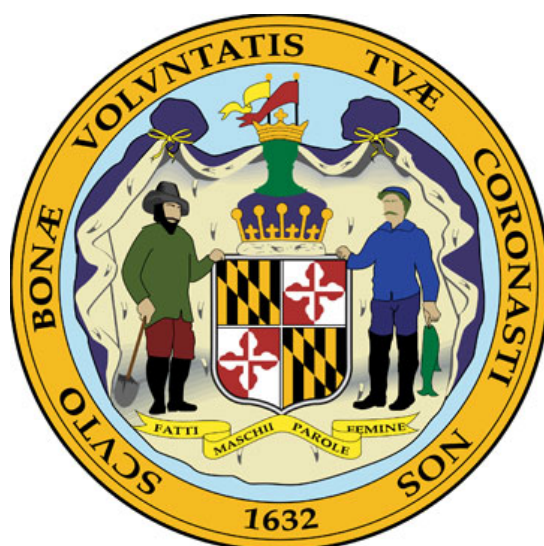


Task Force to Study a Post-Labor Day Start Date for Maryland Public Schools

Appendix XV



June 2014

Sarah Spross

From: Carlton and Marla Moss, Jr./Posey-Moss <carlton_moss@msn.com>
Sent: Tuesday, May 06, 2014 4:21 PM
To: Kristine Angelis; mgoldson@pgcps.org; mhaynie@parkwaymgt.com; maryjo.richmond@fcps.org; benfeshbach@gmail.com; john.astle@senate.state.md.us
Cc: William Cappe; Sarah Spross
Subject: RE: Group 1 work group report

Follow Up Flag: Follow up
Flag Status: Completed

Hello, I apologize. I sent it out to my group for final edits and neglected to send it out that Friday. I had difficult time trying to reformat a little differently so it could be easier to read.

1. **Recommend that school systems should move forward to make sure 75% of facilities have air conditioning. Those school systems with less than 75% of their buildings with air conditioning may apply for exemption of the post labor day start date until FY 2017. **However, according to Task Force member comment, Garrett County's climate is much different from the rest of the state so it may not need to air condition its facilities given the natural coolness of the region.***
2. **Recommend that the State of MD repeal the law that Easter Monday be a state holiday and allow jurisdictions to schedule the Monday after Easter locally.**
3. **Recommend that local jurisdictions allow teachers to obtain professional development or professional learning via experiences beyond the contractual school day and year. Teachers should obtain prior approval of an experiential learning opportunity. Teachers must also show evidence of professional development or a professional learning plan. **Some examples include participation within webinars or seminars, attendance to or presenting at a local, state or national conference, professional externships, study abroad, as well as non-credit bearing on-line learning. By allowing this form of professional development or learning, it will provide the LEAs flexibility in scheduling by considering a reduction of the number of professional development days during the school year which would increase the number of instructional days.***

Marla Posey-Moss ✉
Carlton Moss, Jr.

~~My life is my message.
Mahatma Gandhi

Subject: Group 1 work group report
Date: Tue, 6 May 2014 12:49:33 -0400
From: kangelis@msde.state.md.us
To: mgoldson@pgcps.org; mhaynie@parkwaymgt.com; maryjo.richmond@fcps.org; benfeshbach@gmail.com;

carlton_moss@msn.com; john.astle@senate.state.md.us
CC: wcappe@msde.state.md.us; sspross@msde.state.md.us

Good afternoon,

We are attempting to compile all the information the groups presented at the April meeting for the next Task Force meeting scheduled for May. To date we have not received any report from your committee. Please submit the group's report as soon as possible so it can be shared in writing with the Task Force at the next meeting.

Thank you.

Kris

Kristine Angelis, Ph.D.

Nonpublic School Approval Specialist

Maryland State Department of Education, Division of Educator Effectiveness

Baltimore, Maryland 21201

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