel County teachers have regarding the loss of several bonuses causing their salaries to decrease.

“House panel Oks requiring teachers to pass a skills test” The Salt Lake Tribune, February 27, 2017

Provided by: Dr. Emily Dow, MHEC

<http://www.sltrib.com/home/4992294-155/house-panel-oks-requiring-teachers-to>

UTAH SB 78 requires graduates of teacher preparation programs to pass a test of pedagogical skill prior to obtaining a teacher certificate. Individuals complete alternative pathways would be required to pass the test before their 3rd year in the classroom.

Committee 1

“The *Praxis* Passing Scores by test and State” ETS, January 1, 2017

“Georgia’s Policy Reforms That Support Deeper Learning” PowerPoint by Kelly C. Henson and Anne Marie Fenton

Provided by: Kathy Angeletti

Outlines the Tier Certification Structure recently put in place in GA.

Committee 4

Summary of Progress Committee 4 TIRA

Draft Institutional Performance Criteria of the *Redesign of Teacher Education* Chart

This chart will be used for discussion and continued work