

# Teacher Induction, Retention, and Advancement Act of 2016

## Workgroup

### Materials of Interest

#### August 16, 2016 Meeting



### **Chapter 740 (SB 493) Teacher Induction, Retention, and Advancement Act of 2016**

[http://mgaleg.maryland.gov/2016rs/chapters\\_noln/ch\\_740\\_sb0493e.pdf](http://mgaleg.maryland.gov/2016rs/chapters_noln/ch_740_sb0493e.pdf)

Statute that requires the State Department of Education to establish a workgroup, the participants, sets forth the elements to be reported on and the dates (November 1, 2016, November 1, 2017, and December 1, 2021) by which the interim and final reports must be submitted to the governor.

### **Materials of Interest by Committee**

#### **Committee I: Recruitment**

##### **Teacher Education Assistance for College and Higher Education (TEACH) Grant**

<https://studentaid.ed.gov/sa/types/grants-scholarships/teach>

This link provides extensive information on the TEACH Grant, which provides up to \$4,000 a year to students who are completing or plan to complete coursework needed to begin a career in teaching.

##### **Teacher Staffing Report from 2014-2016 (latest report)**

<http://www.marylandpublicschools.org/msde/divisions/certification/progapproval/docs/MarylandTeacherReport20142016.pdf>

This report provides information on the number of teacher candidates produced through traditional and nontraditional teacher preparation programs. In addition the actual and anticipated hiring needs of the 24 local schools systems are included. This information addresses both the supply of new Maryland teachers and the demand that the local school systems expect in hiring.

##### **Guide to National Board Certification (Attachment I)**

This guide provides information on the certification process for individuals to become Board Certified. .

##### **AACPS Adjunct Teacher Program Description (Attachment II)**

This document serves as an example of an Adjunct Instructor Program. Its purpose is to allow individuals currently working in their industry or retired from their industry to serve as the teacher of record for hard to fill and specialty areas without meeting the existing requirement for teacher certification as they will never serve as a full time teacher.

### **Conditional Certification Regulations**

<http://www.dsd.state.md.us/comar/comarhtml/13a/13a.12.01.08.htm>

This regulation sets forth the general requirements to hold a conditional certificate in the State of Maryland.

### **Professional and Technical Education (PTE) Certification regulations**

<http://www.dsd.state.md.us/comar/comarhtml/13a/13a.12.02.15.htm>

This regulation sets forth the general requirements to hold a PTE certificate in the State of Maryland.

### **Specialized Professional Areas Regulations**

<http://www.dsd.state.md.us/comar/comarhtml/13a/13a.12.02.27.htm>

This regulation sets forth the general requirements to hold specialized professional certificate in the State of Maryland.

## **Committee II: Preparation**

### **CAEP/IPC Comparison (Attachment III)**

**Provided by: Dr. Laurie Mullen, Committee II Member at the August 8, 2016 Meeting**

**Drafted by: Dr. Kathy Angeletti, Committee V Member**

This document indicates elements of the Institutional Performance Criteria (IPC) that are not a part of CAEP and elements of CAEP that are not a part of the IPC.

## **Committee III: Induction**

### **Chapter 740 (SB 493) Teacher Induction, Retention, and Advancement Act of 2016**

#### **Section 3**

[http://mgaleg.maryland.gov/2016rs/chapters\\_noln/ch\\_740\\_sb0493e.pdf](http://mgaleg.maryland.gov/2016rs/chapters_noln/ch_740_sb0493e.pdf)

Section 3 of Chapter 640 contains the language that is specific to the Teacher Induction Retention, and Advancement Pilot Program.

## **Committee IV: Retention**

**National Board for Professional Teaching Standards: 2015 State Rankings by Total Number of National Board Certified Teachers**

[http://www.nbpts.org/sites/default/files/certification\\_2015/2015\\_staterankings\\_all\\_nbcts.pdf](http://www.nbpts.org/sites/default/files/certification_2015/2015_staterankings_all_nbcts.pdf)

**National Board for Professional Teaching Standards: 2015 State Rankings by Percent of Teachers who are Board-Certified**

[http://www.nbpts.org/sites/default/files/certification\\_2015/2015\\_staterankings\\_all\\_nbcts\\_percent\\_of\\_teaching\\_population.pdf](http://www.nbpts.org/sites/default/files/certification_2015/2015_staterankings_all_nbcts_percent_of_teaching_population.pdf)

**National Board for Professional Teaching Standards: 2015 State Rankings for Growth over three Years**

[http://www.nbpts.org/sites/default/files/certification\\_2015/2015\\_staterankings\\_all\\_nbcts\\_3yr\\_growth.pdf](http://www.nbpts.org/sites/default/files/certification_2015/2015_staterankings_all_nbcts_3yr_growth.pdf)

