

Maryland School Progress Index (SPI)

- The School Progress Index is a new accountability system that helps educators gauge how well a school is progressing in its quest to improve performance for all students.
- The School Progress Index measures a school's gains in achievement (E, M, HS), success in reducing achievement gaps (E, M, HS), demonstration of student growth (E, M), and making students College- and Career-Ready (HS).
- The School Progress Index measures the progress schools are making; this includes, but is not limited to performance.
- The School Progress Index measures the progress each school is making towards proficiency as measured against its own progress. Schools are not competing against one another.
- Student achievement is still measured annually with the current state assessments in Reading and Mathematics in elementary and middle schools and in English, Algebra/Data Analysis, and Biology in high school.
 - The integration of the Standards of Mathematical Practice in mathematics and implementation of more writing into English Language Arts in the 2011-12 school year supports student achievement for both the current curriculum and the new Common Core State Curriculum.
- Subgroup performance is also still measured and remains a target for improvement.
- The School Progress Index is compensatory — this means progress in one area may compensate for less progress in another area.
- The School Progress Index score and Indicator performance taken together, group schools into Strands for support, intervention, and recognition which will provide rich and in depth information about a school.