Chapter 740 (SB 493) Teacher Induction, Retention, and Advancement Act of 2016
http://mgaleg.maryland.gov/2016rs/chapters_noln/ch_740_sb0493e.pdf
Statute that requires the State Department of Education to establish a workgroup, the
participants, sets forth the elements to be reported on and the dates (November 1, 2016,
November 1, 2017, and December 1, 2021) by which the interim and final reports must be
submitted to the governor.

Materials of Interest

“Principals test not predictive of success on the job”, Education Week, April 12, 2017
http://www.edweek.org/ew/articles/2017/04/05/principals-test-not-predictive-of-
success-on.html
Reports that recent research has no positive correlation between principals performance on
the School Leaders Licensure Assessment (SLLA) and on-the-job performance over a 10 year
period. It also found that the results showed racial disparities in the pass rate.

“States struggle to find teachers for tech training” The Herald Dispatch April 10, 2017
Provided by: Charles Hagan, Principal, Harford Technical High School
http://www.herald-dispatch.com/news/states-struggle-to-find-teachers-for-tech-
training/article_525b8c30-e912-5fd2-ab39-2419f6d8351c.html
Article highlights the difficulty states are having finding individuals with the appropriate skill
training to teacher CTE courses. It reports that 2/3 of states are reporting a shortage in CTE
teachers and highlights that Maryland has had difficulty for 20 years. It further highlights
the licensing changes and workaround solutions.

“Teacher Prep Slow to Embrace Social-Emotional Learning” Education Week, April 4, 2017
http://www.edweek.org/ew/articles/2017/04/05/teacher-prep-slow-to-embrace-social-
emotional-learning.html
Article highlights that teachers are unprepared to develop students social-emotional skills
and that teacher preparation don’t provide enough training in this area.

“Want to Fix School? Go to the Principal’s Office” Sunday Review, March 10, 2017
Provided by: Nancy Shapiro
https://www.nytimes.com/2017/03/10/opinion/sunday/want-to-fix-schools-go-to-the-
principal-office.html?emc=eta1&_r=0
This article highlights the importance of the principal in school culture and success.
Annapolis teachers fight for bonuses”, Capital Gazette, March 6, 2017
Article highlights the concerns Anne Arundel County teachers have regarding the loss of several bonuses causing their salaries to decrease.

“House panel Oks requiring teachers to pass a skills test” The Salt Lake Tribune, February 27, 2017
Provided by: Dr. Emily Dow, MHEC
http://www.sltrib.com/home/4992294-155/house-panel-okrs-requiring-teachers-to
UTAH SB 78 requires graduates of teacher preparation programs to pass a test of pedagogical skill prior to obtaining a teacher certificate. Individuals complete alternative pathways would be required to pass the test before their 3rd year in the classroom.

Committee 1
“The Praxis Passing Scores by test and State” ETS, January 1, 2017

“Georgia’s Policy Reforms That Support Deeper Learning” PowerPoint by Kelly C. Henson and Anne Marie Fenton
Provided by: Kathy Angeletti
Outlines the Tier Certification Structure recently put in place in GA.

Committee 4
Summary of Progress Committee 4 TIRA

Draft Institutional Performance Criteria of the Redesign of Teacher Education Chart
This chart will be used for discussion and continued work