**National Board for Professional Teaching Standards: 2015 Top 30 Districts by Total Number of NBCTs**

[http://www.nbpts.org/sites/default/files/certification\\_2015/2015\\_districtrankings\\_to\\_talnbccts.pdf](http://www.nbpts.org/sites/default/files/certification_2015/2015_districtrankings_to_talnbccts.pdf)

**National Board for Professional Teaching Standards: 2015 Top Alma Maters by Total Number of NBCTs**

[http://www.nbpts.org/sites/default/files/certification\\_2015/2015\\_ihes\\_all\\_nbcts.pdf](http://www.nbpts.org/sites/default/files/certification_2015/2015_ihes_all_nbcts.pdf)

**National Board for Professional Teaching Standards: National Board Certified teachers by State (Map)**

[http://www.nbpts.org/sites/default/files/certification\\_2015/nbct\\_map\\_2015.pdf](http://www.nbpts.org/sites/default/files/certification_2015/nbct_map_2015.pdf)

**National Board for Professional Teaching Standards: Maryland Profile**

[http://www.boardcertifiedteachers.org/sites/default/files/state\\_profiles/State%20Profiles\\_2015\\_MD.pdf](http://www.boardcertifiedteachers.org/sites/default/files/state_profiles/State%20Profiles_2015_MD.pdf)

This document provides an overview of Maryland specific data regarding National Board Certification.

## **Committee V: CAEP**

**Proposed Amendments to Education Article §11-208. National Accreditation (Attachments IV & V)**

Draft language represents discussions that occurred during the August 2 and 8, 2016 meetings.

## **Various Articles and Reports Regarding Teacher Induction, Retention, and Advancement Act**

**American Association of Colleges for Teacher Education: State Policy Statement to Enhance Educator Preparation**

[https://secure.aacte.org/apps/rl/res\\_get.php?fid=2911&ref=res](https://secure.aacte.org/apps/rl/res_get.php?fid=2911&ref=res)

In June 2016, leaders of the state chapters of the American Association of Colleges for Teacher Education (AACTE) agreed on the following state policy statements to enhance educator preparation. More than 1,100 colleges and universities are members of these chapters.

### **Illinois endorsement for New Teacher Leader from Elmhurst College**

**Provided by: Rowena Shurn, Workgroup Member**

<http://www.elmhurst.edu/tl/248433181.html>

Currently there are 9 institutions approved by Illinois State Board of Education (ISBE) to offer the new Illinois Endorsement on Professional Educator License: Teacher Leader. This endorsement prepares teachers for roles within schools such as Curriculum Specialist; Coach or Mentor; Department Chair or Lead Teacher, Content Specialist; or Program Leaders. Superintendent Koch indicated that that. "The Teacher Leader Endorsement Program will be helpful in retaining and developing high-performing teacher for leadership roles and in building the competencies necessary for high quality leadership and decision-making in schools."

### **Ohio Board of Regents Department of Education, Teacher Leader Endorsement**

**Provided by: Rowena Shurn, Workgroup Member**

[https://www.ohiohighered.org/files/uploads/education-prep/documents/teacher\\_leader\\_endorsement\\_program\\_standards.pdf](https://www.ohiohighered.org/files/uploads/education-prep/documents/teacher_leader_endorsement_program_standards.pdf)

This document provides information on the Ohio Program Standards for the teacher Leader Endorsement. This endorsement is valid for mentoring and coaching teachers, providing staff development, and assisting the building principal in supporting a shared vision.

### **Kentucky Teacher Leader Endorsement from university of Kentucky College of Education**

**Provided by: Rowena Shurn, Workgroup Member**

<https://education.uky.edu/edl/teacher-leadership-program/teacher-leader-endorsement-only/>

This link provides information on the Teacher leadership program which was approved by the Kentucky Education Professional Standards Board to add a Teacher leader Endorsement to a valid Kentucky Professional Certificate for individuals who hold a graduate degree.

### **Teacher Leaders Model Standards: Teacher Leadership Exploratory Consortium**

**Provided by: Rowena Shurn, Workgroup Member**

[https://www.ets.org/s/education\\_topics/teaching\\_quality/pdf/teacher\\_leader\\_model\\_standards.pdf](https://www.ets.org/s/education_topics/teaching_quality/pdf/teacher_leader_model_standards.pdf)

This document provides information regarding the model standards for teacher leaders.

### **Educators Rising Standards**

**Provided by; Rowena Shurn, Workgroup Member**

(<https://www.educatorsrising.org/what-we-offer/standards>; <https://www.educatorsrising.org/uploads/people/Educators-Rising-Standards.pdf>).

Educators Rising is dedicated to building the teacher profession. They believe that the teacher pipeline "must begin in secondary education." The site reports that over 605 of teachers work within 20 miles of where they went to high school. Educators Rising is committed to helping communities "Start early to grow their own highly skilled, well-prepared teachers." In partnership with the National Education Association (NEA) to develop a set of standards that can be used in high school to prepare individuals to take their first steps to becoming a teacher. They are just beginning work on curriculum and it will be available for implementation during the 2017-18 academic year.

